

## CURRICULUM VITAE

**Regina E. Werum**

Department of Sociology - University of Nebraska-Lincoln (NE) 68588; rwerum2@unl.edu

### EDUCATION

- Ph.D. *Indiana University* Bloomington (dual PhD in Sociology and American Studies), 1995  
M.A. *Indiana University* Bloomington (Sociology), 1990  
B.A. *Hope College*, Holland, MI (Language/Arts, summa cum laude), 1988  
*Johannes Gutenberg-Universität* Mainz, Germany, 1985-1987  
("Grundstudium" in American Studies; "Grosses Latinum")

### PROFESSIONAL EXPERIENCE

- 2013 – present **Professor of Sociology**, *University of Nebraska-Lincoln*  
**Undergraduate Program Chair**, 2016-19  
Affiliated Faculty: Women's and Gender Studies; Environmental Studies  
Affiliated Faculty: Forsythe Family Program on Human Rights and Humanitarian Affairs  
Spring 2024 Faculty Fellow, Forsythe Family Program on Human Rights and Humanitarian Affairs  
2019 – 2020 **Visiting Scholar**, *Humboldt Universität, Berlin* (Germany)  
Institut für Sozialwissenschaften, Lehrstuhl für Mikrosoziologie  
Spring 2020 **Program Director**, *University of Nebraska-Lincoln* and *Humboldt Institute Berlin*  
UNL Study Abroad: Berlin
- 2013 – 2014 **Associate Vice Chancellor for Research**, Office of Research & Economic Development  
*University of Nebraska - Lincoln*  
Responsibilities: implement the institution's Research and Economic Growth Initiative via increased federal research awards/expenditures and faculty engagement involving all academic units; direct review process and funding recommendations for various internal and multi-institutional funding competitions; serve as Institutional Official for broad range of research compliance issues (protection of human research participants; care and ethical treatment of animals; environmental health and safety/ biosafety; responsible conduct of research, research misconduct, conflict of interest)
- 2010-2012 **Program Director**, Sociology, in the Division of Social & Economic Sciences,  
Directorate of Social, Behavioral & Economic Sciences  
*National Science Foundation*, Arlington VA  
Responsibilities: manage annual budget; make funding recommendations; direct merit review process; identify and recruit panelists and reviewers; manage grant administration, multi-year and infrastructure grants; generate cross-directorate funding for gender and STEM pipeline activities, cyber-, and engineering related projects; monitor inter-agency funding opportunities; conduct institutional & professional outreach to underrepresented groups at institutions and association meetings; engage in public affairs activities  
*National Science Foundation Academy*, Leadership & Problem-Solving Skills Cert., 2011  
*National Science Foundation*, Special Service Award (SES Division), 2011  
*National Science Foundation*, Extra Mile Award (SES Division), 2012
- 2002-2012 **Associate Professor of Sociology**, *Emory University*, Atlanta, GA (on leave 2010-2012)  
1995-2002 **Assistant Professor of Sociology**, *Emory University*, Atlanta, GA  
1995-2012 Associated Faculty: Women, Gender and Sexuality Studies; African American Studies

- 2004-2009      **Co-Director**, *Andrew W. Mellon Foundation* Graduate Teaching Fellowship Program  
*Emory University, Laney Graduate School, Atlanta, GA*  
 Responsibilities: develop consortium involving Emory University and five HBCUs and single-sex colleges; write institutional grants; foster institutional and leadership ties; lead bi-weekly seminars; mentor graduate student fellows in humanities and social sciences (e.g., Women’s Studies, English, History, Anthropology, Philosophy, Sociology)
- 2003              **Consultant**, *Inter-American Development Bank*, Washington, DC  
 Responsibilities: conduct research involving institutions of higher education in Trinidad & Tobago (T&T); examine gender-, class- and ethnically specific bottlenecks regarding higher education expansion; submit evaluation and policy report to the government of T&T; give public presentations on to local stakeholders
- 1997-1998      **Project Analyst**, Geomarketing for *microm: Micromarketing-Systeme und Consult GmbH*, Düsseldorf, Germany.  
 Responsibilities: conduct quantitative data analyses; manage international projects; lead database construction & maintenance; contribute to software development

## REFEREED PUBLICATIONS

- Joshi, Deepti, Regina Werum, Dalton Hazelwood, Shawn Ratcliff, Ashok Samal, and Leenkiat Soh. 2025. “Deduplication of the Media-based Event Databases.” *Journal of Computational Social Science*, 8(3), 1-33. <https://doi.org/10.1007/s42001-025-00409-4>
- Werum, Regina, Michael Hayes, Daniel Schaefer, and Beichen Zhang. 2025. “Climate Extremes and Protests in India, Pakistan and Bangladesh, 1995-2013.” *Weather, Climate, and Society*. Vol 17(2), 161-175. <https://doi.org/10.1175/WCAS-D-24-0066.1>
- Werum, Regina, Trish Wonch Hill, Joseph Jochman, Andrea Johnson, Lance Perez and Stephen Cooper. 2024. “Institutional Context Matters: Linking Characteristics of Universities to the Gender Composition of Engineering and Computer Science Programs.” In *2024 American Society for Engineering Education Annual Conference & Exposition Proceedings*. <https://peer.asee.org/47637>
- Adhikari, Anup, Leenkiat Soh, Deepti Joshi, Ashok Samal and Regina Werum. 2023. “Agent Based Modeling of the Spread of Social Unrest Using Infectious Disease Models.” *ACM Transactions on Spatial Algorithms and Systems*, 9(3), 1-31. <https://dl.acm.org/doi/pdf/10.1145/3587463>
- Harcey, Sela, Christina Steidl and Regina Werum. 2022. “STEM Degrees and Military Service: An Intersectional Analysis.” *Armed Forces and Society*, 48(4), 780-802. <https://doi.org/10.1177/0095327X211022999>
- Werum, Regina, Christina Steidl, Sela Harcey, and Jacob Absalon. 2020. “Military Service and STEM Employment: Do Veterans have an Advantage?” *Social Science Research* vol 92: November 2020, published online September 29, 2020. <https://doi.org/10.1016/j.ssresearch.2020.102478>
- Steidl, Christina, Regina Werum, Sela Harcey, Jacob Absalon, and Alice MillerMacPhee. 2020. “Soldiers to Scientists: Gender, Military Service, and STEM Degree Earning.” *Socius*, 6 (Aug 2020), 2378023120948713. <https://journals.sagepub.com/doi/full/10.1177/2378023120948713>

- Renzulli, Linda, Regina Werum, and Anne Kronberg. 2020. "The Rise of Homeschooling Regulation in the Era of School Choice, 1972-2009." *Sociological Forum* 35:2:297-322. <http://dx.doi.org/10.1111/socf.12582>
- Scheuerman, Heather L., Alison Faupel, Christie Parris, and Regina Werum. 2020. "What Do Social Movements Have to Do with It? Reporting Anti-Gay Hate Crime in the United States." *Law and Policy* 42:1:31-55, published online December 10, 2019. <https://onlinelibrary.wiley.com/doi/abs/10.1111/lapo.12139>
- Steidl, Christina and Regina Werum. 2019. "If All You Have Is A Hammer, Everything Looks Like A Nail: A Cautionary Tale About Operationalization." *Sociology Compass* 13:8:e12727, published online July 23, 2019. <https://doi.org/10.1111/soc4.12727>
- Boutcher, Steven, Anne Kronberg, and Regina Werum. 2018. "Getting on the 'Radar Screen': Homeschooling Litigation As Agenda Setting, 1972-2007." *Mobilization* 23: 2 (June): 159-180. <https://doi.org/10.17813/1086-671X-23-2-159>
- Werum, Regina, Tomeka Davis, Simon Cheng, and Irene Browne. 2018. "Adoption Context, Parental Investment, and Children's Educational Outcomes." *Journal of Family Issues* 39 (Feb): 3:720-746; online February 8, 2017: <https://doi.org/10.1177/0192513X16680010>
- Joshi, Deepti, Sudeep Basnet, Hariharn Arunachalam, Leen-Kiat Soh, Ashok Samal, Shawn Ratcliff, and Regina Werum. 2017. "SURGE – Social Unrest Reconnaissance GazEteer." In *Proceedings of the 25th ACM SIGSPATIAL International Conference on Advances in Geographic Information Systems* (SIGSPATIAL'17). ACM, New York, NY, online November 2017. <https://dl.acm.org/citation.cfm?id=3139958.3140052>
- Faupel, Alison and Regina Werum. 2011. "'Making Her Own Way' -- The Transformation of the Woman Suffrage Movement." *Mobilization* 16:2:181-200. <https://doi.org/10.17813/maiq.16.2.h4j28147n4621253>
- Hamilton, Laura, Regina Werum, Lala Carr Steelman, and Brian Powell. 2011. "Changing Families, Changing Education." Pp. 205-223 in M. Hallinan (ed.). *Frontiers in Sociology of Education*. New York: Springer Publishing. [https://doi.org/10.1007/978-94-007-1576-9\\_10](https://doi.org/10.1007/978-94-007-1576-9_10)
- Werum, Regina, Tomeka Davis and Simon Cheng. 2011. "How Institutional Context Alters Social Reproduction Dynamics: Ethnic Track Placement Patterns in the U.S. and Germany." *Research in Social Stratification and Mobility* 29: 371-391, [dx.doi.org/10.1016/j.rssm.2011.04.002](https://doi.org/10.1016/j.rssm.2011.04.002).
- Cheng, Simon, Leslie Martin, and Regina Werum. 2007. "Adult Social Capital and Track Placement of Ethnic Groups in Germany." *American Journal of Education* 114:1:41-74. <https://doi.org/10.1086/520691>
- Werum, Regina and Lauren Rauscher. 2006. "How Status Competition Complicates Institutional Explanations of Higher Educational Expansion: A Caribbean Case Study." *International Perspectives on Education and Society* 7: 239-280. [https://doi.org/10.1016/S1479-3679\(06\)07011-3](https://doi.org/10.1016/S1479-3679(06)07011-3)

- Werum, Regina and David P. Baker. 2004. "Inequality and Schooling as an Institution: Future Directions in the Comparative Study of Educational Stratification." *Research in the Sociology of Education* 14:275-284. [https://doi.org/10.1016/S1479-3539\(03\)14012-8](https://doi.org/10.1016/S1479-3539(03)14012-8)
- Werum, Regina. 2002. "Matching Youth and Jobs? Gender Dynamics in New Deal Job Training Programs." *Social Forces* 81:2:472-503. <https://doi.org/10.1353/sof.2003.0023>
- Kurzman, Charles, Regina Werum, and Ross Burkhart. 2002. "Democracy's Effect on Economic Growth: A Pooled Time-Series Analysis, 1951-1980." *Studies in Comparative and International Development* 37:1:3-33. <https://doi.org/10.1007/BF02686336>
- Steelman, Lala C., Brian Powell, Regina Werum, and Scott Carter. 2002. "Reconsidering Sibling Configuration and Academic Advancement: Recent Advances and Paradoxes." *Annual Review of Sociology* 28:243-269. <https://doi.org/10.1146/annurev.soc.28.111301.093304>
- Werum, Regina. 2001. "Warehousing the Unemployed? Federal Job Training Programs in the Depression-Era South." *American Journal of Education* 109:2:228-265. <https://doi.org/10.1086/444267>
- Werum, Regina and Bill Winders. 2001. "Who's 'In' and Who's 'Out': State Fragmentation and the Struggle Over Gay Rights, 1974-1999." *Social Problems* 48:3:386-410. <https://doi.org/10.1525/sp.2001.48.3.386>
- Winnick, Terri, Regina Werum, and Eliza Pavalko. 2001. "Managing Mental Illness: Trends in Continuing Mental Health Education for Family Doctors, 1977-1996." *Research in the Sociology of Health Care* 19:179-203. [https://doi.org/10.1016/S0275-4959\(01\)80012-0](https://doi.org/10.1016/S0275-4959(01)80012-0)
- Werum, Regina. 1999. "Elite Control in State and Nation: Racial Inequalities in Vocational Funding in North Carolina, Georgia, and Mississippi, 1918-1936." *Social Forces* 78:1:145-186. <https://doi.org/10.1093/sf/78.1.145>
- Werum, Regina. 1999. "Tug-of-War: Political Mobilization and Access to Schooling in the Southern Racial State." *Sociology of Education* 72:89-110. <https://doi.org/10.2307/2673178>
- Werum, Regina. 1997. "Sectionalism and Racial Politics: Federal Vocational Policies and Programs in the Pre-Desegregation South." *Social Science History* 21:3:399-453. <https://doi.org/10.2307/1171620>

