Sociology of Health and Health Professions (SOCI 353)
Instructor: Jennifer Andersen, M.A.
Class: Online
Office: Oldfather 405
Phone: 402.472.6164
Office Hours: By email or in person by appointment only
E-mail: jenn.audrey@gmail.com

Course Description: Today much of the discussion surrounding health care is focused on access to health care and health insurance; quality of care; health care technology, health policy reform; and health care costs. This course presents a conceptual and substantial overview of the social, cultural, and historical foundations of health care and health professions in the United States as well as a global perspective on health care.

Following the completion of this course, students will be able to:

- Demonstrate an understanding of the development of medical sociology;
- Identify how the system of health care and health professions has changed over time;
- Assess the important social factors on the structure of health care industry, health care policy and the distribution of health care;
- Discover and develop their own sociological imagination and apply it to societal issues;
- Develop communication skills through online discussions, presentations, and written assignments.


Required Readings: Bellevue: Three Centuries of Medicine and Mayhem at America’s Most Storied Hospital by David Oshinsky

To supplement the textbook, other required readings will be provided through Canvas. Please make sure you check the schedule and Canvas.

Class Conduct: I place a high value on respectful conduct in the classroom (even the online classroom), representing diversity and acknowledging different opinions and experiences. As a student, conduct respectful to both the instructor and your classmates covers a range of areas that all of you are familiar with.

Required Materials: The required texts are listed above, and will be necessary for the successful completion of this course. Additionally, further readings as assigned may be found on Canvas, along with the posting of syllabi, grades and other important course information and updates. If you have any limitations using Canvas, notify me immediately, as computer access is a requirement of this class.

When sending emails: Email will only be answered during typical business hours. I will make every effort to email you within the same day if it is during business hours, otherwise you can expect a response the next business day. You should plan when you will complete course material accordingly so that you have sufficient time to receive responses to emails, if needed.

A short note about basic email etiquette to best represent yourself when corresponding with the instructors -- It is expected that each email will include a subject alerting the instructor to the content of the email, a simple greeting, at least one sentence, and a closing that includes the student’s full name. For more information about email etiquette please visit http://owl.english.purdue.edu/owl/resource/636/1/.
**Academic Integrity:** The University of Nebraska-Lincoln has set education objectives that aim to maintain academic integrity. Violations of academic integrity include, but are not limited to, plagiarism, cheating, submitting unoriginal work in whole or part, fabrication or falsification, abuse of academic materials, complicity in academic dishonesty, and falsifying grade reports. At minimum, any student found guilty of committing an act of academic dishonesty will receive a failing grade on the assignment, will be reported to the Chair of the Department of Sociology and the University Judicial Officer. Further academic and disciplinary sanctions may also be applied, however, including dismissal from the university. Students have been dismissed from the University for Violations of academic integrity. We therefore strongly urge you to maintain academic integrity. If you are unaware of what constitutes academic dishonesty, please see an academic advisor, talk to your professor/instructor, and become familiar with the University’s Academic Integrity Policy (See [http://stuafs.unl.edu/ja/code/three.shtml](http://stuafs.unl.edu/ja/code/three.shtml)).

**Accommodations for Students with Disabilities:** The University of Nebraska-Lincoln encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please contact me for a confidential discussion of your needs for academic accommodation as soon as possible. It is my policy and the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) Office, 132 Canfield Administration, 472-3787 voice or TTY.

**Requisition for Re-evaluation of Assignments & Exams:** If a student believes an error was made in the assignment of his/her grade on an assignment they may address the situation in a type-written memo. For assignments and examinations, if a student believes there was more than one correct answer for a question or points were deducted in error they may submit, via email, a report detailing the error within 48 hours of assignment or exam date. For a request to be considered the student must provide relevant evidence from the assigned readings and/or lecture notes in support of the claim. Please note that re-grading means that the grade on the assignment or examination may increase, not change at all, or decrease. The score on the re-graded assignment or examination will then be considered the student’s final score. Requests for re-evaluation of re-graded assignment or examination will not be accepted.

If a student is not satisfied with the response to a request for re-evaluation of an assignment or examination grade, the student may contact the chair of the Undergraduate Program in Sociology, in writing, to detail the complaint. Please note, however, that the chair of the Undergraduate Program should be contacted only after a student has submitted a request for re-evaluation, as explained in the above paragraph, and only in the case that the student is unsatisfied with the Instructor’s response to the initial request.

**Time Zone:** This class is entirely online, which means some of you may not be in Nebraska while you are taking this class. Nonetheless, all times used for due dates, etc. will be based on current time in Nebraska (central time).

