

SOCI 209: SOCIOLOGY OF CRIME¹

Department of Sociology
University of Nebraska-Lincoln
Spring 2015

Course Information			
Instructor:	Dr. Tara D. Warner	Lecture Times:	Tuesday & Thursday 12:30 – 1:45pm
Office:	705 Oldfather Hall	Lecture Room:	106 Othmer Hall
Email:	twarner2@unl.edu	Prerequisites:	None
Office hours:	Tuesday & Thursday, 2:30 – 4:15pm, or by appointment		

What *is* sociology?

“Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts.”

— American Sociological Association website (<http://www.asanet.org>)

What *is* criminology?

“Criminology consists of the study of the social problem of crime, including the processes of making and breaking laws as well as society’s reaction to the phenomenon.”

— J. Mitchell Miller (“Criminology as Social Science,” *Crime and Criminals*)

Introduction:

This course aims to provide you with a sociological approach to the study of crime and the field of criminology, including ways to think about and understand the social construction of crime and criminals. Thinking sociologically enables us to make observations and offer insights about crime that extend far beyond “common sense,” personal experience, or explanations that rely on individual characteristics. This course is designed to introduce you to “the sociological imagination” and encourage you to develop this critical capacity to recognize and understand the social causes of criminal behavior, highlighting, in particular, the roles of race/ethnicity, social class, and gender. The lectures, readings, and assignments will focus on understanding basic social processes and their application to criminology.

Required Text (available in the campus bookstore or online):

Miller, J. Mitchell, Christopher J. Schreck, Richard Tewksbury and J.C. Barnes. 2015. *Criminological Theory: A Brief Introduction, 4th Edition*. Upper Saddle River, NJ: Prentice Hall.

****Other required readings (e.g., newspaper and journal articles) will be available on Blackboard (under “Readings”).**** These readings are intended to complement the text and lecture, provide additional examples, illustrate points, and stimulate critical thinking/discussion.

¹ Information in this document is subject to change throughout the course of the semester; please consult Blackboard for the most current version of the course syllabus.

Achievement-Centered Education (ACE) Designation

The University of Nebraska—Lincoln seeks to provide quality education to all of its students. To that end, it has designated certain classes as ACE certified. These classes provide and assess specific learning objectives. As an ACE class, Sociology of Crime (SOC 209) will facilitate Learning Outcome #6: using knowledge, theories, methods, and historical perspectives appropriate to the social sciences to understand and evaluate human behavior. To meet this learning outcome, the objectives for this course include:

- defining criminology and crime, distinguishing criminology from criminal justice
- applying the sociological perspective to understanding the social context of crime
- emphasizing the role of social structure and inequality in generating and perpetuating crime
- demonstrating the application of sociological scientific methods
- discussing various theories of crime, differentiating between deviance and crime
- promoting critical thought about the social causes of criminal behavior

ACE learning outcomes in this class will be assessed by:

- Exams, independent assignments, and participation in class discussions

Course Requirements:

(1) Independent Assignments (150 points; 5@30 points each)—

In order to better grasp the subject material, it is useful and important to apply the material *outside* the classroom. Further, such activity is consistent with the course objectives of applying the sociological perspective to understanding the social context of crime, and thinking critically about the social causes/consequences of criminal behavior. To accomplish this, students will complete 7 brief assignments over the course of the semester that will assess their understanding about crime and require them to apply concepts learned in class—the 5 highest-scoring assignments will be counted toward the final grade. Due dates for each assignment are listed below on the Course Outline and Schedule. Assignments 1-4, 6 and 7 will be available on Blackboard; Assignment 5 is an in-class film activity over two lecture periods—the assignment will be distributed in class the day we begin viewing the film, and collected the day we complete the film. Completing the assignment requires attendance on both days (see dates in the Course Outline and Schedule).

All Independent Assignments should be typed, double-spaced, and stapled (when necessary; the only exception is the film assignment which will be completed in class). If your assignment exceeds 1-page, please print double-sided if possible. Assignments that are not stapled will not be graded—these assignments will be assigned a score of 0. Please do not use a title page—rather, type your name in the upper left corner. Margins should be 1-inch all around. Acceptable fonts (all should be 12 point) are limited to Times New Roman, Arial, Calibri, and Garamond.

Assignments must be turned in *during class, in person*. Because the 2 lowest-scoring assignments are dropped from the final grade, I do not accept assignments late or outside of class. **No exceptions or excuses;** excuses include, but are not limited to, automobile trouble, illness, other course obligations, and appointments, court appearances, arrest/incarceration, and computer/prINTER technical difficulties. Assignments e-mailed (either in advance or after the assigned due date) will not be accepted.