#### BOOK CHAPTERS AND EDITED VOLUMES

- Werum, Regina and Tomeka Davis. 2006. "The Hunt for a Competitive Advantage: How PISA Has Shaped Discussions Over Educational Policy Reform in the US and Germany." Pp. 137-154 in H. Kurthen, A. Menendez, and S. Immerfall (eds.). *Safeguarding German-American Relations in the New Century: Understanding and Accepting Mutual Differences*. Lanham, MD: Lexington Books/Rowman & Littlefield.
- Powell, Brian, Regina Werum and Lala Steelman. 2004. "Macro Causes, Micro Effects: Linking Public Policy, Family Structure, and Educational Outcomes." Pp. 111-144 in D. Conley and K. Albright (eds.). *After the Bell: Family Background and Educational Success*. London/NY: Routledge.

Werum, Regina (*guest co-editor*). 2004. "Inequality Across Societies: Families, Schools and Persisting Stratification." *Research in the Sociology of Education*, Volume 14. New York: Elsevier Press.

Werum, Regina. 2001/2. "Methodological Notes On Creating the Corpus of Spoken Israeli Hebrew." In Benjamin Hary (ed.). *Linguistic Corpus for Spoken Hebrew*. Tel Aviv University Press. [also translated into Hebrew and published with the *Te'uda* book series, Tel Aviv University Press.]

Werum, Regina. 1997, 2000, 2007, 2010. "Race & Ethnic Relations" in Donald Cunnigen (ed.), ASA Resource Materials: *Teaching Race & Ethnic Relations: Syllabi & Instructional Materials*. <http://trails.asanet.org/Pages/SearchResults.aspx?all=werum&subjectarea=J4&order=PublicationDate+DESC>

Werum, Regina. 1996. "Women in the Civil Rights Movement"  
"Gender Ideology in Early-Twentieth-Century Black Educational Reform"  
"White Women's Higher Education: Coeducation and Gender Role Expectations, 1870 to 1890"  
Refereed essays; pp. 58-60, 230-232, 227-229 in K. Borman and P. Dubeck (eds.). *Women and Work: A Handbook*. New York: Garland Publishing, Inc.

### **BROADER IMPACTS: MEDIA COVERAGE, POLICY AND RESEARCH REPORTS**

Werum, Regina. **NPR Morning Edition at Nebraska Public Media (Lincoln NE) Fall, 2024**: Featured in a segment on how young adults experience current conditions in higher education and the labor market. <https://nebraskapublicmedia.org/en/news/news-articles/a-look-at-the-labor-day-holiday-and-how-work-has-changed-over-the-years/>

Werum, Regina. **Channel 8/KLKN TV (Lincoln NE) 3/1/22**: Coverage related to serving on UNL-based expert panel regarding Russian invasion of Ukraine on 3/1/22. <https://www.klkntv.com/we-have-some-trolling-hackers-stream-porn-during-unl-ukraine-panel/> (also featured on other local news).

Werum, Regina, **Lincoln Journal Star (Lincoln NE) 9/11/2020**: Article based on a campus-wide survey conducted by the UNL AAUP chapter (data analysis by Trish Wonch Hill and Regina Werum): [https://journalstar.com/news/local/education/survey-only-1-in-4-unl-faculty-say-they-are-comfortable-being-back-on-campus/article\\_7120d286-5d79-5a8f-b156-f1374fb6d502.html](https://journalstar.com/news/local/education/survey-only-1-in-4-unl-faculty-say-they-are-comfortable-being-back-on-campus/article_7120d286-5d79-5a8f-b156-f1374fb6d502.html)

Werum, Regina. Featured on **Channel 8/KLKN TV News (Lincoln NE) 8/4/2020**. On social unrest in the US. <https://www.klkntv.com/unl-professor-speaks-on-how-current-events-impact-society/>

Scheuerman, Heather, Alison Faupel, Christie Parris, and Regina Werum. Project on Hate Crime Laws:

- **Washington Post Monkey Cage 8/13/19**  
<https://www.washingtonpost.com/politics/2019/08/13/hate-crimes-are-rise-what-does-it-take-get-state-governments-respond/> and on the American Sociological Association's Twitter feed.
- **Bloomberg News 8/14/19**  
<https://www.bloomberg.com/opinion/newsletters/2019-08-14/democrats-can-keep-steyer-yang-williamson-on-the-outside-jzbcfdz>

Werum, Regina and Christina Steidl. NSF-funded project on Veterans and STEM Outcomes:

- **Army Times 8/23/2024:** STEM Careers in the U.S. Armed Forces. [https://www.army.mil/article/279077/on\\_womens\\_equality\\_day\\_women\\_in\\_stem\\_lead\\_the\\_way](https://www.army.mil/article/279077/on_womens_equality_day_women_in_stem_lead_the_way)<sup>1</sup>
- **Tennessee Science Teachers Association Conference:** STEM Careers in the Army. Presentation by LTC Melinda Henderson, U.S. Army. Features full-length NSF STEM for All video: <https://stemforall2019.videohall.com/p/1488> (November 4, 2022)
- **Corporate Responsibility (CR) Magazine:** <https://www.3blassociation.com/insights/3-steps-to-move-your-dandi-strategy-from-talk-to-action> (Summer 2019)
- **NSF STEM For All 2019 Video Showcase:** <https://stemforall2019.videohall.com/p/1488.html>.<sup>1</sup>
- **NSF on Tumblr:** <https://nationalsciencefoundation.tumblr.com/search/Werum>.<sup>1</sup>
- **ABC interview** (WAFF, local affiliate in Huntsville, AL): <https://www.waff.com/news/https://www.waff.com/2019/05/20/uah-military-path-stem-careersespecially-women/> (May 20, 2019).
- **NPR Morning Edition at NET:** <http://netnebraska.org/article/news/1180239/unl-research-shows-military-service-important-pathway-stem-careers-women> (June 26, 2019).
- **UNL Communications:** <https://news.unl.edu/newsrooms/today/article/military-veterans-step-more-into-stem/> (September 1, 2020) and <https://news.unl.edu/newsrooms/today/article/werum-explores-connections-between-women-military-and-stem-careers/> (May 15, 2019).
- **UAH Communications:** <https://www.uah.edu/news/news/military-a-path-to-stem-careers-especially-for-women-study-shows> (May 13, 2019).

Joshi, Deepti, Ashok Samal, Leenkiat Soh, Regina Werum, Michael Hayes. 2025. “Leveraging Environment and Culture to Anticipate Social Unrest with Integrated Model-and Data-Driven Approaches.” Final Report submitted to NGA grant HM0476-19-1-2005. [46 pg.]

Joshi, Deepti, Ashok Samal, Leenkiat Soh, Regina Werum, Michael Hayes. 2022. “Leveraging Environment and Culture to Anticipate Social Unrest with Integrated Model-and Data-Driven Approaches.” Annual Report submitted to NGA grant HM0476-19-1-2005. [22 pg.]

Joshi, Deepti, Ashok Samal, Leenkiat Soh, Regina Werum, Michael Hayes. 2021. “Leveraging Environment and Culture to Anticipate Social Unrest with Integrated Model-and Data-Driven Approaches.” Annual Report submitted to NGA grant HM0476-19-1-2005. [22 pg.]

Joshi, Deepti, Ashok Samal, Leenkiat Soh, Regina Werum, Michael Hayes. 2020. “Leveraging Environment and Culture to Anticipate Social Unrest with Integrated Model-and Data-Driven Approaches.” Annual Report submitted to NGA grant HM0476-19-1-2005. [76 pg.]

Joshi, Deepti, Ashok Samal, Leenkiat Soh, Regina Werum. 2017. “Anticipating Social Unrest using Web-Based Data Driven Technologies.” Annual Report submitted to NGA grant # HM0476-16-1-0002. [35 pg].

Werum, Regina and Michael Zeleny. 2013. “Squaring the Circle: Using Analytics to Pursue Institutional Goals.” Pp. 19-27 in *Merrill Series on The Research Mission of Public Universities*. Merrill Advanced Studies Center Report no. 117, University of Kansas. <https://doi.org/10.17161/merrill.2013.7837>

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<sup>1</sup> Cancelled/Removed from NSF websites by Trump Administration in Spring 2025.

White, Patricia, Jan Stets, Regina Werum, Christina Farhart. 2011. *Future Investments in Large-Scale Survey Data Access & Dissemination*. National Science Foundation. [100 pg.].  
[www.nsf.gov/sbe/ses/soc/Infrastructure\\_Meeting\\_Report\\_04\\_21\\_2011\\_FINAL.pdf](http://www.nsf.gov/sbe/ses/soc/Infrastructure_Meeting_Report_04_21_2011_FINAL.pdf)

Werum, Regina. 2003. *Trinidad and Tobago's Post-Secondary Education System: Bottlenecks in Technical Training Programs*. Washington, DC: Inter-American Development Bank. [121 pg.].

### MANUSCRIPTS IN PROGRESS

Werum, Regina, Daniel Schaefer, Beichen Zhang, Michael Hayes. "Most Politics Is Local: Women's Rights Protests and Gendered Violence In South Asia, 2016-2022." *In Preparation for Submission*.

Ratcliff, Shawn, Regina Werum, Christina Steidl, Simon Cheng. "The Effect of Military Service on College Degrees: (How) Does it Help? Does it Hurt? Does it Matter?" *In preparation for submission*.

Cheng, Simon, Christina Steidl, Regina Werum, Shawn Ratcliff. "Gendered Credentialism and Military Service as Alternative Pathways into STEM Occupations." *In preparation for submission*.

Cheng, Simon, Regina Werum, Shawn Ratcliff, Christina Steidl. "Racialized Impact of Military Service on STEM Trajectories: Evidence Using Linked Administrative and Survey Data." *In preparation*.

Steven Boutcher, Werum, Regina, and Anne Kronberg. "Homeschooling and the Courts: Determinants of Successful Social Movement Outcomes, 1972-2007." Presented at the 2023 ASA conference. *In preparation*.

### BOOK REVIEWS

Werum, Regina. 2021. *Homeschooling the Right: How Conservative Education Activism Erodes the State*, by Heath Brown. *Mobilization* 26:3:385-386.

Werum, Regina. 2005. *Making Race, Making Power: North Carolina's Road to Disfranchisement*, by Kent Redding. *American Journal of Sociology* 111:1:335-337.

Werum, Regina. 2003. *Inside Organized Racism: Women in the Hate Movement*, by Kathleen M. Blee. *Gender and Society* 17:1:139-140.

Werum, Regina. 2000. *Shifting the Color Line: Race and the American Welfare State*, by Robert Lieberman. *Journal of Economic Literature* 38:155-156.