**Late Quizzes and Assignments:** All assignments are time sensitive, especially given the nature of an eight-week course. Late quizzes, exams, and assignments will not be accepted except under extreme circumstances, and at the instructor’s discretion.

**Weekly units:** Each Monday, the unit for the week will open. All assignments must be completed by the following Sunday at 11:59pm, with the exception of the exams, which will be due on the date specified in Canvas. While each weekly unit is designed to allow you to work at your own pace, DO NOT wait until Friday to complete your weekly module- you will not be able to do as well and will hold back your classmates.
**Weekly reflection papers:** Each week you will complete at least two reflection posts. These will be over your textbook readings, as well as any additional assigned readings.

**Weekly discussion posts:** Each week you will be responsible for at least one discussion board assignment. You must follow all instructions in Canvas to receive full credit for your posts. DO NOT wait until Friday to complete the discussion posts, as you will be required to respond to two of your classmates.

**Exams:** Exams are open-book and open-note. Even though exams are open-book and open-note, you still need to study the material in preparation for the exams. You will have one attempt for each exam. Exams have a 180 minute time limit, and may consist of fill-in-the-blank, multiple choice, definitions, and/or essay questions.

### Grading

<table>
<thead>
<tr>
<th>Assignment/Quiz/Exam</th>
<th>Points per Assignment (Not Weighted)</th>
<th>Cumulative Points</th>
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<tbody>
<tr>
<td>Weekly Reading Reflection Assignments</td>
<td>8 @ 10 points each</td>
<td>80</td>
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<tr>
<td>Writing Assignments</td>
<td>6 @ 20 points each</td>
<td>200</td>
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<tr>
<td>Discussion Board Post and Response</td>
<td>10 @ 20 points each</td>
<td>400</td>
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<tr>
<td>Exams</td>
<td>2 @ 100 points each</td>
<td>600</td>
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</tbody>
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**Grading Scale**

- **A+: 97-100**  **B: 83-86**  **D: 60-69**
- **A: 93-96**  **B-: 80-82**  **F: 59 and Below**
- **A-: 90-92**  **C+: 77-79**
- **B+: 87-89**  **C: 70-76**
# Sociology 353 Summer 2019 Weekly Module Schedule

**Week 1: Due on Sun May 26, 2019**

- Bellevue Discussion 1
- Introductions
- Reading Assignment Chapter 1 and 2

**Week 2: Due on Sun Jun 2, 2019**

- Bellevue Discussion 2
- Social Epidemiology and "The Shape of the Population to Come"
- Reading Assignment Chapter 3 and 4

**Week 3: Due on Sun Jun 9, 2019**

- Discrimination as a Stressor
- Health Behaviors
- Reading Assignment Chapters 5 and 6

**Week 4: Due on Sun Jun 16, 2019**

- Bellevue Discussion 3
- On a scale of 1-10, how crazy are you?
- Reading Assignment Chapters 7 and 8

**Week 5: Due on Sun Jun 23, 2019**

- Can Nurses be Doctors if MDs are Doctors?
- Bellevue Reflection
- Reading Assignment Chapters 9 and 10
- Midterm Exam (Opens June 10th)
<table>
<thead>
<tr>
<th>Week 6: Due on Sun Jun 30, 2019</th>
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<tbody>
<tr>
<td>Bellevue Discussion 4</td>
<td>due by 11:59pm</td>
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<tr>
<td>Connecting Modern Medicine to Traditional Healing: Dr. Cheo Torres</td>
<td>due by 11:59pm</td>
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<tr>
<td>Reading Assignment Chapters 11, 12, 13</td>
<td>due by 11:59pm</td>
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<thead>
<tr>
<th>Week 7: Due on Sun Jul 7, 2019</th>
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<tbody>
<tr>
<td>Bellevue Discussion 5</td>
<td>due by 11:59pm</td>
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<tr>
<td>Beyond Life: Managing Your Right to Die</td>
<td>Dr. Allan Saxe</td>
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<tr>
<td>TEDxPlano</td>
<td>due by 11:59pm</td>
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<tr>
<td>Reading Assignment Chapter 16</td>
<td>due by 11:59pm</td>
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<tr>
<th>Week 8: Due on Thu Jul 11, 2019</th>
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<tr>
<td>Healthcare.gov Evaluation</td>
<td>due by 11:59pm</td>
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<tr>
<td>Comparative Health Systems</td>
<td>due by 11:59pm</td>
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<tr>
<td>Reading Assignment Chapters 14, 15, and 17</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Final Exam (Opens July 1st)</td>
<td>due by 11:59pm</td>
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