

Sethe R. Zachman
Curriculum Vitae October 2023
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EDUCATION

Expected 2024 M.A., Sociology; University of Nebraska-Lincoln

Thesis: *American Perspectives on the Legitimacy of Transgender Identities* (Advisors: Drs. Kelsy Burke, Emily Kazyak, Philip Schwadel)

2019 B.A. with High Distinction, Sociology; University of Michigan Ann Arbor

2017 A.A., Northwestern Michigan College (NMC)

HONORS & AWARDS

2023 Othmer Fellowship, University of Nebraska-Lincoln

2023 Graduate Student Research Award, University of Nebraska-Lincoln

2023 J.J. and Eleanor S. Ogle Summer Fellowship, University of Nebraska-Lincoln

2022 J.J. and Eleanor S. Ogle Academic Year Fellowship, University of Nebraska-Lincoln

2022 Othmer Fellowship, University of Nebraska-Lincoln

2019 MLK Scholarship, Inter-Cooperative Council at Ann Arbor

2019 Patricia Gurin Certificate of Merit, Department of Intergroup Relations

2018-19 Michigan Competitive Scholarship, University of Michigan at Ann Arbor

RESEARCH EXPERIENCE

2018-19 Department of Sociology, University of Michigan Ann Arbor
Research Assistant

- Received formal IRB, coding and transcribing training for qualitative research;
- Electronically transcribed and manually coded interviews with LGBTQ migrants
- Assisted with literature reviews

2018 Institute for Social Research, University of Michigan Ann Arbor
Research Assistant

- Conducted secondary research on American LGB demographics;
- Documented sexual orientation measures in dozens of national or state-level surveys

2018 LSA Opportunity Hub, University of Michigan Ann Arbor

Research Intern for Inclusive Teaching

- Conducted secondary research on classroom diversity pedagogies;
- created an IRB-approved focus group protocol and administered it with two identity-based focus groups under guidance of supervisor

2017-18 Department of Psychology, University of Michigan Ann Arbor

Research Assistant

- Created an annotated bibliography;
- Collected and coded quantitative data;
- Peer reviewed coding schemes;
- Assisted in designing and running participants through a Qualtrics survey;
- Tested hypotheses and presented results

TEACHING EXPERIENCE

University of Nebraska-Lincoln, Department of Sociology

Graduate Teaching Assistant

- SOCI 209: Sociology of Crime (online, Fall 2023)
- SOCI 206: Social Statistics (Fall 2023)

Grade and provide constructive feedback on weekly assignments and lab exercises (206); grade weekly student discussion boards and assignments (209); assist students in office hours

University of Nebraska-Lincoln, Department of Sociology

Teacher's Assistant

- SOCI 101: Introduction to Sociology (Fall 2022 and Spring 2023)

Instruct and mediate two weekly discussion sections for SOCI 101; grade student participation and papers; assist students with assignments and course navigation via office hours

University of Michigan, Department of Intergroup Relations

Teacher's Assistant

- ALA/PSY/SOC 122: White Racial Identity (Spring 2019)

Facilitated class dialogues, designed course curricula, instructed and supported class projects, graded student work and participation

TEACHING AND PROFESSIONAL DEVELOPMENT

2023 Graduate Student Writing Retreat, University of Nebraska-Lincoln

Received direct training on, and practice with, various composition strategies from published academics to strengthen professional composition and develop reliable writing techniques

2023 “Supporting Neurodivergent Students” Center for the Integration of Research, Teaching and Learning (CIRTL)

Developed skills to assist and empower neurodivergent students to produce an accessible classroom environment in a workshop

2023 “Inclusive Teaching Strategies that Foster an Anti-Racist Classroom”

University of Nebraska Lincoln’s Center for Transformative Teaching and Office of Diversity and Inclusion

PRESENTATIONS

Forthcoming “American Perspectives on the Legitimacy of Transgender Identities’, Sociologists for Women in Society Winter Meeting

2023 ‘Socioeconomic status and Whites’ awareness of and reactions to stereotypes’, Midwest Sociological Society Regional Conference

2022 The Joe Show “Connecting All Abilities” Episode 38; featured on a podcast evaluating the connection across “disabled” identities with blind disability rights activist Joe DeJong

2018-19 ‘Privilege, Power and Oppression’, Cooperative Leadership Training (CLT) with the Inter-Cooperative Council at the University of Michigan

2018 ‘Socioeconomic status and Whites’ awareness of and reactions to stereotypes’, University of Michigan Spring Research Symposium

2017-20 Annual Transgender Q&A Panel, PSY 225 Northwestern Michigan College

2018 Leadership in Action (LIA) Student Panel, University of Michigan

PROFESSIONAL SERVICE

2023 Nebraska Association Sociology Graduate Students; Internal Graduate

Committee Representative

2022 Nebraska Undergraduate Sociological Symposium; Panel Member

2018-19 Inter-Cooperative Council (ICC) of Ann Arbor; Diversity Committee Member

2016-17 the White Pine Press, Northwestern Michigan College; Column Writer

PROFESSIONAL MEMBERSHIP

2023 Sociologists for Women in Society

2023 Alpha Kappa Delta International Sociology Honors Society

2023 Midwest Sociological Society

2022 Nebraska Association of Sociology Graduate Students (NASGS)

2022 American Association of University Professors (AAUP)

2018-19 ICC Diversity Committee Member

2017 Phi Theta Kappa Honors Society

LEADERSHIP EXPERIENCE

2022-current Unionize UNL Member

2017-19 Black Elk Cooperative House Secretary

2018 Washtenaw County Jail Writing Workshop Facilitator

2016-17 Students United for Gender Rights (SUGR) member

2014-15 Women's Resource Center Volunteer

REFERENCES

Sandra Levitsky, PhD

Arthur F. Thurnau Professor of Sociology

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