
Sociology of Health and Health Professions (SOCI 353)

Instructor: Jennifer Andersen, M.A.

Class: Canvas Online

Office: Oldfather 405

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Office Hours: T/TH 2pm to 3pm, or by email/appointment

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Course Description: Today much of the discussion surrounding health care is focused on access to health care and health insurance; quality of care; health care technology, health policy reform; and health care costs. This course presents a conceptual and substantial overview of the social, cultural, and historical foundations of health care and health professions in the United States as well as a global perspective on health care.

Following the completion of this course, students will be able to:

- Demonstrate an understanding of the development of medical sociology;
- Identify how the system of health care and health professions has changed over time;
- Assess the important social factors on the structure of health care industry, health care policy and the distribution of health care;
- Discover and develop their own sociological imagination and apply it to societal issues;
- Develop communication skills through online discussions, presentations, and written assignments.

Textbook: The Sociology of Health, Healing, and Illness, 9th Edition: Weiss and Lonnquist

Required Readings:

Bellevue: Three Centuries of Medicine and Mayhem at America's Most Storied Hospital by David Oshinsky

In Shock: My Journey from Death to Recovery and the Redemptive Power of Hope by Rana Awdish

Being Mortal: Medicine and What Matters in the End by Atul Gawande

To supplement the textbook, other required readings will be provided through Canvas. Please make sure you check the schedule and Canvas.

Class Conduct: I place a high value on respectful conduct in the classroom (even the online classroom), representing diversity and acknowledging different opinions and experiences. As a student, conduct respectful to both the instructor and your classmates covers a range of areas that all of you are familiar with.

Required Materials: The required texts are listed above, and will be necessary for the successful completion of this course. Additionally, further readings as assigned may be found on Canvas, along with the posting of syllabi, grades and other important course information and updates. If you have any limitations using Canvas, notify me immediately, as computer access is a requirement of this class.

When sending emails: Email will only be answered during typical business hours. I will make every effort to email you within the same day if it is during business hours, otherwise you can expect a response the next business day. You should plan when you will complete course material accordingly so that you have sufficient time to receive responses to emails, if needed.

A short note about basic email etiquette to best represent yourself when corresponding with instructors -- It is expected that each email will include a subject alerting the instructor to the content of the email, a simple greeting, at least one sentence, and a closing that includes the student's full name. For more information about email etiquette please visit <http://owl.english.purdue.edu/owl/resource/636/1/>.

Academic Integrity: The University of Nebraska-Lincoln has set education objectives that aim to maintain academic integrity. Violations of academic integrity include, but are not limited to, plagiarism, cheating, submitting

unoriginal work in whole or part, fabrication or falsification, abuse of academic materials, complicity in academic dishonesty, and falsifying grade reports. At minimum, any student found guilty of committing an act of academic dishonesty will receive a failing grade on the assignment, will be reported to the Chair of the Department of Sociology and the University Judicial Officer. Further academic and disciplinary sanctions may also be applied, however, including dismissal from the university. Students have been dismissed from the University for Violations of academic integrity. We therefore strongly urge you to maintain academic integrity. If you are unaware of what constitutes academic dishonesty, please see an academic advisor, talk to your professor/instructor, and become familiar with the University's Academic Integrity Policy (See <http://stuafs.unl.edu/ja/code/three.shtml>).

Accommodations for Students with Disabilities: The University of Nebraska-Lincoln encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please contact me for a confidential discussion of your needs for academic accommodation as soon as possible. It is my policy and the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) Office, 132 Canfield Administration, 472-3787 voice or TTY.

Requisition for Re-evaluation of Assignments & Exams: If a student believes an error was made in the assignment of his/her grade on an assignment they may address the situation in a type-written memo. For assignments and examinations, if a student believes there was more than one correct answer for a question or points were deducted in error they may submit, via email, a report detailing the error within 48 hours of assignment or exam date. For a request to be considered the student must provide relevant evidence from the assigned readings and/or lecture notes in support of the claim. Please note that re-grading means that the grade on the assignment or examination may increase, not change at all, or decrease. The score on the re-graded assignment or examination will then be considered the student's final score. Requests for re-evaluation of re-graded assignment or examination will not be accepted.

If a student is not satisfied with the response to a request for re-evaluation of an assignment or examination grade, the student may contact the chair of the Undergraduate Program in Sociology, in writing, to detail the complaint. Please note, however, that the chair of the Undergraduate Program should be contacted only after a student has submitted a request for re-evaluation, as explained in the above paragraph, and only in the case that the student is unsatisfied with the Instructor's response to the initial request.

Time Zone: This class is entirely online, which means some of you may not be in Nebraska while you are taking this class. Nonetheless, all times used for due dates, etc. will be based on current time in Nebraska (central time).

Late Quizzes and Assignments: All assignments are time sensitive, therefore late quizzes, exams, and assignments will not be accepted except under extreme circumstances, and at the instructor's discretion. You will be required to provide proper documentation.

Weekly units: Each Monday, the unit for the week will open. All assignments must be completed by the following Sunday at 11:59pm. While each weekly unit is designed to allow you to work at your own pace, DO NOT wait until Sunday to complete your weekly module- you will not be able to do as well and will hold back your classmates.

Weekly reaction papers: These will be over your textbook readings, as well as any additional assigned readings.

Weekly discussion posts: Each week you will be responsible for discussion posts. You must follow all instructions in Canvas to receive full credit for your posts. DO NOT wait until Friday to complete the discussion posts, as you will be required to respond to two of your classmates.

