

**MEAGAN KUNITZER**  
**CURRICULUM VITAE**

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Department of Sociology | University of Nebraska Lincoln | Lincoln, NE 68588-0324

**EDUCATION**

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PhD | Sociology, University of Nebraska-Lincoln *Expected May 2025*  
Women and Gender Studies Specialization  
Dissertation: TBD  
Comprehensive Exam: Inequalities  
Advisor: Dr. Kimberly Tyler

MA | Sociology, University of Nebraska-Lincoln May 2021  
Thesis: "Protective Factors Against Dating Violence Perpetration and Victimization"  
Advisor: Dr. Kimberly Tyler  
Cumulative GPA: 3.78

BA | Sociology, University of Northern Colorado May 2019  
Major: Sociology | Minor: Gender Studies  
Major GPA: 4.0 | Minor GPA: 4.0 | GPA: 3.97 | Summa Cum Laude  
McNair Scholars: "Examining the Impact of Sexual Assault Definitions on Reporting Behaviors of College Students."  
Advisor: Dr. Rebecca Beals

AA | Sociology, Aims Community College May 2017  
Major GPA: 4.0 | GPA: 3.77

**RESEARCH INTERESTS**

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Inequalities | Gender and Masculinities | Violence | Reproductive Justice and Rights

**RESEARCH EXPERIENCE**

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**University of Nebraska-Lincoln, Lincoln, NE**

- Graduate Research Assistant, Dr. Lory Dance** **2022-2023**  
Department of Sociology - *Forcibly Removed: Homeland Detachments of International and Indigenous Refugees*
- Conducted community-based participatory action research to assess and meet the needs of community members.
  - Reviewed literature resulting in an annotated bibliography and report on Indigenous languages.

- Created and disseminated a community-friendly report on Arabic-heritage languages using Canva.
- Researched Indigenous programming at the University of Nebraska-Lincoln.
- Planned and facilitated community events that resulted in the cultural exchange between Lincoln’s Arabic and Indigenous populations.

**Graduate Research Assistant**, Drs. Kelsy Burke & Emily Kazyak **Summer 2022**  
Department of Sociology – *Religious Exemption Laws and Minority Rights*

- Interviewed participants about their perspectives on religious freedom and LGBT rights.

**Graduate Research Intern**, Dr. Alian Kasabian **Summer 2021**  
Methodology Evaluation Research Core (MERC)

- Transcribed and coded qualitative interviews using MAXQDA.
- Thematically analyzed qualitative data that resulted in a written report disseminated to key stakeholders.

### University of Northern Colorado, Greeley, CO

**Research Assistant**, Dr. Rebecca Beals **Summer 2018 & 2019**

- Transcribed and coded qualitative interviews.
- Cleaned, analyzed, and interpreted quantitative data using data software SPSS.
- Analyzed, and coded transcripts using data software Dedoose.
- Summarized qualitative themes.
- Reviewed relevant literature of underrepresented minority students in higher education.
- Contributed to research team’s annotated bibliography.
- Analyzed data themes and collaborated as part of a research team.

**Data Analyst**, Dr. Angie Henderson **2018**

- Analyzed survey data (N=50) from sex trafficking survivors and victims, and sex workers conducting descriptive statistics, correlations, regression analysis.

### **PUBLISHED MANUSCRIPTS**

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**Kunitzer, Meagan, L.**, Kimberly A. Tyler, and Leslie Gordon Simons. 2022. “Familial and Individual Risk Factors for Physical and Psychological Dating Violence Perpetration and Victimization Among College Students.” *Partner Abuse* 13(3):402-19.

### **MANUSCRIPTS IN PROGRESS**

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Kunitzer, Meagan L. “Representations of Missing and Murdered Indigenous Women and Girls in the Media.” To be submitted to *Violence & Victims*.

## RESEARCH REPORTS

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Poudel, Anna, **Meagan Kunitzer**, and Lory Dance. 2022. "Community-Based Arabic Education Report." Report Prepared for the University of Nebraska Collaboration Initiative Grant 19402, *Forcibly Removed: Homeland Detachments of International and Indigenous Refugees*. (17 pages).

Carstens, Emma, Mindy Anderson-Knott, Alian Kasabian, Cole Boyle, Jacque Barmore, Liz Gebhart-Morgan, **Meagan Kunitzer**, Julie Wertheimer, Brittany Bearss, Saima Hasin, Francine Goh. 2022. "Nebraska Substance Abuse Prevention Block Grant Region 3 Report." Prepared for the Department of Behavioral Health (DBH), Nebraska Department of Health and Human Services (NE DHHS). (63 pages).