Werum, Regina. 1996. *Memoir of a Race Traitor*, by Mab Segrest. *Humanity & Society* 20:110-112.

Werum, Regina. 1994. *The "Girl Question" in Education: Vocational Education for Young Women in the Progressive Era*, by Jane Bernard Powers. *American Journal of Sociology* 99:4:1118-1120.

## RESEARCH GRANTS AND AWARDS

### External Grants

*National Science Foundation (NSF)*, SBE/SES/Sociology 2310556, 2023-25, lead PI (co-PIs Christina Steidl/UAH & Simon Cheng/UConn): “Collaborative Research: Trajectories and Transitions: Military Service as a Gendered Pathway into STEM?” **(\$564k total/\$273k UNL)**.<sup>1</sup>

*U.S. Department of Defense/NURI*, HM0476-18-BAA-0001, 2019-2024 (exp.). Co-PI (lead PI Deepti Joshi/The Citadel; co-PIs Michael Hayes, Ashok Samal, Leenkiat Soh, Regina Werum/UNL): “Anticipating Social Unrest Using Integrated Model- and Data-Driven Approaches: The Impact of Socio-Demographic and Environmental Factors in Post-Colonial Nations.” My role: Conduct quantitative analyses that inform a mapping tool; advise CSE team on how to integrate social science data into social media analysis; analyze resulting data using computational social science approaches **(\$1.37 million)**.

*National Science Foundation (NSF)*, SBE/SES/Sociology 1727969, 2017-19, lead PI (co-PI Christina Steidl/UAH): “Collaborative Research: Soldiers to Citizens... to Scientists? How Military Service and GI Bills Shape STEM Trajectories.” **(\$229k)**.

*National Science Foundation (NSF)* Research Grant DUE/TUES 1323633, 2013-2018, co-PI (lead PIs Lance Perez and Stephen Cooper/UNL): “Collaborative Research: A Chautauqua Program for the 21st Century.” My role: design and implement a survey of ca. 7,000 CSE and CSE Education experts regarding professional development needs **(\$450k)**.

*U.S. Department of Defense/NURI Research Grant*, 3/2016-3/2018, co-PI (lead PI Deepti Joshi/The Citadel; co-PIs Leenkiat Soh, Ashok Samal, Regina Werum/UNL): “Anticipating Social Unrest Using Web-Based Spatio-Temporal Data-Driven Techniques.” My role: Conduct pooled time series analyses that inform a mapping tool; advise CSE team on how to integrate social science data into social media analysis; develop social unrest vocabulary for Sub-Indian continent; design assessment study of mapping tool and analyze resulting data **(\$283k)**.

*Andrew W. Mellon Foundation*, co-PI (with Rudolph Byrd/Emory University) on institutional grants for regional Graduate Teaching Fellowship Program **(\$1.2 million)** between 2004 and 2013).

*Spencer Foundation* Small Research Grant # 201000087, 2010 (PI): “Challenging the ‘One Best System: The Institutionalization of Homeschooling in the U.S., 1972-2007” **(\$40k)**.

*National Science Foundation (NSF)* Research Grant SES-9986586, 2000-2002 (PI): “The Relationship between Social Capital and Ethnic Tracking: An Analysis of Immigrant Minority Students in U.S. and German Schools” **(\$95k)**.

*Spencer Foundation* Small Research Grant, 1999 (PI): “The Relationship between Social Capital and Ethnic Tracking: Immigrant Minority Students in U.S. and German Schools” **(\$35k)**.

*U.S. Department of Education - OERI/NCES*, travel & workshop participation grant, 1999.

## **Internal Grants**

*University of Nebraska-Lincoln*, Forsythe Family Program on Human Rights and Humanitarian Affairs, 2024 (research grant, \$3k)  
*University of Nebraska-Lincoln*, UNL Grand Challenges Initiative: Ice Coring & Education (ICE) Silo Planning Grant (collaborator, \$150k to PI Dr. David Harwood)  
*University of Nebraska-Lincoln*, University Research Council, 2019 (PI, \$10k)  
*United States Military Academy (USMA) at West Point*. Institute for Innovation and Development. Faculty Research Fund, 2017-18 (PI, seed grant, \$2.5k)  
*University of Nebraska-Lincoln*, *Office of Research and Economic Development*, 2013-18 (\$42.5k)  
*Emory University*, *University Research Council*, 2008, 1997 (PI, seed grants, \$25k)  
*Emory University*, *Emory College*, Woodruff Grant, 2008 (travel grant)  
*Emory University*, *Institute for Comparative & International Studies*, 2002, 2004 (travel grant)  
*Emory University*, *Department of Sociology*, Faculty Research Award, 2002  
*Emory University*, *Halle Institute for Global Learning*, 1999, 2002 (seed grants, \$9,000)

## **FELLOWSHIPS**

### **Post-Graduate Fellowships**

*University of Nebraska-Lincoln*, Forsythe Family Program on Human Rights and Humanitarian Affairs, Faculty Fellow (Spring 2024)  
*National Endowment for the Humanities (NEH)*, *Emory University*, *Center for Humanistic Inquiry*, Senior Fellow, 2009-2010 (9-month salary)  
*National Academy of Education/Spencer Foundation* Post-Doctoral Fellow, 1999-2000 (9-month salary)  
*Spencer Foundation* Dissertation Fellow, 1993-1994 (12-month fellowship)

### **Graduate Fellowships/Grants**

*Indiana University*, Sociology, Political Economy Workshop Fellow, 1994 (4-month fellowship)  
*Indiana University*, John H. Edwards Fellow; for outstanding scholarship and service, 1992-1993 (9-month fellowship, conference travel grant)  
*MacArthur Foundation* Fellow; *Indiana University Center on Global Change & World Peace*, 1990-1991 (9-month fellowship)  
*P.E.O. Scholar* (Philanthropic Educational Organization, DeWitt, IA), 1990-1991  
*Indiana University*, Graduate School of Arts and Sciences (Sociology), graduate fellow, 1988-1993 (9-month fellowships)  
*Fulbright Commission*, international travel grant 1987

## **RESEARCH PRESENTATIONS AT CONFERENCES**

### **American Sociological Association**

Cheng, Simon, Christina Steidl, Regina Werum, Shawn Ratcliff. 2024. "Gendered Credentialism and Military Service as Alternative Pathways into STEM Occupations." Annual Meetings, Montreal, Canada. (Earlier version presented at the 2024 SSS meetings in New Orleans, LA).  
Werum, Regina and Daniel Schaefer. 2023. "Gender-Based Violence & Human Rights Protests in in Southern Asia, 2016-2022." CBSM Workshop, Annual Meetings, Philadelphia, PA.  
Boutcher, Steven, Regina Werum, and Anne Kronberg. 2023. "Movement-Counter-movement Dynamics and the Power of Public Opinion: Homeschooling Court Cases, 1972-2007." CBSM Workshop, Annual Meetings, Philadelphia, PA.

- Werum, Regina, Daniel Schaefer, Michael Hayes, and Beichen Chang. 2022. "Climate Extremes and Protest in Asia: A Cross-Disciplinary Analysis of Protests in India, Pakistan and Bangladesh." Annual meetings, Los Angeles, CA.
- Ratcliff, Shawn M., and Regina Werum. 2019. "The Impact of Gender Inequality: Protests in India, 2010-2012." Annual meeting, New York, NY.
- Werum, Regina, Christina Steidl, Sela Harcey, and Jacob Absalon. 2018. "Gender, Military Service and STEM Occupations." Annual meetings, Philadelphia, PA.
- Steidl, Christina and Regina Werum. 2017. "Soldiers and STEM: An Analysis of the Relationship between U.S. Military Service, STEM Degrees and Occupations by Gender and Race." Annual meetings, Montreal, Canada.
- Werum, Regina and Christina Steidl. 2016. "Intersectionality Effects of Military Service on STEM Trajectories." Annual meetings, Seattle, WA.
- Scheurman, Heather L., Alison Faupel, Christie Parris, and Regina Werum. 2016. "What Do Social Movements Have to Do with It? Reporting Anti-Gay Hate Crime in the United States." Annual meetings, Seattle, WA.
- Steven Boutcher, Anne Kronberg, Regina Werum. 2015. "Neoconservative Causes and the Courts: Explaining Homeschooling Litigation Trends, 1972-2007." Annual meetings, Chicago, IL.
- Werum, Regina, Irene Browne, and Tomeka Davis. 2012. "Determinants of Educational and Developmental Outcomes among Adopted and Non-Adopted Children." Annual meetings, Denver, CO.
- Kronberg, Anne and Regina Werum. 2011. "Culture Wars and the Courts: Determinants of Homeschooling Litigation, 1972-2007." Annual meetings, Las Vegas, NV.
- Davis, Tomeka and Regina Werum. 2005. "The Limits of Social Capital Explanations: The Ethnically Specific Determinants of AP Placement." Annual meetings, Philadelphia, PA.
- Werum, Regina. 2002. "How do Caucasian and Latino Parents Make Use of Social Capital? Reconsidering the "Meritocracy" Argument As It Affects AP Placement." Annual meetings, Chicago, IL.
- Werum, Regina and Kathy Liddle. 2002. "Mainstream Politics: How State and Mobilization Capacity Affected Gay-Rights Ordinances, 1974-1994." Presented at the annual meetings, Chicago, IL.
- Werum, Regina. 2001. "Does One Shoe Fit All? Adult Social Capital and Immigrant Track Placement in the U.S." Annual meetings, Anaheim, CA.
- Werum, Regina. 2000. "It's Not What You Know But Whom You Know': Adult Social Capital and Track Placement of Ethnic Groups in Germany." Annual meetings, Washington D.C.
- Werum, Regina. 1999. "Warehousing the Unemployed -- Whites Only? Implementing Federal Vocational Programs in the Depression-Era South." Annual meetings, Chicago. IL.
- Winnick, Terri, Regina Werum, and Eliza Pavalko. 1999. "Take Two Prozac and Call Me in the Morning: Family Practitioners' Treatment of Mental, Emotional, and Behavioral Disorders." Annual meetings, Chicago. IL.
- Werum, Regina. 1996. "Tug-of-War: Political Mobilization and Access to Schooling in the Southern Racial State." Annual meetings, New York, NY.
- Werum, Regina. 1995. "Elite Control in State and Nation: Federal Vocational Policies in the Political Process, 1918-1936." Annual meetings, Washington, D.C.
- Werum, Regina. 1991. "Industrial and Vocational Education: Gender Differences in the Education of Blacks, 1900-1920." Annual meetings, Cincinnati, OH.

