This senior seminar is designed to help improve your ability to think theoretically and methodologically, synthesize research, and conduct original research. This class will also help you become a better communicator. By the end of the semester, you will not only become a better writer, but you will also be better at public speaking and in presenting yourself in the best light to prospective employers.

As an added bonus, this class is focused on introducing you to internship, career, and networking opportunities by inviting prospective employers into the classroom. We will hear from such organizations as Nebraska Appleseed and Voices of Hope (non-profits), the Nebraska Public Policy Center (policy think tank), the Bureau of Sociological Research (an on-campus survey organization), the Nebraska Democratic Party (political party), and large private employers located in Nebraska (Gallup, Talent Plus). Ideally, you will have a greater sense of what you want to do (as well as perhaps what you do not want to do) with a hopefully soon-to-be-acquired degree in Sociology.

The learning objectives (and the means for achieving them) for this class are as follows:

1. Understand what it takes to produce sound social science research
   Produce a 15-20 page research paper (not including Appendix or References)

2. Be able to give (and take) useful constructive feedback
   Discuss the readings and your research project with the class, and conduct peer review

3. Be more aware about career opportunities in your field
   Speakers from political groups, non-profits, and for-profit companies will visit our class

REQUIRED READINGS

POLICIES
No computers, electronics, or non-class materials can be used in class. Discussion must be with the entire class (not chatting with neighbors), and you are expected to be engaged with class discussion each time we meet. The first violation of this policy results in a two letter grade.
deduction from your Participation grade. The second violation of this policy results in a Zero for your Participation grade. The third violation of this policy is automatic course failure.

You are strongly encouraged to print out the Blackboard readings and bring them to class (to save paper, do not print the bibliography and adjust settings to print multiple pages per sheet of paper, and print on the front and back). If you choose not to bring a hard copy, be sure to write detailed notes. Failure to do either will result in deductions from your participation grade.

You are expected to come to every class and be on time. Class absences and tardiness will result in deductions from your participation grade. You are expected to contribute to class discussion each class. You will receive a zero in participation on days that you are absent or silent. You will also receive a zero for any quiz that you miss.

Late assignments will be immediately docked a Full Letter Grade. If the assignment is not handed in by midnight (via email), the paper will be docked an additional Letter Grade. If the assignment is not handed in by noon the next day, the assignment will receive a zero.

**Plagiarism, Cheating, or Recycling Past Papers will result in course failure. Please consult me if you are thinking about “building” off an earlier course paper.**

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<thead>
<tr>
<th>Class Discussion</th>
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<tr>
<td>Quizzes</td>
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<tr>
<td>Annotated Bibliography</td>
<td>5%</td>
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<tr>
<td>Draft 1 (Literature Review)</td>
<td>5%</td>
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<tr>
<td>Draft 2 (Literature Review + Methods)</td>
<td>5%</td>
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<tr>
<td>Draft 3 (Literature Review + Methods + Results)</td>
<td>10%</td>
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<tr>
<td>Final Paper</td>
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<tr>
<td>Presentation</td>
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<td><strong>Extra Credit # 1: Mock Job Interview—Career Services OR Provide Documentation of a Job Interview conducted this Semester</strong></td>
<td>5%</td>
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**ACE STUDENT LEARNING OUTCOMES**

This course meets ACE 10, which requires that the student “Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.”

**Appealing Grades**: Wait at least 24 hours. Provide a written statement explaining why you think you have been graded unfairly. Since grades are based on results (what you actually wrote or said), do not invoke personal effort in your grade complaint. Any grade complaint that references how hard you worked or studied will be immediately rejected. Upon re-reading your request, I reserve the right to keep your grade the same, raise your grade, or lower it. All appeals of grades must be made within 5 working days following the return of the exam.
ACE 10 course outcomes: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

Students with disabilities are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) office, 132 Canfield Administration, 472-3787 voice or TTY.

August 25  HOW TO WRITE A RESEARCH PAPER (FOR THIS CLASS)

August 27  Career Services. Christina Fielder.

Sept. 1  Voices of Hope: Sue Andersen
Due: Annotated Bibliography (Minimum Six Sources)***

Sept. 3  Career Services
Nebraska Appleseed (whole class)

Sept. 8  ANALYZING DATA: LAB DAY

Sept. 10  CONTENT ANALYSIS

Sept. 15  Due by 10:00 AM:***Draft 1: Literature Review and Hypothesis (5-7 Pages, 12 Sources)***

Sept. 17  CONTENT ANALYSIS

Sept. 22  SURVEYS


Oct. 1  **Due by 10:00 AM: ***Draft 2: Literature Review + Methods (10-12 Pages, 15-20 Sources)***

Oct. 6  CONSULTATIONS
Gallup

Oct. 8  CONSULTATIONS

Oct. 13  CONTENT ANALYSIS (AGAIN)

**Julia Black BOSR**

Oct. 15  CONTENT ANALYSIS (AGAIN)

Oct. 20  **FALL SEMESTER BREAK**

Oct. 22  Nebraska Public Policy (whole time period)


Oct. 29  INTERVIEWS

Nov. 3  Bonilla-Silva, E. *Racism Without Racists*. (P. 75-125).
Chauncey Brown. Nebraska Democratic Party

Nov. 5  INTERVIEWS

Nov. 10  SURVEYS AND INTERVIEWS

Nov. 12  **Due by 10:00 AM: ***Draft 3: Literature Review + Methods + Results (15-20 Pages, 20 Sources)***
Nov. 17  Talent Plus. Kyle Bruss. CONSULTATIONS
Nov. 19  CONSULTATIONS
Nov. 26  Student Holiday
Dec. 1   WORK DAY
Dec. 3   ***Paper Due by Noon***
Dec. 10  PRESENTATIONS