## PRESENTATIONS

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**Kunitzer, Meagan L.** "*Representations of Missing and Murdered Indigenous Women and Girls in the Media.*" Presented at the 2023 Midwest Sociological Society Meeting, Minneapolis, MN.

**Kunitzer, Meagan, L.** and Kimberly A. Tyler. "*Protective Factors Against Dating Violence Perpetration and Victimization among College Students.*" Presented at the 2021 Midwest Sociological Society Meeting, Omaha, NE.

**Kunitzer, Meagan, L.** and Kimberly A. Tyler. "*Protective Factors Against Dating Violence Perpetration and Victimization among College Students.*" Presented at the 2020 Midwest Sociological Society Meeting, Omaha, NE. (Conference cancelled due to COVID-19)

**Kunitzer, Meagan, L.** "*The Perfect Storm: Culminating Factors that Lead to Commercial Sexual Exploitation.*" Presented Dr. Angie Henderson's data at the 2019 International Conference on Human Trafficking Research, Omaha, NE.

**Kunitzer, Meagan, L.** "*Examining the Impact of Sexual Assault Definitions on Reporting Behaviors of College Students.*" Paper presented at the 2019 Pacific Sociological Association Annual Meeting, Oakland, California.

**Kunitzer, Meagan, L.** "*Examining the Impact of Sexual Assault Definitions on Reporting Behaviors of College Students.*" Paper presented at the 2019 McNair Research Conference at the University of Buffalo – Buffalo, New York.

**Kunitzer, Meagan, L.** "*Examining the Impact of Sexual Assault Definitions on Reporting Behaviors of College Students.*" Poster presented at the 2019 Research Day at the University of Northern Colorado – Greeley, Colorado.

**Kunitzer, Meagan, L.** "*Student Perceptions of Sexual Assault on College Campuses.*" Poster presented at the department of Sociology Research Day 2019 at the University of Northern Colorado – Greeley, Colorado.

## TEACHING EXPERIENCE

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### **Sociology 226: Family and Society**

**Fall 2023**

Instructor of Record

Upon completion of this course, students will be able to:

- Knowledge: Define and illustrate core sociological concepts related to the family. Demonstrate a broad understanding of the family within the U.S. as well as the world.
- Application: Show critical thinking in confronting theoretical arguments, research methodologies, and alternative viewpoints on the family.
- Analysis: Examine and analyze human behavior and social structure from a sociological perspective.
- Evaluation: Summarize and critique key classical and contemporary theoretical perspectives of the family and solutions to issues that families face.

### **Sociology 180: Social Problems**

**2021, 2022**

Instructor of Record - Summer 2021, Spring 2022

Upon completion of this course, students will be able to:

- Knowledge: Define and illustrate core sociological concepts related to social problems. Demonstrate a global perspective of key social problems within the U.S. as well as the world.
- Application: Show critical thinking in confronting theoretical arguments, research methodologies, and alternative viewpoints on social problems.
- Analysis: Examine and analyze human behavior and social structure from a sociological perspective.
- Evaluation: Summarize and critique key classical and contemporary theoretical perspectives of social problems and solutions to social problems.

### **Sociology 309: Drugs & Society**

Teaching Assistant – Fall 2020, Spring 2021

- Graded discussion posts, writing assignments, essays, and short answer and essay test questions.
- Prepared course materials such as supplemental research journal articles complimenting weekly course topics.
- Facilitated student learning by holding offices hours and answering questions.

### **Sociology 101: Introduction to Sociology**

Recitation Instructor – Fall 2019 (2 sections), Spring 2020 (2 sections), Spring 2021 (1 section)

- Graded discussion posts and essays.

- Prepared course materials.
- Facilitated student learning via activities that complimented lecture.