### **Social Science History Association**

- Werum, Regina and Daniel Schaefer. 2023. "Women's Rights Protests and Gendered Violence in Western Asia, 2016-2022." Annual Meetings, Washington, DC.
- Werum, Regina and Shawn Ratcliff. 2022. "Climate Extremes and Protest in Asia: A Cross-Disciplinary Analysis of Protests in India, Pakistan and Bangladesh." Annual meetings, Chicago, IL.
- Werum, Regina and Christina Steidl. 2018. "How Era of Military Service Has affected STEM Degrees Earned." Annual meetings, Phoenix, AZ.
- Werum, Regina and Christina Steidl. 2015. "Soldiers to Citizens ... to Scientists? How Military Service Has Impacted the STEM Pipeline." Annual meetings, Baltimore, MD.
- Werum, Regina, Linda Renzulli, Anne Kronberg and Michael Leber. 2015. "Timing Matters: Conservative Politics and Countermobilization Effects on Homeschooling Policies, 1972-2009." Annual meetings, Baltimore, MD.
- Scheuerman, Heather, Christie Parris, Alison Faupel, and Regina Werum. 2010. "Who's Protected? The Passage and Implementation of Sexual Orientation as a Protected Status under Hate Crime Legislation." Annual meetings, Chicago, IL.
- Werum, Regina. 2009. "Challenging the 'One Best System': Homeschooling Litigation in the U.S., 1972-2007." Annual meetings, Long Beach, CA.
- Werum, Regina. 2008. "Strange Bedfellows: How the Homeschooling Movement Came to Consider the State Its Best Friend." Annual meetings, Miami, FL.
- Werum, Regina. 2005. "Gender Patterns in Occupational Training in the Caribbean." Annual meetings, Portland, OR.
- Winders, Bill and Regina Werum. 2002. "Race, Economics, and Policy Implementation: Access to Educational Opportunities in the South, 1917-37." Annual meetings, St. Louis, MO.
- Werum, Regina. 1999. "Federal Aid to the Rescue? Gender and Race Differences in Depression-Era Funding for Vocational Programs." Annual meetings, Ft. Worth.
- Werum, Regina. 1996. "Tug-of-War: Political Mobilization and Access to Schooling in the Southern Racial State." Annual meetings, New Orleans, LA.
- Werum, Regina. 1995. "Sectionalism and Racial Politics: A Case Study of Federal Vocational Policies and Programs in the Pre-Desegregation South." Annual meetings, Chicago, IL.
- Werum, Regina. 1991. "Gender Ideology in Black Educational Reform Movements." Annual meetings, New Orleans, LA.

### **Southern Sociological Society**

- Cheng, Simon, Christina Steidl, Regina Werum & Shawn Ratcliff. 2024. "Gendered Credentialism and Military Service as Pathways into STEM Occupations." Annual Meetings, New Orleans, LA. (Also presented at the 2024 ASA meetings in Montreal, Canada).
- Werum, Regina & Anne Kronberg. 2011. "Timing Matters: Conservative Politics & Countermobilization Effects on Homeschooling Policies, 1972-2007." Annual meetings, Jacksonville, FL.
- Werum, Regina. 2002. "How do Caucasian and Latino Parents Make Use of Social Capital? Reconsidering the "Meritocracy" Argument As It Affects AP Placement." Baltimore, MD.
- Werum, Regina and Kathy Liddle. 2001. "Mainstream Politics: How State and Mobilization Capacity Affected Gay-Rights Ordinances, 1974-1994." Annual meetings, Atlanta, GA.
- Werum, Regina and Bill Winders. 1999. "Who's 'In' and Who's 'Out': Access to Political Institutions in the Struggle Over Gay Rights, 1974-1994." Annual meetings, Nashville, TN.
- Kurzman, Charles and Regina Werum. 1996. "Democracy's Effect on Economic Growth: A Pooled Time-Series Analysis, 1951-1980." Annual meetings, Richmond, VA.
- Werum, Regina. 1991. "Gender Ideology in Black Educational Reform Movements." Annual meetings, Louisville, KY.

### **IUS/Armed Forces and Society**

- Werum, Regina, Christina Steidl, and Sela Harcey. 2021. "The Relationship Between Military Service and Broadening Participation in STEM Fields: Evidence from the U.S. Census." Annual meetings, Reston, VA.
- Schaefer, Daniel, Regina Werum, Michael Hayes, Deepti Joshi, Ashok Samal and Leenkiat Soh. 2021. "Social & Environmental Antecedents of Unrest in India." Annual meetings, Reston, VA.
- Absalon, Jacob, Christina Steidl, and Regina Werum. 2017. "The Relationship between U.S. Military Service and STEM Occupational Outcomes." Annual meetings, Reston, VA.

### **Eastern Sociological Society**

- Regina Werum, Mr. Daniel Schaefer, Mr. Beichen Zhang, Dr. Michael Hayes. 2024. "Women's Rights Protests And Gendered Violence In South Asia, 2016-2022." Annual Meetings, Washington, DC.
- Absalon, Jacob, Christina Steidl, Regina Werum and Alice MillerMacPhee. 2017. "Soldiers to Citizens ... to Scientists? The Relationship Between Military Service and STEM Trajectories." Annual meetings, Philadelphia, PA.
- Werum, Regina. 2012. "Challenging the 'One Best System': Homeschooling Litigation in the U.S., 1972-2007." Annual meetings, New York, NY.

### **American Educational Research Association**

- Werum, Regina. 2000. "The Relationship between Social Capital and Ethnic Tracking: An Analysis of German Schools." Annual meetings, New Orleans, LA.
- Werum, Regina. 1994. "Challenges to Separate but Equal: The Political Process and Vocational Education in Georgia, 1917-1936." Annual meetings, New Orleans, LA.

### **American Geophysical Union/AGU**

- Beichen Zhang, Michael Hayes, Yuzhen Zhou, Yawen Guan, Daniel Schaefer, Regina Werum, Ashok Samal, Tsegaye Tadesse. 2022. "Investigate Causal Effects of Hydrometeorological Extremes on the Frequency of Protests in India" December 2022, Chicago, IL.

### **ACM SIGSPATIAL**

- Deepti Joshi, Hariharan Arunachalam, Sudeep Basnet, Shawn Ratcliff, Leen-Kiat Soh, Ashok Samal and Regina Werum. 2017. "SURGE: Social Unrest Reconnaissance GazEteer." 25<sup>th</sup> International Conference on Advances in GIS, November 2017, Redondo Beach, CA.

### **INVITED PRESENTATIONS**

#### **Invited Presentations: Research**

- Regina Werum. 2025. "'Soldiers to Scientists'? Insights From Linking Restricted Federal Data Sources." *Brigham Young University*, March 6-7, 2025.
- Ratcliff, Shawn M., Regina Werum, Christina Steidl, and Simon Cheng. 2024. "The Relationship Between Veteran Status and Educational Attainment Using Linked Administrative and Survey Data." Presented at the Fall 2024 *Federal Statistical Research Data Center Annual Conference* in Salt Lake City, UT.
- Regina Werum. 2024. "Women's Rights Protests and Gendered Violence in South Asia, 2016-2022." *University of Nebraska-Lincoln, Forsythe Family Program on Human Rights & Humanitarian Affairs*. Presentations at progressive seminar, Spring Semester 2024.
- Regina Werum. 2023. "The Link between Military Service and STEM Outcomes." *UNL DBER STEM Education Seminar*. 10/5/2023.
- Regina Werum. 2022. "Human-Climate Dynamics in the Anthropocene: The Connection between

- Climate Extremes and Social Unrest.” *University of Nebraska-Lincoln, College of Arts and Sciences Inquire Lecture Series*. 11/1/2022. <https://mediahub.unl.edu/media/20084>
- Regina Werum. 2022. “Building Back Better: Critical Infrastructure, Environmental Security, and Stability.” Non-Governmental Groups Panelist, *Environmental Security Summit, U.S. Department of Defense*, Washington, DC. Webinar 9/21/22.
- Regina Werum, Michael Hayes, Daniel Schaefer, and Beichen Zhang. 2022. “Climate Conditions and Protests in India, Pakistan, and Bangladesh.” *Intelligence Community Academic Research Symposium/ICARS*, Washington, DC. Webinar 9/14/22.
- Regina Werum, Michael Hayes, Daniel Schaefer, and Beichen Zhang. 2021. “Climate Extremes and Protests in India: A Cross-Disciplinary Analysis.” *Intelligence Community Academic Research Symposium/ICARS*, Washington, DC. Webinar 9/29/21.
- Regina Werum, Michael Hayes, Daniel Schaefer, and Beichen Zhang. 2021. “Climate Extremes and Demographic Determinants of Protests in India.” *National Geospatial Intelligence Agency Webinar* 3/25/21.
- Regina Werum. 2020. “Modelling Protest in India: Methodological Advances.” (Part of team presentation: “Building a Robust Model to Anticipate Unrest Using SCEIGE Factors and Diverse Datasets.”) *Intelligence Community Academic Research Symposium/ICARS*, Webinar 9/23/20.
- Joshi, Deepti, Michael Hayes, Ashok Samal, Leen-Kiat Soh, and Regina Werum. 2020. “Building a Robust Model to Anticipate Unrest Using SCEIGE Factors and Diverse Datasets.” *National Geospatial Intelligence Agency Webinar* 6/4/20.
- Ratcliff, Shawn M., Regina Werum, Sudeep Basnet, Deepti Joshi, Leen-kiat Soh, and Ashok Samal. 2019. “The Impact of Gender Inequality on Protests.” Paper presented at a poster session at the *Intelligence Community Academic Research Symposium/ICARS*, Washington, DC.
- Werum, Regina and Shawn Ratcliff. 2019. “Contemporary Populist Movements in Comparative-Historical Perspective.” *Atlantische Akademie Rheinland-Pfalz (Germany)*, 7/31/19.
- Werum, Regina et al. 2017. “Soldiers to Citizens ... to Scientists? The Relationship Between Military Service and STEM Trajectories.” *Institute for Sociology, Goethe University, Frankfurt (Germany)*, 07/11/17.
- Werum, Regina et al. 2017. “Soldiers to Citizens ... to Scientists? The Relationship Between Military Service and STEM Trajectories.” *Max Planck Institute for Demographic Research, Rostock (Germany)*, 07/04/17.
- Werum, Regina et al. 2017. “Adoption Context, Parental Investment, and Children’s Educational Outcomes.” *Faculty of Economic and Social Sciences, University of Rostock (Germany)*, 07/03/17.
- Werum, Regina, Shawn Ratcliff and Deepti Joshi. 2016. “Determinants of Unrest in India, Pakistan, and Bangladesh: A Pooled Time Series Analysis, 2000-2014.” Presented at the *Intelligence Community Academic Research Symposium/ICARS*, Washington DC.
- Werum, Regina et al. 2016. Intersectionality Effects of Military Service on STEM Trajectories.” Presented at Department of Sociology Colloquium, *University of Nebraska-Lincoln*.
- Werum, Regina et al. 2015. “Neoconservative Causes and the Courts: Explaining Homeschooling Litigation Trends, 1972-2007.” Presented at Department of Sociology Colloquium, *University of Nebraska-Lincoln*.
- Werum, Regina et al. 2014. “Determinants of Educational and Developmental Outcomes among Adopted and Non-Adopted Children.” Presented at Department of Sociology Colloquium, *University of Nebraska-Lincoln*.
- Werum, Regina. 2012. “Challenging the ‘One Best System’: Homeschooling Litigation in the U.S., 1972-2007.” Presented at the *University of Massachusetts*. Early version presented at *Georgia State University*, Atlanta, GA.