The Independent Assignments will be evaluated using a 6 point scale: 6 = 30/30 (100%), 5 = 25/30 (83%), 4 = 20/30 (63%), 3 = 15/30 (50%), 2 = 10/30 (33%), 1 = 5/30 (16%); missed assignments are scored a 0 and cannot be made up under any circumstances. Assignments will not be handed back during class, but they can be collected from me during office hours. Grade inquiries should be handled in person, during office hours (or an alternatively scheduled appointment).

(2) Exams (350 points; 2 mid-term exams@100 points, 1 final exam@150 points)—

Three exams, evenly spread throughout the semester, will test your understanding of the readings *and* lectures (including any in-class films or other activities). The format will be multiple choice and true/false questions. The mid-term exams are *not* cumulative, but the final exam IS cumulative.

The exams will be administered on-line at the Arts & Sciences Testing Center, 127 Burnett Hall.

There is a two-stage process for the two mid-term exams:

- 1) There is a two-day window during which everyone must take the exam
 - a) I will make every effort to review problem areas from the exam in the class period immediately following the close of this two-day window
- 2) During the week following the two-day window, students may re-take the exam up to two more times (only if you attempted the exam during the original two-day window)
 - a) Students are strongly encouraged to attend office hours during this week to discuss their exam performance

Only your highest scoring exam attempt will be counted toward your final grade.

The purpose of this two-stage process is to facilitate learning and alleviate test anxiety. After the second mid-term exam, students should be familiar with the exam content and format. Because of the significantly increased demands on the Testing Center during final exam week, **students have only one attempt at the final exam (two-day final exam window listed below).**

You must present your Student ID to enter the testing center and take an exam. Spring Semester Hours at Burnett Hall: Mon. – Thurs. 9 a.m. to 10 p.m., Fri. 9 a.m. – 5 p.m., Sat. 1 p.m. – 5 p.m., Sun. 1 p.m. – 10 p.m. (Note: No new tests may be started after the posted closing time. Students with tests in progress may continue for 30 minutes after closing, at which time all tests must be graded.) Students may check seat availability in the Testing Center at:

http://scimath.unl.edu/wba/testingcenter_availability.php

Study guides will be made available on Blackboard prior to each exam. These guides should assist you in preparing for the exam—they should be used to *supplement* not *replace* studying of your lecture notes, textbook, and readings. Study guides will not be collected or graded, but you are encouraged to see me during office hours to discuss the study guide before the exam.

(3) Content Mini-Quizzes (50 points)—

There are up to 50 points available for attending class and keeping up with the assigned supplemental readings. This will be assessed through a series of randomly distributed, unannounced, closed book/notebook mini quizzes. Students will be asked to answer 1-3 questions about the assigned articles posted on Blackboard (not the assigned textbook chapter)—these quizzes do not

test minute details but are broad, overall content questions (if students read the article(s), they should be able to answer the questions successfully; most articles are 2-4 pages in length).

Attendance:

If you are absent, you should ask your student contacts (see below) for copies of their notes, and discuss with them what you missed. If, after reviewing material with other students you require further clarification, please see me during office hours.

Student Contacts:

Knowing a few other students in class has the potential of being extremely beneficial for you—both academically and socially. To facilitate this, in the spaces below please record the first and last names of two of your classmates, along with phone numbers or e-mails (whichever they feel comfortable providing). Turn to whoever is sitting near you for this. If, during the course, you notice that your student contacts have dropped, please obtain contact information from 1-2 other students.

Name	Email address and/or phone #
1. _____	_____
2. _____	_____

If you must miss class, you should contact these individuals to get missed material—you will not get missed class material from me (nor do I post these materials on Blackboard)!

Make-up Exams:

Since students have a two-day window in which to complete the course exams, make-up exams are only allowed under extreme circumstances, and at the instructor’s discretion. Students must provide documentation for medical emergencies. Make-up exams may be essay format.

Athletes:

If you are an athlete, and your game and/or practice schedule conflicts with an exam window, you must take the exam before the scheduled date on the syllabus—it is your responsibility to coordinate this with me two weeks prior to the scheduled exam window. If your schedule conflicts with the due date of an assignment, you must submit that assignment in class, in person before the scheduled date on the syllabus.

Grading:

Students will earn their final grade based on the following:

Independent Assignments (5@30 points each)	150 points
Mini-Quizzes	50 points
Exam 1	100 points
Exam 2	100 points
Final Exam	150 points
Total points possible:	550 points

Here are the percentage totals used to assign final grades in this course:

To earn a(n): students need \geq : of the total points

A+	96%	C	73%
A	93%	C-	70%
A-	90%	D+	66%
B+	86%	D	63%
B	83%	D-	60%
B-	80%	F	= < 60%
C+	76%		

These percentage cut-offs are absolute; I will **not** “round-up” final grades. Please put in sufficient effort to earn your desired grade, and please see me at any point during the semester for assistance with course content. Additionally, in the interest of fairness to all students, there are only two opportunities for earning extra credit: completion of the online mid-semester and end-of-semester course evaluations (details will be announced in class and on Blackboard).