### Teaching Professional Development Workshops

- AKD Virtual Teaching Workshop - Introduction to Sociology May 2021
- AKD Virtual Teaching Workshop - Methods January 2021

### FUNDING & AWARDS

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UNIVERSITY OF NEBRASKA-LINCOLN CHERYL APPEGATE TEACHING AWARD AMOUNT: \$500  DAN HOYT GRADUATE STUDENT APPLICATION AWARD AMOUNT: \$500  NICHOLAS BABCHUCK EXCELLENCE IN GRADUATE RESEARCH AWARD AMOUNT: \$500	2023
UNIVERSITY OF NEBRASKA- LINCOLN ALICE FROST HOWARD GRADUATE STUDENT RESEARCH FELLOWSHIP – DEPARTMENT OF SOCIOLOGY AMOUNT: \$1,000	2022
UNIVERSITY OF NEBRASKA-LINCOLN SCOTT C. WHITEFORD AWARD – DEPARTMENT OF SOCIOLOGY AMOUNT: \$1,000	2021
UNIVERSITY OF NEBRASKA-LINCOLN OGLE FELLOWSHIP – DEPARTMENT OF SOCIOLOGY AMOUNT: \$3,000	2020
UNIVERSITY OF NEBRASKA-LINCOLN OTHMER FELLOWSHIP AMOUNT: \$4,000	2019 - 2022
UNIVERSITY OF NORTHERN COLORADO OFFICE OF UNDERGRADUATE RESEARCH – ACADEMIC CONFERENCE FUNDING FOR TRAVEL AND CONDUCTING RESEARCH AWARD AMOUNT: \$1,000	2019
UNIVERSITY OF NORTHERN COLORADO MCNAIR CONFERENCE GRANT AWARD AMOUNT: \$500	2019

UNIVERSITY OF NORTHERN COLORADO – SOCIOLOGY CLUB 2019  
ALPHA KAPPA DELTA HONOR SOCIETY – ACADEMIC CONFERENCE FUNDING FOR TRAVEL  
AWARD AMOUNT: \$400

UNIVERSITY OF NORTHERN COLORADO 2019  
STUDENT SENATE – ACADEMIC CONFERENCE FUNDING FOR TRAVEL  
AWARD AMOUNT: \$100

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## SKILLS AND PROFESSIONAL TRAINING

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### Social Statistics & Research Methods

- Developed ability to conduct statistical analysis of quantitative data at the graduate level.
- Quantitative Data analysis: Increased understanding of appropriate use of analytical techniques in both descriptive and inferential methods, including hypothesis testing, ordinary least squares regression, and multiple regression (binary, ordinal, nominal and count).
- Qualitative Data Analysis: Participant observation of homeless communities, in-depth interviewing, thematic coding.
- Interpret statistical results involving univariate, bivariate, and multivariate statistical analysis.
- Increased proficiency with database software such as SPSS, SAS, and Stata.
- Experience working with secondary data to prepare to conduct original research.
- CITI Training (Current).
- Completed and presented two mixed-methods research projects.
- Analyzed data and composed multiple quantitative and mixed-methods lab reports.

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## HONORS & LEADERSHIP

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**Stryker Leadership Institute for Leadership Development** 2017 - 2019

**Award of Excellence** 2018 - 2019  
Outstanding Achievement in Sociology  
Outstanding Achievement in Gender Studies

**Salute Honor Society** 2018 - 2019  
Military veteran with high cumulative GPA: 3.97

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## PROFESSIONAL AFFILIATIONS

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American Society of Criminology 2022 – Present  
Midwest Sociological Society 2019 – Present  
American Sociological Association 2021 – Present  
Sociologists for Women in Society 2021 – Present  
National Center for Faculty Development and Diversity 2020 – Present

Ronald E. McNair Post-Baccalaureate Achievement Program  
Alpha Kappa Delta

2018 – 2019  
2017 – Present

**SERVICE**

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**Vice President and Co-Chair of the Teaching Committee** 2023-2024

- Attend departmental faculty meetings as graduate student representative on behalf of the Nebraska Association of Sociology Graduate Students (NASGS).
- Assist the President.
- Facilitate teaching meetings.

**Unruly Co-Chair** 2020 – 2021

- Lead and facilitate monthly NASGS meetings
- Activism and applied sociology

**FAC Coordinator** 2020 – 2021

- Organizes social activities for the members of Nebraska Association of Sociology Graduate Students NASGS as well as departmental festivities.

**Undergraduate Committee** 2020 – 2021

- Intermediary between NASGS and departmental committee members.

**UNL McNair Scholars Guest Judge** 2020 –2023

- Provided McNair Scholars with presentation feedback prior to their presentations at national conferences.

**Volunteerism** 2017

- Assisted in fundraising efforts for the non-profit agency Free Our Girls, a local agency providing direct services to survivors and victims of sex trafficking.

## REFERENCES

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**Dr. Kimberly Tyler,**

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