- Kronberg, Anne and Regina Werum. 2011. "Culture Wars and the Courts: Determinants of Homeschooling Litigation, 1972-2007." Presented at the *University of Georgia*, Athens, GA.
- Werum, Regina. 2008. "How Does Educational Policy Affect Inequalities in Educational Outcomes? Lessons for the Future, from the Past." Presented at conference on "Re-examining Race, Ethnic, and Class Divides: Where We Are Now, What the Future Holds," *Emory University*.
- Werum, Regina and Tomeka Davis. 2005. "The Hunt for a Competitive Advantage: How PISA Has Shaped Discussions Over Educational Policy Reform." Presented at conference sponsored by German Academic Exchange Service (DAAD), held at *Butler University*, Indianapolis, IN.
- Werum, Regina and Sabine Rieble Aubourg. 2005. "Status Competition Dynamics and Higher Educational Expansion in the Caribbean." Presented at Center for Education and Society, School of Education, *Indiana University Bloomington*.
- Winders, Bill and Regina Werum. 2004. "Sectionalism and Economic Interests: Access to Vocational Training in the U.S. South, 1920-1937." Presented at the *Max-Planck-Institut für Bildungsforschung*, Berlin (Germany).
- Werum, Regina. 2003. "Trinidad and Tobago's Post-Secondary Education System: Bottlenecks in Technical Training Programs." National Consultation on Community Colleges in the Caribbean. Port of Spain. *Inter-American Development Bank* and the Government of Trinidad & Tobago.
- Werum, Regina. 2001. "The Ethnic Dimensions of Parental Social Capital: A Comparative Analysis of Track Placement in U.S. and German High Schools." Paper presented at the *National Academy of Education* Fellows Retreat, Boston, ME.
- Werum, Regina. 2000. "'It's Not What You Know But Whom You Know': Adult Social Capital and Track Placement of Ethnic Groups in Germany." Presented at the annual meetings, Washington D.C., and the *National Academy of Education*, Fellows Retreat, New York, NY.
- Werum, Regina. 1999. "Federal Aid to the Rescue? Gender and Race Differences in Depression-Era Funding for Vocational Programs." Presented at the School-to-Work Research Group, *University of Washington*, Seattle, WA (funded by the *Spencer Foundation*).
- Werum, Regina. 1999. "The Relationship between Social Capital and Ethnic Tracking: A Comparison of U.S. and German Schools." Presented at the *University of Gent (Belgium)*, *Vlerick Leuven Gent Management School*.

#### **Invited Presentations: Institution-Building Strategies (Portfolios, Grants and Publishing)**

- Werum, Regina, 2025. "Writing & Getting Grants." Preparing Future Faculty Seminar, *UNL Graduate Studies*, May 28, 2025.
- Werum, Regina, 2024. "Grant Writing for Graduate Students." Preparing Future Faculty Seminar, *UNL Graduate Studies*, May 30, 2024.
- Werum, Regina. 2023. "What can the RDC Do For You? Innovative Data Integration Strategies for Social Scientists." Co-organizer (with Dr. Katie Rose Genadek), U.S. Census Bureau Workshop at *Social Science History Association*, November 16-19, 2023.
- Werum, Regina. 2021. "How Do You Write a Successful Fellowship or Grant Proposal? NSF Opportunities and Beyond." Grant writing seminar aimed at Sociology graduate students. *Indiana University-Bloomington, Institute for Social Research, and Department of Sociology*. August 27-8, 2021.
- Werum, Regina. 2021. "The Panel and Proposal Review Process." Served as mock-panelist and program officer for junior faculty members as part of the *UNL Office of Proposal Development's* RDFP program. February 2, 2021.

- Werum, Regina. 2021. "Grant Writing for Graduate Students" Virtual grant writing seminar aimed at graduate students in Sociology and beyond. Developed video-based virtual workshop, paired with one-on-one mentoring for advanced graduate students. *Indiana University-Bloomington, Institute for Social Research, and Department of Sociology*. February 19, 2021.
- Werum, Regina. 2018. "How Do You Write a Successful Fellowship or Grant Proposal? NSF Opportunities and Beyond." Grant writing seminar aimed at Sociology graduate students. *Indiana University-Bloomington, Institute for Social Research, and Dept. of Sociology*. 9/9/18.
- Werum, Regina. 2018. "How Do You Write a Successful Grant Proposal? Funding Opportunities for Methodologists." Grant writing seminar aimed at interdisciplinary group of scholars and graduate students. *Indiana University-Bloomington, Social Science Research Commons, Workshop in Methods*. September 28, 2018.
- Werum, Regina. 2018. "How Do You Write a Successful Fellowship or Grant Proposal? Navigating Funding Opportunities." Grant writing seminar aimed at undergraduate and graduate students, and junior faculty. *Emory University, Atlanta*. September 7, 2018.
- Werum, Regina. 2018. "How Do You Write a Successful NSF Dissertation Improvement Grant Proposal." Grant writing seminar aimed at Sociology graduate students. *Emory University, Atlanta*. September 8, 2018.
- Werum, Regina. 2017. "How Do You Write a Successful Fellowship or Grant Proposal? Navigating Funding Opportunities." Grant writing seminar aimed at undergraduate and graduate students, and junior faculty. *Indiana University – Bloomington*. August 25, 2017.
- Werum, Regina. 2017. "How Do You Write a Successful NSF Grant Proposal?" Grant writing seminar aimed at interdisciplinary group of scholars. *University of South Carolina, College of Education*. May 22, 2017.
- Werum, Regina. 2017. "Navigating Funding Opportunities for Educational Researchers." Grant writing seminar aimed at interdisciplinary group of scholars. *University of South Carolina, College of Education*. May 22, 2017.
- Werum, Regina. 2017. "Diversity and Social Justice." Panelist, *USMA West Point Diversity Leadership Conference*, March 21-22, 2017. <https://www.westpoint.edu/academics/academic-departments/behavioral-sciences-and-leadership/diversity-and-inclusion-studies>
- Werum, Regina. 2016. "How Do You Write a Successful Grant Proposal? Navigating Funding Opportunities." Grant writing seminar aimed at interdisciplinary group of scholars and graduate students. *Indiana University – Bloomington, Social Science Research Commons, Workshop in Methods*. September 1, 2016.
- Werum, Regina. 2016. "NSF Funding Opportunities for Students: GRFP and DDRIG for Sociologists." Conducted day-long grant writing seminar aimed at graduate and advanced undergraduate students. *Indiana University – Bloomington, Department of Sociology*. September 2, 2016.
- Werum, Regina. 2015. "NSF Funding Opportunities for Students: GRFP and DDRIG for Sociologists." Conducted day-long grant writing seminar aimed at graduate and advanced undergraduate students. *Indiana University – Bloomington, Department of Sociology*. September 19, 2015.
- Werum, Regina. 2015. "NSF Funding Opportunities for IANR Faculty." Presentation aimed at new investigators. *UNL, Institute of Agriculture and Natural Resources*. August 28, 2015.
- Werum, Regina. 2015. "Research Funding Opportunities for Graduate Students and Advanced Undergraduate Students." Seminar on federal and private/foundation-based funding sources. *UNL, Minority Health Disparities Initiative*. July 22, 2015.
- Werum, Regina. 2015. "Research Funding Opportunities – The Federal Sector and Beyond." *University of Louisville, College of Education and Human Development*. March 26-28, 2015.
- Werum, Regina. 2015. Conducted grant writing seminar aimed at graduate students and new investigators. *UNL, Spring Semester*.
- Werum, Regina. 2014. "NSF: Dispelling Myths about Proposal Submissions and Funding Opportunities

- for Sociological Research.” Presented at the *American Sociological Association* annual meetings, San Francisco, CA.
- Werum, Regina. 2014. “Research Funding Opportunities for Graduate Students and Advanced Undergraduate Students.” Seminar on federal and private/foundation-based funding sources. *UNL, Minority Health Disparities Initiative*. June 11, 2014.
- Werum, Regina and Michael Zeleny. 2013. “Squaring the Circle: Using Analytics to Pursue Institutional Goals.” *Merrill Advanced Studies Center* Retreat, University of Kansas. July 18, 2013.
- Werum, Regina. 2013. “Proposal Review Panels: How You Can Serve and What You Can Learn.” And “Finding Your Way at NIMH: Funding Opportunities and Peer Review Process.” And “Conducting Research Funded by the National Science Foundation.” And “Funding Opportunities in the Molecular and Cellular Biosciences Division of the NSF BIO Directorate.” Organizer and Moderator at 14<sup>th</sup> Annual Research Fair, *University of Nebraska-Lincoln/UNL*.
- Werum, Regina. 2013. “Federal Funding Trends and Opportunities for Graduate Students” and “Grant Writing, and the Merit Review Process -- What are Panelists and Reviewers Looking For?” Presentations given at a workshop aimed graduate students. Conducted at *Emory University, Laney Graduate School*.
- Werum, Regina. 2012. “Funding Opportunities on the Social, Economic and Behavioral Sciences at NSF.” Presented at the *Joint Annual Meeting/JAM on Broadening Participation Research*. National Science Foundation, Washington, DC, June 13, 2012.
- Werum, Regina. 2012. “NSF Funding Opportunities, Grant Writing, and the Merit Review Process: A Workshop Aimed at Students and Faculty from the University of Massachusetts and the Five Colleges.” Two-day workshop sequence aimed at faculty and graduate students in Research I & undergraduate institutions, with focus on the recruitment of underrepresented groups into the STEM pipeline. Conducted at the *University of Massachusetts, Amherst*.
- Werum, Regina. 2011. “Interdisciplinary Funding Opportunities at NSF.” Presented at outreach session on behalf of NSF at the *American Sociological Association* annual meetings, Las Vegas, NV.
- Werum, Regina. 2010-12. “NSF Merit Review Criteria and Funding Opportunities.” Organized/Presented at outreach sessions on behalf of NSF at various professional meetings: *Eastern Sociological Society* meetings, New York City (2012), Philadelphia (2011) *Southern Sociological Society* meetings, New Orleans (2012), Jacksonville (2011) *North Central Sociological Association* meetings, Pittsburgh (2012), Cleveland (2011) *Midwest Sociological Society* meetings, Minneapolis (2012), St. Louis (2011) *Pacific Sociological Association* meetings, San Diego (2012), Seattle (2011)
- Werum, Regina. 2009. “Writing a Successful Grant Proposal.” Panelist at the *Sociologists for Women in Society* annual meetings, Savannah, GA.
- Werum, Regina. 2009. “How to Get Published.” Panelist at the *Sociologists for Women in Society* annual meetings, Savannah, GA.
- Werum, Regina. 2008. “Writing a Successful Grant Proposal.” National Science Foundation panel; presented at the *American Sociological Association* annual meetings, Boston, ME.
- Werum, Regina. 2003. “Moving Up the Ladder in the Academy: Perils and Prospects for Tenure and Promotion.” *American Sociological Association*, Committee on the Status of Women in Sociology, Special Session; annual meetings, Atlanta, GA.
- Werum, Regina. 2003. “Intensive Writing Workshop.” *American Sociological Association*, Sociology of Education Section, Early Career Scholars’ Workshop Session; annual meetings, Atlanta, GA.
- Werum, Regina. 2000. “How to Write Successful Grant Proposals.” Organized Grant Writing Workshop aimed at Sociology graduate students, *Department of Sociology, Emory University*.
- Werum, Regina. 2000. “Writing a Successful Grant Proposal: Advice and Opportunities for Beginners.” *National Science Foundation* panel, presented at workshop convened at the *American Sociological Association* annual meetings, Washington, DC.

## **COURSES TAUGHT**

### **University of Nebraska-Lincoln, Department of Sociology (2015-now)**

#### ***Undergraduate:***

*Gender in Contemporary Society* (SOCI/WGS 200): ACE 6 & ACE 9 & CAS CDR (Diversity) guidelines; on rotation, 40-120 students/year

*Sociology of Race and Ethnicity* (SOCI/IES 217): ACE 6 & ACE 9 & CAS CDR (Diversity) guidelines; on rotation, 30-120 students/year

*Education and Society* (SOCI 460/860): on rotation since 2024, 10-15 students.

*History of Social Theory* (SOCI 455/855): on rotation since 2023, 7-15 students.

*Sociology of Gender* (SOCI/WGS 486/886): on rotation, 7-15 students

*Seminar in Political Sociology: Social Movements* (SOCI 483/883): (2022), <15 students

*Senior Seminar: Gender and Social Policy* (SOCI 495): ACE 10; (Spring 2015); <15 students

*German Civilization: History of Migration in Europe* (GERM 322): ACE 5; (Spring 2020), 18 students

#### ***Graduate:***

*Education and Society* (SOCI 460/860): on rotation since 2024, 10-15 students.