Grade Check Requests:

Grade checks/reports for student athletes, scholarships, Greek society memberships, etc. are **only** handled in-person during office hours. Please do not inquire about grade check requests during class.

Students with Disabilities:

In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he/she should contact the instructor at the beginning of the semester and make this need known. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, you must be registered with the Services for Students with Disabilities (SSD) office, 132 Canfield Administration, 472-3787 voice or TTY. Please contact the Service for Students Disabilities (SSD) office as soon as possible to have them advance the paperwork to the instructor in a timely manner.

Academic Misconduct:

Academic dishonesty will not be tolerated in this class. It includes, but is not limited to, any form of cheating or unapproved help on an exam or academic exercise/assignment, copying someone else's written work without citation, presenting fabricated information as legitimate, or any unauthorized collaboration among students. A student who is uncertain about whether or not something constitutes academic dishonesty has the obligation to see the instructor, an academic advisor, and/or

refer to their UNL Student Handbook for clarification (for more information see: <http://stuafs.unl.edu/ja/code/three.shtml>)

In this class, academic dishonesty will be handled on a case-by-case basis. The minimum penalty for academic dishonesty in any form is determined by the instructor, and may consist of a reduced grade (including F or zero) for the assignment; a reduced grade (including F) for the entire course, or other options as stipulated in the UNL Student Code of Conduct. Also, the incident will be reported in writing to UNL's Judicial Affairs.

Classroom Conduct:

I place the utmost premium on respectful conduct in the classroom, representing diversity, and acknowledging different experiences and opinions. As a student, classroom conduct that is respectful to both the instructor and your fellow classmates entails two things:

- 1) Engaging in classroom behavior conducive to lecture and to your educational goals (and those of your fellow classmates). Accordingly, students enrolled in this course should:
 - a) Arrive in class and be prepared to begin the lesson on-time. Missing class is disruptive to your learning; arriving late and interrupting class lecture/discussion is disruptive to other students. Also, please do not leave early and do not start packing up your things before class is over. I will respect you by ending this class on time, if not early. Please respect me and your fellow classmates by waiting to pack up your belongings until I am done.
 - b) Turn **off and stow away** all cell phones, pagers and other electronic personal communication devices, all MP3 players, iPods/iPads and other portable audio/video devices **prior to the start of lecture**. Electronic recording of classroom activities is not permitted unless it is medically necessary and the student is registered with the Services for Students with Disabilities (SSD) office (see above).
 - c) Direct their attention to the lesson and participate in all classroom activities. Students will **not** read newspapers, magazines, books or other materials during class, unless directed to do so as part of a class exercise.
- 2) Engaging in behavior that respects the opinions of all members of the class. Over the course of the semester we will be exploring several socially controversial issues. I welcome differing political viewpoints and encourage students to share their opinions in a respectful manner that does not personally attack or belittle the opinions of others.

Students who choose to engage in disruptive behavior will be asked to leave the classroom. In accordance with University policy, I reserve the right to define additional behavior as disruptive as needed (see, <http://stuafs.unl.edu/ja/community/two.shtml>).

Laptop Computer Policy

Laptop computers, netbooks, tablets, etc. are allowed for note-taking; however, students wishing to take notes electronically **must** comply with the following:

- 1) Sign and submit to me (in class) an "In-Class Laptop Computer Use Contract" (available on Blackboard). This needs to be done the first day you wish to begin using a laptop. By signing this contract, students agree to adhere to all of the policies of use outlined within.

- 2) Sit in the front 2-3 rows throughout the course of the semester.
- 3) Use their device **only** for taking notes.

Inappropriate use of an electronic device (e.g., browsing the internet, checking email, chatting, watching videos, gaming, etc.) is disruptive to both your learning and the learning of your classmates. There is a “one strike” policy, and students using an electronic device for any purpose other than note-taking will have their privileges revoked. I reserve the right to disallow electronic note-taking for the entire class if students abuse this privilege and/or their use becomes too disruptive.

Email Etiquette

Communicating professionally (especially electronically) is an important skill. Electronic communications with your professors constitute formal—rather than conversational—correspondence, and should be structured and formatted professionally, beginning with the appropriate salutation. Faculty holding the Ph.D. credential should **never** be addressed as Mr./Sir/Mrs./Ms./Miss/Hey/Hi/First name—doing so may result in your query being ignored. Likewise, if you prefer to be addressed by a different name than what is listed in the official course roster, please let me know, so that I may address you appropriately.