Quizzes: Quizzes are assigned in Week 5 and Week 12. Quizzes are open-book and open-note. Even though quizzes are open-book and open-note, you still need to study the material in preparation. The quizzes are timed (120 minutes) and consist of essay questions, multiple choice, true/false, definitions, and

fill-in-the-blank questions. The material for the quizzes comes from the readings, activities, and any videos we may watch.

Final Projects: You will have two final projects to complete for the semester. The requirements for the final projects are available at the beginning of the class, and are due the final week of class. You may complete them and turn them in at any point in the semester. Details are available in Canvas.

Exams: Exams are open-book and open-note. Even though quizzes are open-book and open-note, you still need to study the material in preparation. The exams are timed (180 minutes) and consist of essay questions, multiple choice, true/false, definitions, and fill-in-the-blank questions. The material for the exams comes from the readings, activities, and any videos we may watch.

Grading

Assignment/Quiz/Exam	Points per Assignment (Not Weighted)	Cumulative Points
Weekly Chapter Reading Assignments	15 @ 10 points	150
Discussion Board Assignments	7 @ 20 points each	290
Additional Reading Reflections	8 @ 10 points each	370
Bellevue: Discussion Board Posts	4 @ 20 points each	450
In Shock: Discussion Board Posts	5 @ 20 points each	550
Being Mortal: Discussion Board Posts	3 @ 20 points each	610
Quizzes	2 @ 40 points each	690
Final Projects	2 @ 100 points each	890
Exams	2 @ 125 points each	1140

Grading Scale

A+: 97-100 B: 83-86 D: 60-69

A: 93-96 B-: 80-82 F: 59 and Below

A-: 90-92 C+: 77-79

B+: 87-89 C: 70-76

Sociology 353 Weekly Module Schedule

Week 1: due Sun Aug 26, 2018 by 11:59pm

50 Years of Medical Sociology
Bellevue: Read Introduction, Chapters 1-5
Reading Assignment Chapter 1 and 2
Bellevue: Discussion Board Post #1
Introductions

Week 2: due Sun Sep 2, 2018 by 11:59pm

Bellevue: Discussion Board Post #2
Bellevue: Read Chapters 6-10
Reading Assignment Chapter 3
Social Epidemiology and 'The Shape of the Population to Come'

Week 3: due Sun Sep 9, 2018 by 11:59pm

Bellevue: Discussion Board Post
Bellevue: Read Chapters 11-15
Reading Assignment Chapter 4
Social Conditions As Fundamental Causes of Disease

Week 4: due Sun Sep 16, 2018 by 11:59pm

Discrimination as a Stressor
Bellevue: Discussion Board Post #4
Bellevue: Read Chapters 16-20, Epilogue
Reading Assignment Chapter 5

Week 5: due Sun Sep 23, 2018 by 11:59pm

Health Behavior Models
Quiz: Chapters 1-6
Reading Assignment Chapter 6

Week 6: due Sun Sep 30, 2018 by 11:59pm

In Shock: Discussion Board Post #1
On a scale of 1-10, how crazy are you?
In Shock: Read Intro, Chapters 1-2
Reading Assignment Chapter 7

Week 7: due Sun Oct 7, 2018 by 11:59pm

In Shock: Discussion Board Post #2
Kevin M.D. Article Review
In Shock: Read Chapters 3-4
Reading Assignment Chapter 8

Week 8: due Sun Oct 14, 2018 by 11:59pm

Midterm Exam Chapters 1-8
Reading Assignment Chapter 9
The Four Years of Medical School

Week 9: due Sun Oct 21, 2018 by 11:59pm

Can Nurses be Doctors if MDs are Doctors?
In Shock: Discussion Board Post #3
In Shock: Read Chapters 5-7
Reading Assignment Chapter 10

Week 10: due Sun Oct 28, 2018 by 11:59pm

In Shock: Discussion Board Post #4
In Shock: Read Chapters 8-9
Connecting Modern Medicine to Traditional Healing: Dr. Cheo Torres
Reading Assignment Chapters 11

Week 11: due Sun Nov 4, 2018 by 11:59pm

Implicit Bias in Medicine and the Patient-Physician Relationship

In Shock: Discussion Board #5

In Shock: Read Chapters 10-12, Epilogue

Reading Assignment Chapter 12

Week 12: due Sun Nov 11, 2018 by 11:59pm

Quiz: Chapters 9-13

Reading Assignment Chapter 13

What your Doctor won't Disclose

Week 13: due Sun Nov 18, 2018 by 11:59pm

Being Mortal: Discussion Board Post #1

Being Mortal: Read Intro, Chapters 1-3

Comparative Health Systems

Reading Assignment Chapters 14 and 17

Week 14: due Sun Nov 25, 2018 by 11:59pm

Being Mortal: Discussion Post #2

Being Mortal: Read Chapters 4-6

Reading Assignment Chapter 15

Week 15: due Sun Dec 2, 2018 by 11:59pm

Reading Assignment Chapter 16

Being Mortal: Discussion Board Post #3

A daughter to father heart-to-heart: Tom & Jennifer Brokaw at TEDxStanford

Being Mortal: Read Chapters 7-8, Epilogue

Week 16 due Mon Dec 3, 2018 by 11:59pm

Bellevue Book Review Assignment

Wed Dec 5, 2018 due by 11:59pm

In Shock: Final Project

Finals: due Thu Dec 13, 2018 by 11:59pm

Final Exam