*Seminar in Sociological Theory* (SOCI 855/864): on rotation since 2023, 7-15 students.

*Sociology of Gender* (SOCI/WGS 486/886): on rotation (2017, 2021, 2025), 7-15 students

*Seminar in Stratification: Sociology of Education* (SOCI 905): offered (2019, 2020, 2023), 5-10 students

*Seminar in Special Topics: Social Movements* (SOCI 998: (2016), <15 students

*Seminar in Political Sociology: Social Movements* (SOCI 483/883): (2022, 2026), <15 students

*Special Topics: Grant-Writing Seminar* (SOCI 898): offered on request

### **Emory University, Department of Sociology (1995-2012)**

<i>Undergraduate:</i>	Gender and Social Policy	<i>Graduate:</i>	Gender and Social Policy
	Sociology of Gender		Race and Ethnic Relations
	Race and Ethnic Relations		Sociology of Education
	Sociology of Education		Departmental Research Seminar
	Social Research (Methods)		Social Movements/Religion
	Freshmen Seminars (various topics)		Identity and Integrity in Academia

### **Indiana University, Department of Sociology (1988-1994)**

*Undergraduate:* Instructor; Sociology of Gender Roles

## **TEACHING & MENTORING AWARDS**

*UNL, College of Arts and Sciences Distinguished Teaching Award, 2024*

*UNL, Department of Sociology, Graduate Mentoring Award 2023*

*UNL, The Division of Student Affairs, The Parents Association and The Teaching Council Recognition Award, 2019, 2022*

*UNL Women's Center Women of Character, Courage & Commitment 2018, 2019, 2022*

*UNL, LGBTQA+ & Women's Center, Lavender Graduation & Chancellor's Award, 2020*

*UNL, Environmental Studies Faculty Fellow, for dedication to its students, 2020*

*UNL, Innocents Society (Chancellors Senior Honorary), Member since 2018*

*UNL, Mortarboard, Professor of the Month Award, October 2017*

*UNL, Department of Sociology, Undergraduate Teaching Award 2017*

*Emory University, The Emory Williams Distinguished Teaching Award, 2008*

*Emory University, Sociology, Teacher of the Year Award, 2007*

*Emory University, Piedmont Project, Curriculum Development Grant, 2003*

*Emory University, Phi Beta Kappa Excellence in Teaching, student nomination, repeated years*

*Emory University*, Sociology, Teacher of the Year Award, 1996  
*Emory University*, Languages Across the Curriculum Grant, 1996  
*Rockefeller Brothers Fund*: Faculty Mentor Grant to help Undergraduate Fellows, 2002  
*Andrew W. Mellon Foundation/United Negro College Fund*: Faculty Mentor Grant, 2001  
*National Endowment for the Humanities*: Massee-Martin Teaching Grants, 1996, 1998, 2001, 2003  
*Indiana University*, Sutherland Award for Distinguished Teaching, Department of Sociology, 1993

## **PEDAGOGY & DIDACTICS: (recent years only) Training Received**

### **University of Nebraska-Lincoln**

*Rotary International, South Central Rotary Youth Exchange/ SCRYE*, Winter Training Conference, Tulsa, OK, January 2026. Attend multi-day conference on issues related to international student experiences and compliance training.

*Big 10 and UNL School of Law: The Big 10 Series on the Rule of Law*. Attended six 2-hour webinars on various issues related to Constitutional Rights of students and faculty. March-May 2025.  
<https://law.unl.edu/ruleoflaw/>

*UNL Center for Transformative Teaching & Institutional Equity and Compliance*: Title II/ADA online training modules to optimize accessibility, Summer 2025.

*Office of the Executive Vice Chancellor/Diversity and Inclusion*, Collective Impact: Creating Waves of Change; Professional Development/Training Program with Plenary Sessions, March 28, 2024.

*Office of the Executive Vice Chancellor/Undergraduate Education*, Promoting At-Promise Student Success (PASS) Symposium: Supporting First-generation Students; Training Symposium, November 10, 2023.

*Center for Transformative Teaching*, Summer Institute for Online Teaching (SIOT) Certificate (2-week long seminar, to migrate key courses (ACE 6, 9) to online, asynchronous instruction) June 2020.

*Rotary International, South Central Rotary Youth Exchange/ SCRYE*, Winter Training Conference, Tulsa, OK, January 2019. Attended multi-day conference on issues related to international student experiences and compliance training, in preparation for leading a UNL Study Abroad group.

*Education Abroad*, Workshop Series for program leaders (earned certification), Winter/Spring 2019.

*Office of the Vice Chancellor for Student Affairs*, Husker Dialogues “Train the Trainers” training, annually 2018-2023.

*Office of the Vice Chancellor for Student Affairs*, Husker Dialogues training, annually 2016-2023.

## **PEDAGOGY AND DIDACTICS: Diversity and Inclusion Training Provided**

### **University of Nebraska-Lincoln and Beyond**

Werum, Regina. 2025. “Mini-Workshop for Graduate Students: Navigating Difficult Conversations in the Classroom.” In coordination with the College of Arts and Sciences. December 5, 2025.

Werum, Regina. 2023. “UNL Community Reacts to Piller’s ‘Women’s Bill of Rights.’” Interviewed by Ryan Luetkemeyer for UNL student newspaper, *The Daily Nebraskan*. [UNL community reacts to Piller’s ‘Women’s Bill of Rights’ | News | dailynebraskan.com](https://www.dailynebraskan.com/news/unl-community-reacts-to-pillers-womens-bill-of-rights/)

Werum, Regina. 2022. “DEI Legacy Laws and Their Relevance for Student Engagement on Campus.” Invited Speaker (Lucia Wolfe, Moderator), *Kappa Alpha Theta*, 10/10/22.

Werum, Regina 2021. *Inclusive Leadership Retreat*. Co-Organizer and Table Lead. Event coordinated by the UNL Office of Diversity and Inclusion and by Greek Life. 10/24/21.

Werum, Regina. 2019-2023. *Train the Trainers for Husker Dialogues*. Serve as facilitator for annual training sequence, assist with efforts to develop/revise the program.

Werum, Regina/Natasha Quadlin (co-hosts). 2021. “Teaching Gender.” *American Sociological*

- Association Annual Meetings (virtual). 2-hour Online Event coordinated by the ASA Sex and Gender Section, August 6, 2021.*
- Werum, Regina. 2017. "In this Course, Discourse." Interviewed by Hanson, Matt & Elsie Stromberg for UNL student newspaper, *The Daily Nebraskan*. <http://projects.dailynebraskan.com/letstalk/articles/faculty/>
- Werum, Regina. 2017. "Sociological Perspective on Gender Issues – The Global View." *Northeast High School*, Lincoln NE.
- Werum, Regina. 2016. "Managing Difficult Conversations in the Classroom. *Fall Teaching Symposium: Motivation, Innovation, Evidence*.
- Werum, Regina. 2016-2023. Faculty Moderator at *Husker Dialogues*, formerly *Dine, Dialogue, and Pass it On!* Annual event.

### **Emory University**

- Werum, Regina. 2008. Racial reconciliation seminar participant; also organized field trips with civil rights destinations, involving staff, faculty, and students. *Transforming Community Project/TCP*.
- Werum, Regina. 2005. "Teaching about Environmental Racism across the Curriculum." *Green Lunch Series, Emory University*.
- Werum, Regina. 2004-2009. Developed year-long course called "Identity and Integrity in Academia" for Graduate Mellon Teaching Fellows sent to area institutions. *Laney Graduate School*.
- Werum, Regina. 2001. "Engaging Diversity: Education in the 21st Century." Presider and discussant at *First Annual Dogwood Conference on Education*.

### **PEDAGOGY AND DIDACTICS: Training/Outreach/Mentoring Provided**

#### **University of Nebraska-Lincoln and Beyond**

- Werum, Regina. 2024. "Life After Tenure." Led Incubator Session at online conference "REPAIR: Revisiting Our Past and Re-envisioning Our Future." Organized by the *American Sociological Association*. 6-hour Online Event, coord. by the *ASA Sociology of Education Section*, 5/14/2024.
- Werum, Regina. September 2025 (annually since 2014). *Rotary 14 International Student Picnic*. Assist with logistics, supplies, and transportation for event drawing over 100 international students attending local postsecondary and secondary institutions. Foster interpersonal ties/mentorship.
- Werum, Regina. Fall 2021-25. Mentoring Sociology graduate students from multiple countries as part of the U.S. State-Department funded *Fulbright Program*.
- Werum, Regina. 2020. "Pandemic Highlights - Global Leadership." Invited speaker (Lisa Spellman, moderator), *UNMC Newsroom*. <https://www.unmc.edu/news.cfm?match=25972>
- Werum, Regina. 2018-2021. "Undergraduate TA Training in Sociology." Session aimed at advanced undergraduates serving as TAs in intro courses. *UNL Department of Sociology*.
- Werum, Regina. 2017. "How to Succeed in Graduate School." Organized panel discussion aimed at Sociology undergraduate students, *Nebraska Undergraduate Sociology Symposium*, Kearney NE.
- Werum, Regina. 2016. "How to Succeed in Graduate School." Organized panel discussion aimed at Sociology undergraduate students, *Nebraska Undergraduate Sociology Symposium*, Wayne NE.
- Werum, Regina. 2015, 2016. Hosted students visiting UNL as part of the U.S. State-Department funded Study of the US Institute (SUSI) on Civic Engagement.
- Werum, Regina. 2015. "Broadening STEM Participation." Robert Noyce Midwest Regional Connections Workshop. Co-Leader. *University of Nebraska-Lincoln, Center for Science, Mathematics, and Computer Education*. (Wendy Smith organizer).
- Werum, Regina. Fall 2015. Hosted and mentored group of students visiting UNL as part of the U.S. State-Department funded Fulbright Program. *College of Education & Human Sciences*.

## **Emory University**

- Werum, Regina. 2012. "Looking Forward, Moving Backward? Contemporary Challenges in Education Reform." Seminar leader for the *Fox Center for Humanistic Inquiry*.
- Werum, Regina. 2000-2009. Teaching Assistant Training/Teaching Opportunity (*TATTO*) Program: Participated in students' Microteaching exercises. Repeated panels and plenary sessions aimed at graduate student teachers in training; 2000-2009. *Laney Graduate School*.
- Werum, Regina. 2008-2009. Confidential Teaching Assessment Program member. *Center for Teaching and Curriculum*.
- Werum, Regina. 2007. "Great Expectations." Plenary Speaker at Faculty Retreat; *Center for Teaching and Curriculum*.
- Werum, Regina. 2006. "Why Earn a Sociology Degree?" *Hope College*, Holland, MI.
- Werum, Regina. 2004. "Environmental Issues across the Curriculum." Speaker at didactic seminar, *Piedmont Project*.
- Werum, Regina. 2003, 2004. Organized curriculum development workshops on "Environmental Issues Across the Curriculum" *Piedmont Project on Sustainability*.
- Werum, Regina. 2003. Panelist at Junior Faculty Training Workshop for "*Passages Program*," *Center for Teaching and Curriculum*.
- Werum, Regina. 2002-2004. Served as junior faculty mentor in "*Passages Program*," *Center for Teaching and Curriculum*.
- Werum, Regina. 1996. Led workshop about post-unification Germany aimed at social science teachers. *Russian and East European Studies Program*. Funding: Title VI, *U.S. Department of Education*.
- Werum, Regina. 2003. "How to Construct Your Tenure Teaching Portfolio." Speaker at *Spencer Foundation Dissertation Fellows Spring Forum*, Chicago, IL.
- Werum, Regina. 2003, 2004, 2005. "The Teaching Enterprise: How do we engage those we teach?" Opening Plenary speaker for *Laney Graduate School*.