When emailing, please identify the class to which you are referring (in this case, SOCI 209). I generally respond to emails between 9:00am-5:00pm, Monday-Friday, although I may not respond to emails if the information requested is available in the syllabus (therefore it is advised that you first consult the syllabus before sending a query). If you have not received a response to your message within 24 business hours, please do send a follow-up email.

Course Outline and Schedule:

The following is a *tentative* reading list and schedule for the course. It is subject to change as the course progresses based on our movement through the material. All changes will be announced in class and a revised syllabus posted on Blackboard. You are expected to complete the assigned reading prior to the first class for which it is assigned.

Lecture slides will not be posted on Blackboard—completing the assigned reading prior to the first class for which it is assigned, *and* taking notes while reading, should decrease the amount of note-taking necessary during lecture, allowing students to keep pace with my movement through the material during class.

Students are advised to manage their time, reading, and assignments accordingly. Failure to complete the assigned readings on time will quickly lead you to fall behind.

Reading assignment key:

“MSTB” = required Miller et al. text

“Author (Year)” = required newspaper/journal article (available in “Readings” on Blackboard)

Week	Date	Topic	Reading Assignment
Part I: Sociology and Crime			
1	T 1/13	Course Introduction	
	R 1/15	Defining crime sociologically	Rank (2011)
2	T 1/20	Inequality and the sociological imagination	Leonhardt (2013)
	R 1/23	Public opinion on crime	Felson & Boba (2010)
3	T 1/27	Doing Criminology: Research methods; <i>Independent Assignment 1 due</i>	Mosher, Chapters 3, 5 (<i>skim</i>); Rashbaum (2010)
	R 1/29	How much crime is there?	
Part II: Explaining Crime			
4	T 2/3	The good, the bad, and the social; <i>Independent Assignment 2 due</i>	MSTB, Chapter 1; Winchester (2010)
	R 2/5	Biological perspectives	MSTB, Chapter 3
5	T 2/10	Psychological perspectives	MSTB, Chapter 4
	R 2/12	Exam 1 (window Th 2/12 – F 2/13)	
6		<i>Exam 1 retakes (Sat 2/14 – Sun 2/22)</i>	
	T 2/17	Classical and neoclassical theories: Rational Choice and Deterrence	MSTB, Chapter 2
R 2/19			
7	T 2/24	Social structural theories: Social Disorganization	MSTB, Chapter 5 Dewan (2013); Gallagher (2013)
	R 2/26		
8	T 3/3	Social structural theories cont.: Routine Activities and Strain	MSTB, Chapter 7; Auyero (2013) MSTB, Chapter 6; Anderson (1994); Cohen (2010)
	R 3/5	Social process theories: Learning and Cultural; <i>Independent Assignment 3 due</i>	

9	T	3/10	Social process theories cont.: Control	MSTB, Chapter 8
	R	3/12	Social conflict theories	Skim MSTB, Chapter 9 pg. 163-178
10	T	3/17	Social conflict theories cont.: <i>Independent Assignment 4 due</i>	Garland (2010); Jackson (2012)
	R	3/19	Exam 2 (window Th 3/19 – F 3/20)	
	T	3/24	<i>Spring Break—No class</i>	
	R	3/26	<i>Spring Break—No class</i>	

			<i>Exam 2 retakes (Mon 3/30 – Sun 4/5)</i>	
11	T	3/31	<i>In class film—Independent Assignment 5 distributed</i>	
	R	4/2	<i>In class film—Independent Assignment 5 due</i>	

Part III: Focus on Issues—Social Construction of and Responses to Crime

				MSTB, Chapter 9 pg. 178-182 ; Kimmel (1994)
12	T	4/7	Sociology of gender	
	R	4/9		
13	T	4/14	Gender, violence, & violence against women	Felson (2006); Brush (2007)
	R	4/16	IPV and sexual assault	
14	T	4/21	<i>Independent Assignment 6 due</i>	
			Criminal justice response and reaction:	
	R	4/23	Arrest	Reading TBD
15	T	4/28	Prosecution & Punishment; <i>Independent Assignment 7 due</i>	Cohen (2013); JPI (2011)
	R	4/30	Prosecution & Punishment	Heinlein (2013)

*****Final Exam—Testing Center window: Wednesday 5/6 – Friday 5/8 (AT 12PM)**
(note: spring hours for the testing center are 9am-10pm M – Thurs, 9am-5pm Fri, 1pm-5pm Sat, and 1pm-10pm Sunday)***