## **RESEARCH/TEACHING INTERESTS**

Social Stratification/Inequalities  
Sociology of Education  
Political Sociology  
Social Movements

## **PROFESSIONAL AFFILIATIONS**

Sociologists for Women in Society (1990-now)  
Southern Sociological Society (1990-2012)  
Social Science History Association (1991-now)  
American Sociological Association (1991-now)  
American Educ. Research Assn. (1994-now)  
Amer. Assn. of University Professors (2017-now)  
American Federation of Teachers Local 6741 (2022-now)  
Amer. Assn. for Laboratory Animals (2013-15)  
Public Responsibility in Medicine & Research (2013-15)

## **JOURNAL/PROPOSAL REVIEWER/CONSULTANT (recent and regular)**

Journals: *Acta Sociologica*, *American Journal of Sociology*, *American Sociological Review*, *Comparative Education Review*, *Demography*, *Gender and Society*, *Journal of African American Studies*, *Journal of Economic Literature*, *Journal of Family Issues*, *Journal of Integrated Social Sciences*, *Journal of Marriage and the Family*, *Journal of Policy History*, *Law & Policy*, *Mobilization*, *Research in Social Movements Conflict and Change*, *Research in Social Stratification & Mobility*, *Social Forces*, *Social Problems*, *Social Science History*, *Social Science Quarterly*, *Social Science Research*, *Socio-Economic Review*, *Sociological Perspectives*, *Sociological Spectrum*, *Sociological Forum*, *Sociological Quarterly*, *Sociological Inquiry*, *Sociology of Education*, *Teaching Sociology*, *Weather, Climate & Society*. Other entities: National Science Foundation (ad hoc and panel reviewer for various programs in SBE and EHR directorates, plus RDC proposals, Build & Broaden, DDRI, REU, RUI, and GRFP programs), National Academy of Education, Spencer Foundation, American Educational Research Association, Swiss National Science Foundation, Inter-American Development Bank.

## **PROFESSIONAL LEADERSHIP (selected)**

### **American Association of University Professors/AAUP**

#### *Nebraska State Conference*

Executive committee Member at-large, 2024-present. Main activities:

- Attend monthly planning meetings; assist with annual Fall conference planning.
- Advocate for faculty at NE institutions experiencing academic freedom/faculty governance challenges

#### *University of Nebraska-Lincoln Chapter*

Member at-large, 2016-present; assist with annual Fall conference planning. Main activities:

- support local membership growth and engagement efforts (e.g., banned book “raffles”)
- engage in media outreach surrounding various issues: re budget cuts, faculty governance
  - [Channel 7 UNL faculty members brace for possible budget cuts](#)
  - <https://www.1011now.com/2025/12/04/unl-faculty-marches-with-coffins-funeral-departments-facing-budget-cuts/>
  - <https://www.klkntv.com/unl-professors-march-through-campus-in-new-orleans-style-funeral-to-protest-proposed-budget-cuts/>
  - <https://www.klkntv.com/i-really-want-to-study-what-i-came-here-to-study-for-unl-students-faculty-protest-proposed-cuts/>
  - <https://nebraskaexaminer.com/2025/12/04/unls-future-is-on-the-line-cancel-the-dec-5-nu-regents-vote/>

President 2020-21, executive committee 2019-2022. Main responsibilities:

- coordinate efforts that led UNL Board of Regents to enact changes to system-wide bylaws to protect contingent faculty and propel UNL’s removal from the AAUP Censure List following a 3-year negotiation process (see [https://journalstar.com/news/local/education/late-negotiations-restore-by-law-proposal-unl-faculty-say-is-needed-to-remove-censure/article\\_2bf08a31-6fb5-5274-bbc4-cfec9a6dfd20.html](https://journalstar.com/news/local/education/late-negotiations-restore-by-law-proposal-unl-faculty-say-is-needed-to-remove-censure/article_2bf08a31-6fb5-5274-bbc4-cfec9a6dfd20.html))
- support UNL-based initiatives to optimize shared governance & minimize impact of budget cuts on faculty lines and program elimination (see [http://www.dailynebraskan.com/news/hospitality-restaurant-and-tourism-management-program-sees-support-at-budget-hearing/article\\_b74247c2-140f-11eb-90ea-a3b8e26f7ce2.html](http://www.dailynebraskan.com/news/hospitality-restaurant-and-tourism-management-program-sees-support-at-budget-hearing/article_b74247c2-140f-11eb-90ea-a3b8e26f7ce2.html))
- support improved shared governance via faculty involvement in response to COVID-19 crisis (see [https://journalstar.com/news/local/education/survey-only-1-in-4-unl-faculty-say-they-are-comfortable-being-back-on-campus/article\\_7120d286-5d79-5a8f-b156-f1374fb6d502.html](https://journalstar.com/news/local/education/survey-only-1-in-4-unl-faculty-say-they-are-comfortable-being-back-on-campus/article_7120d286-5d79-5a8f-b156-f1374fb6d502.html))
- design, coordinate, analyze campus-wide faculty survey to assess campus climate amid COVID-19 pandemic and institutional plans to return to in-person teaching (Fall 2020, 2021)
- engage in media outreach surrounding various faculty governance issues: re AAUP Censure, budget cuts, academic freedom and due process (UNL Bylaws Changes), faculty surveys. [https://journalstar.com/news/local/education/late-negotiations-restore-by-law-proposal-unl-faculty-say-is-needed-to-remove-censure/article\\_2bf08a31-6fb5-5274-bbc4-cfec9a6dfd20.html](https://journalstar.com/news/local/education/late-negotiations-restore-by-law-proposal-unl-faculty-say-is-needed-to-remove-censure/article_2bf08a31-6fb5-5274-bbc4-cfec9a6dfd20.html)

### **Spencer Foundation/ National Academy of Education**

*NAE/Spencer Foundation*: Dissertation Fellowship Program reviewer, mult. years, most recently 2023-24.

*Spencer Foundation*: Program Advisor, Small Grants Advisory Board, 2008-2010.

*NAE*: Post-doctoral Fellows Program, workshop leader at Fall meeting in Boulder, CO; 2006.

*Spencer Foundation*, Dissertation Fellows Fall Meeting: Panelist at session on career trajectories, 2003.

*Spencer Foundation*: Program Advisor, Small Grants Advisory Board, 2002-2005.

*Spencer Foundation*: AERA Spring Forum panel, “Finding Research Grants,” 2000.

### **National Science Foundation**

*National Science Foundation*: Graduate Research Fellowship Program (GRFP), Advisory Panel (Sociology, Geography, Urban Planning), multiple years (most recently Winter 2022-23).

*National Science Foundation*: Trans-Atlantic Platform Recovery, Renewal and Resilience in a Post Pandemic World (T-AP RRR), Reviewer/Panelist, November-December 2020.

*National Science Foundation*: U.S. Census Restricted-Access Research Data Centers (RDCs), Advisory Panel, Winter 2017-18 and Winter 2018-19.

*National Science Foundation*: Doctoral Dissertation Improvement Grants (DDRIGs), reviewer, 2017-18.

*National Science Foundation*: Research Experiences for Undergraduates (REU), Advisory Panel, 2014.

*Potomac Forum*: On-Boarding and Retaining Staff Workshop participant; earned certificate, 2012.

*National Science Foundation*: Transition to Management Seminar participant; earned certificate, 2012.

*National Science Foundation*: Leadership and Problem-Solving Seminar participant; earned certificate in four-week long seminar for professionals in supervisory positions, 2011.

*National Science Foundation*, Social and Behavioral Sciences: Advisory Board Member for SABINS (School Attendance Boundary Information System) Project, 2009-2010.

*National Science Foundation*: Sociology Program, Advisory Panel Member, 2005-2008.

*National Science Foundation*: Sociology Program, ad hoc Reviewer, 2000-2015.

*National Science Foundation*: Panel member, professional workshop at ASA meetings. Topic: "Writing a Successful Grant Proposal: Advice and Opportunities for Beginners," 2000, 2008.

### **American Sociological Association**

*ASA Sections Committee*: appointed by ASA Council; responsible for supporting the Association's sections, recommending to Council relevant policy changes and serving as the liaison between sections and the Council, 2025-2027

*ASA Code of Ethics Task Force*: appointed by ASA Council to revise the ASA's Code of Ethics, 2024-26.

*ASA Committee on Professional Ethics (COPE)*: Member (by appointment), 2022-2024.

*ASA Session Organizer* (Social Stratification & Inequality, multiple sessions), 2015 annual meetings.

*ASA Committee on Awards*: Member, 2012-15.

*ASA Committee on the Status of Women in Sociology*: Member, 2003.

*ASA Sociology of Education Section*: Faculty Mentor, 2010-now.

*ASA Sociology of Education Section*: Facilitator, *Early Career Scholars' Workshop*, 2003.

*ASA Certificate, Human Research Protections in Sociology and the Social Sciences*, 2002.

*ASA Sociology of Education Section*; Chair, David Stevenson Award Committee, 2000-2001.

*ASA* annual meetings: session organizer/chair/discussant at most annual conferences, 1999-now.

### **Social Science History Association**

*SSHA Program Committee*: Co-Chair, 2015-2016.

*SSHA Publications Committee*: Chair, 2006-2007.

*SSHA Program Committee*: Co-Chair, 2005-2006.

*SSHA Publications Committee*: Member, 2004-2005.

*SSHA Nominations Committee*: Member, 2004-2005.

*SSHA Race/Ethnicity Section*: Chair, 2000-2009.

*SSHA* meetings: session organizer/presider/discussant at virtually every annual conference, 1991-now.

### **Sociologists for Women in Society**

*SWS* Advice column in *Hey Jane!* on grant writing and funding opportunities (Vol. 25, 2009)

*SWS* annual meetings: session organizer (grant proposal writing), Savannah, GA, 2009.

*SWS* annual meetings: session organizer (getting published), Savannah, GA, 2009.

*SWS* Registration Staff at American Sociological Association meetings, Chicago, IL, 1999.

### **Southern Sociological Society**

*SSS Committee on Racial and Ethnic Minorities*, member, 2001-2007.

*SSS Presider/discussant*, various meetings.

### **Editorial Experience**

*Social Science History*: Editorial Board member, 2012-2018.

*Sociology of Education*: Editorial Board Member, 2004-2007, 2016-19.

*Research in Sociology of Education*: Guest Co-Editor, vol 14, 2001-2002.

### **UNIVERSITY SERVICE (selected)**

#### **University of Nebraska-Lincoln & NU System**

Office of the Vice Chancellor for Student Affairs, *Husker Dialogues (as mentioned in Diversity and Inclusion sections above)*, 2016-2023.

Office of the Vice Chancellor for Student Affairs, *Husker Dialogues: Student Experience Committee*, 2021-2023.

Office of the Vice Chancellor for Student Affairs, *Husker Dialogues: Inclusive Leadership Retreat Coordinating Committee*, 2021-2023.

Office of Academic Success and Intercultural Services. *Dish It Up In Solidarity with Ukraine*. Invited speaker, March 8, 2022.

Office of National and International Fellowships, regularly serve as mock interviewer/faculty mentor for graduate and undergraduate applicants (*Truman, Rhodes, Fulbright*, etc.), 2014-now.

Office of the Chancellor, Ad Hoc AAUP Censure Committee, 2018-21.

Office of the Executive Vice Chancellor/Office of Undergraduate Education Programs, *ACE Leadership Fellow* (institutional review of ACE program, focus on ACE 6 assessment), 2018-19.

Office of the Executive Vice Chancellor/Office of Undergraduate Education Programs, State of NE K-12 Social Studies Standards Revision Committee, 2018-19.

Office of the Executive Vice Chancellor/Vice Chancellor for Faculty and Academic Affairs, *Faculty Survey of Student Engagement (FSSE)* committee, 2017-2019.

Office of the Executive Vice President and Provost/Office of Undergraduate Education Programs, *Faculty ACE Review Team* (institutional review of ACE courses, focus on ACE 9 assessment), 2015-16.

Office of Graduate Studies, regularly serve as poster “judge” at *Graduate Research Fairs, Undergraduate Research Fairs*, 2014-now.

College of Education and Human Sciences (CEHS), Mock Program Officer for *Scholarly Enhancement Program* (conducted mock interviews with faculty in preparation of their travels to DC federal funding agencies). 2013-14, 2017, 2018.

Office of the Executive Vice Chancellor/Office of Academic Affairs, Higher Learning Commission initiative on “Exploring Learning and Career Preparation within the Academic Major,” 2014-15.

### **College of Arts and Sciences**

*Executive Committee*, member 2025-26; 2018-19.

*Academic Freedom and Freedom of Speech Committee*, member 2025-26.

*Inquire Lecture Series*. Steering Committee member, 2025-26; 2023-24.

*Inquire Lecture Series*. November 1, 2022. “Human-Climate Dynamics in the Anthropocene: The Connection between Climate Extremes and Social Unrest.”

<https://mediahub.unl.edu/media/20084> (also listed under Invited Research Pres.)

*UNL Expert Panel Discussion: Stand with Ukraine*. Panel member, March 1, 2022. (Also featured in local news casts; open to the public).

*Tenure and Promotion Committee*, member 2020-23.

*Environmental Studies Coordinating Committee*, member 2016-now.

*Environmental Studies Committee* to design a cross-college environmental program, member 2017-now.

*Environmental Studies Showcase*, poster “judge” at semiannual undergraduate poster shows, 2015-now.

*Achievement-Centered Education (ACE 9) Review Committee*, member 2015-16.

*Higher Learning Commission (HLC) Career Exploration Project*, member 2014-15.

*Women & Gender Studies*, Affiliated Faculty member, 2014-now.

### **Office of Research & Economic Development**

Served as mock-panelist and -program officer for grant-writing program available to participants in the UNL-wide *Research Development Fellowship Program (RDFP)*, coordinated by the *Office of Proposal Development* 2/2/21.

Coordinated AAALACi (*Association for Assessment and Accreditation of Laboratory Animal Care International*) accreditation process for the University of Nebraska-Lincoln/UNL, 2013-2014. Unusual for AAALACi, UNL achieved accreditation on the first attempt.

Coordinated the success of an institutional grant to establish a *Census Research Data Center* at UNL, and the creation of a consortium (UNL, UNMC, U Iowa, ISU, U SD), secured funding from the National Science Foundation (NSF SES-1357585) and support from the the US Census Bureau.

Served as ad hoc reviewer for external and limited competitions aimed at center-type grants (EPSCoR, NSF, NIH, USDA). Ad hoc reviewer for internal competitions ranging from biomedical and -engineering, over Layman and Research Council, to humanities-based seed funding opportunities.

Coordinated external review of core facility associated with the *Dougherty Water for Food Institute*.

Served as Liaison with Academic Affairs regarding issues concerning veterans and STEM education, as well as graduate research fellowships.

Served as ORED liaison with system-wide central administration (Varner Hall) concerning visiting international delegations; gave presentations on UNL Research Portfolio and potential areas of inter-institutional collaboration.

### **Emory University**

*Woodruff Library: Voyages: Transatlantic Slave Trade Database*. Advisory Board member, 2006-2012; <http://www.slavevoyages.org>.

*Laney Graduate School: Co-Director*, Mellon Fellowship Program, 2004-2009.

*Institute of Human Rights: Associate Faculty; Guest Lecturer*, 2003-2008.

*Seminar in Comparative History and Society (SCHaS)*; organized lecture series co-sponsored by Emory University, Georgia Tech, and Georgia State universities, 2003-2005.

*Laney Graduate School: Liaison*, Mellon Foundation, 2002-2003.

*Office of Research Administration: Humanities and Social Science Committee member*, 2002-2004.

*Laney Graduate School: Dean’s Teaching Fellowship Committee member*, 2001-2003.

*Laney Graduate School: Fulbright Committee member*, (various years) 2001-2008.

*Laney Graduate School*: Emory Women's Club Dissertation Award Committee member, 2001, 2005.  
*Goethe Institute of Atlanta* and Emory University: "Old Ethnicities in a New Europe: Negotiating Citizenship and Identity." Co-Organizer and Moderator at panel discussion, 1999.  
*Campus Life, Office of Multicultural Programs*: Mentoring for Excellence Program, 1998-2002.  
*Fox Center for Humanistic Inquiry*: CHIIRS Seminar leader, 2012.  
*Fox Center for Humanistic Inquiry*: "Mind, Body, Humanities." Discussant, 2010.  
*Honor Code Violations Appeals Committee* member, 2008-2009.  
*SIRE Committee* member, 2007-2008.  
*Rhodes Scholars Committee* member, (various years) 2003-2007.  
*Truman Scholars Review Committee* member, (various years) 2003-2008.  
*Center for Teaching and Curriculum*: Mentor for junior faculty program, 2002-2004.  
*Martin Luther King Scholars Selection Committee* member, (various years) 2001-2008.  
*Budget and Planning Committee* member, 2001-2004.  
*Bobby Jones and Soros Scholarship* applicants; served as mentor, 2000.  
*Conflict Prevention & Resolution*, committee member to create a minor, 1997.  
*Jewish Studies Institute*, committee member to create it, 1997.  
*Martin Luther King* scholarship program; Freshmen recruitment at local (Atlanta) high schools, 1997.

#### **DEPARTMENTAL SERVICE (selected)**

##### **University of Nebraska-Lincoln**

##### ***Department of Sociology***

*Resources and Planning Committee*, 2024-25

*Executive Committee*, member 2015-17, 2022-24

*P&T Committee*, chair, 2022-24

*Undergraduate Committee*, member 2014-16, 2022-24

*Graduate Recruitment*, Keynote Speaker, March 4, 2022

*Graduate Committee*, member 2020-22; 2025-26

*Undergraduate Program Chair* 2016-19

*Nebraska Undergraduate Sociology Symposium (NUSS)*; campus liaison and organizer, 2016-19.

*Comprehensive Exam Committee*, Chair 2016-19; member 2014-2023 (focus area: social inequality)

*Training Session for Undergraduate Teaching Assistants*, (TA rights and responsibilities, institutional policies, FERPA/ADA/Title IX etc.) Summer 2018, 2021

*Search Committee*, Chair 2016-17 and 2017-18 (joint hire with Ethnic Studies)

##### ***Department of Women's and Gender Studies. Affiliated Faculty.***

*Awards and Scholarships Committee*, member 2015-18.

##### ***Environmental Studies Program (College of A&S and School of Natural Resources). Affiliated Faculty.***

*Environmental Studies Coordinating Committee*, Sociology Department/CAS liaison, member 2016-now.

*Environmental Studies Committee* to design a cross-college environmental program, member 2017-now.

*Environmental Studies Showcase*, review/rate semiannual undergraduate posters, 2015-now.

*External Review and Self Study Committee*, member 2017-18.

## **Emory University**

### ***Department of Sociology***

*TATTO/Faculty Mentoring Coordinator*, 2007-2009.  
*Graduate Recruitment Committee member*, 2007-2009.  
*Library Representative*, 2007-2009.  
*Graduate Admissions Committee member*, 2006-2007.  
*TIPTOP Strategic Planning Committee member*, 2006.  
*Junior search committee chair (stratification)*, 2004-2005.  
*Senior search committee member (global/comparative)*, 2003-2004.  
*Departmental Seminar Organizer*, 2003-2004.  
*Institutional Review Board: Departmental Liaison*, 2002-2003.  
*Junior Faculty Mentor (Dennis Condron, Matthew Archibald, Julie Shayne)*, 2002-2006.  
*Southeastern Undergraduate Sociology Symposium: Co-organizer*, various years, 1995-2001.

### ***Department of Women, Gender and Sexuality Studies***

*Undergraduate Committee member*, 2008-2009.  
*LGBT Committee member; Assoc. Faculty LGBT Program*, 2006-2008.  
*Graduate Committee member*, 2006-2007.  
*Senior search committee member (queer theory)*, 2004-2005.  
*Graduate Recruitment Committee member*, 2006-2007.  
*Graduate Recruitment Committee member*, 2003-2004.  
*Undergraduate Committee member*, 2001-2003.

## **RECENT COMMUNITY ENGAGEMENT**

**Rotary 14, Lincoln, NE** (<http://www.rotary14.org/>), Member since 2014:

- Rotary 14 Board of Directors, elected for 2025-27
- Rotary Youth Exchange/RYE Program: Youth Exchange Officer/YEO (2020-now); Secretary (2019-2020), committee member (2014-now)
  - recruitment, training, and supervision of inbound and outbound exchange students
  - recruitment, training, and supervision of host parents for inbound students
  - recruitment of and engagement with inbound students' counselors
  - engagement of inbound students with club activities and members
  - annual recertification by Department of State and North American Youth Exchange Network/NAYEN regarding youth protection and compliance standards and related DOS regulations
  - liaison to LPS and other Lincoln-area public and private schools
  - liaison to local media: Quoted in the **Lincoln Journal Star**, regarding international youth exchange: [https://journalstar.com/niche/neighborhood-extra/rotary-14-celebrates-110-years-in-lincoln/article\\_de6716cb-25af-5797-bbae-dbfec916ea4.html](https://journalstar.com/niche/neighborhood-extra/rotary-14-celebrates-110-years-in-lincoln/article_de6716cb-25af-5797-bbae-dbfec916ea4.html) (7/11/2020)
- Dictionary Project, Chair (2017-19)
  - responsible for coordinating purchase, allocation, logistics, and annual distribution of dictionaries to all fourth graders in Lincoln-area schools.
- International Student Picnic, Committee member (2022-now)
  - assist with coordinating logistics and transportation of international students enrolled in Lincoln-area secondary and post-secondary institutions.

**We the People, NE:** Panelist and judge of high-school teams completing across the state on expertise related to the U.S. Constitution; coordinated by the Nebraska Bar Foundation (2020-2021)

<https://www.nebarfnd.org/civics-education/we-people-citizen-and-constitution>

**Nebraska Unicameral (Legislature):** testify occasionally on topics of expertise (Education):

e.g., <https://www.1011now.com/content/news/Charter-School-supporters-speak-Tuesday-at-State-Capitol-416133473.html>; <http://update.legislature.ne.gov/?p=23023>

#### **Lincoln Public Schools**

- **Lincoln High School, Lincoln, NE:** Music Program Booster Club (Marching Band Program, Show Choir), 2021-2025; Served as “Roadie”, Secretary, assist with Fundraising.
- **Irving Middle School, Lincoln, NE:** IPTSO Board Member 2018-2021. Played central role in Community Engagement/Fundraising for outdoor classroom.
- **Prescott Elementary School, Lincoln, NE:** PTO Board Member 2014-2018. Played central role in Fundraising for outdoor classroom/Prescott Park.

**LANGUAGES** German (native), English, French, plus basic Spanish & Latin

**CITIZENSHIP** U.S. and German (dual citizen)