

**CURRICULUM VITAE**  
**WAYNE ANDREW BABCHUK**

Department of Educational Psychology · University of Nebraska–Lincoln  
225 Teachers College Hall · Lincoln, NE USA 68588-0345  
402-617-6223 (cell)  
[wbabchuk1@unl.edu](mailto:wbabchuk1@unl.edu)

**EDUCATION**

- Ph.D. 1997            Community and Human Resources, University of Nebraska–Lincoln
- M.A. 1991            Adult and Continuing Education, University of Nebraska–Lincoln
- 1985–1987          Doctoral Studies, Anthropology. University of New Mexico–Albuquerque
- 1983–1985          Doctoral Studies, Anthropology, University of Oklahoma–Norman
- M.A. 1982            Anthropology, University of Nebraska–Lincoln
- B.S. 1978            Education, University of Nebraska–Lincoln (1978)  
Nebraska Teaching Certificate awarded. Endorsements: Social Science,  
Anthropology, History, Secondary Education

**ACADEMIC POSITIONS**

- 8/2021–Present      Professor of Practice, Quantitative, Qualitative, and Psychometric  
Methods Program (QQPM), Department of Educational Psychology;  
Graduate Faculty Member  
Courtesy Professor of Practice, Department of Anthropology and  
Department of Sociology, University of Nebraska–Lincoln
- 6/2017–Present      Instructor, African Doctoral Academy, Africa Centre for Scholarship,  
Stellenbosch, University, Stellenbosch, South Africa
- 9/2014–Present      Treasurer, Executive Board Member and Research Associate, Kalahari  
Peoples Fund of Sub-Saharan Africa, University of Texas at Austin
- 6/2019–7-2021      Associate Professor of Practice, Quantitative, Qualitative, and  
Psychometric Methods Program (QQPM), Department of Educational  
Psychology; Graduate Faculty Member  
Courtesy Associate Professor of Practice, Department of Anthropology  
and Department of Sociology, University of Nebraska–Lincoln
- 8/2017–5/2019      Associate Professor of Practice, Department of Anthropology, Department  
of Educational Psychology (Quantitative, Qualitative, and Psychometric  
Methods Program), and the Department of Sociology

- Dean's Fellow of the College of Arts and Sciences (CAS) Teaching Academy; Graduate Faculty Associate, University of Nebraska–Lincoln
- 8/2014–8/2017 Assistant Professor of Practice, Department of Educational Psychology (QQPM), Department of Anthropology (Joint Appointment), and the Department of Sociology; Graduate Faculty Associate, University of Nebraska–Lincoln
- 8/2014–8/2017 Consultant, Longitudinal ARISE STEM Project, University of Nebraska–Lincoln
- 8/2010–7/2014 Lecturer, Department of Educational Psychology (QQPM) and Department of Sociology; Graduate Faculty Associate, University of Nebraska–Lincoln
- 1/1998–7/2014 Courtesy Appointment Assistant Professor and Graduate Faculty Associate, Department of Anthropology, and for the WH Thompson Scholars Learning Community, University of Nebraska–Lincoln
- 9/2009–5/2013 Instructor, Sociology and Anthropology, Arts and Sciences Division, Southeast Community College, Lincoln, NE
- 1/2013–7/2013 Project Director, Minority Health Disparities Research Study, Survey, Statistics, and Psychometrics, Bureau of Sociological Research, University of Nebraska–Lincoln, Lincoln, NE
- 8/2009–7/2010 Assistant Program Coordinator, Southeast Community College Initiative for Egypt Program (CCID), Lincoln Campus, Lincoln, NE
- 1/1994–5/2008 Instructor. Department of Sociology and Anthropology, Nebraska Wesleyan University, Lincoln, NE
- 8/1996–12/2005 Program Director, Interim Director, Senior Program Manager, and Program Specialist, Department of Academic Conferences and Professional Programs, University of Nebraska–Lincoln
- 2/1995–8/1996 Instructor, Adult Basic Education/GED, Southeast Community College Adult Guided Studies Program, People's City Mission and Lincoln Lancaster County Correctional Facility, Lincoln, NE
- 8/1990–5/1996 Graduate Assistant, Department of Vocational and Adult Education, University of Nebraska–Lincoln
- 6/1991–5/1993 Instructor, Advanced Cardiac Life Support Instructors Course, Lincoln Medical Education Foundation, Lincoln, NE

11/1989–7/1990 Counselor, Pre-Release Program. Southeast Community College  
Department of Corrections. Lincoln Correctional Center and Nebraska  
State Penitentiary, Lincoln, NE

### **COURSES TAUGHT: UNIVERSITY OF NEBRASKA–LINCOLN**

Anthropology	<i>Introduction to Anthropology 110/110X and for the WH Thompson Scholars Learning Community (Face-to-Face and Online)</i>
Anthropology	<i>Introduction to Cultural Anthropology 212/ Ethnic Studies 212/212X (Face-to-Face and Online)</i>
Anthropology	<i>Introduction to Physical Anthropology 242 (Lecture) and 242L (Lab)</i>
Anthropology	<i>Advanced Readings in Anthropology 396: Cultural Anthropology</i>
Anthropology	<i>Community Based Research and Evaluation 486</i>
Anthropology	<i>Families, Kinship, and Marriage 412/812</i>
Anthropology	<i>History of Anthropological Theory 417/817</i>
Anthropology	<i>Ecological Anthropology 473/873</i>
Anthropology	<i>Applied and Development Anthropology 474/874</i>
Anthropology	<i>Field Methods in Ethnography 482/882</i>
Anthropology	<i>Internship in Anthropology 495/895</i>
Anthropology	<i>Special Readings in Anthropology 496/896</i>
Anthropology	<i>Research Other Than Thesis 896: Qualitative Methods</i>
Ed Psychology	<i>Foundations of Educational Research 800</i>
Ed Psychology	<i>Special Topics in Education 892</i>
Ed Psychology	<i>Qualitative Approaches to Educational Research 900K</i>
Ed Psychology	<i>Ethnographic Methods 930A</i>
Ed Psychology	<i>Seminar in Qualitative Research 935</i>
Ed Psychology	<i>Advanced Mixed Methods 991</i>
Ed Psychology	<i>Research Ethics 991</i>
Ed Psychology	<i>Intersecting Qualitative and Mixed Methods Designs 991</i>
Ed Psychology	<i>Grounded Theory Principles and Practices 991</i>
Sociology	<i>Introduction to Sociology 101</i>
Sociology	<i>Sociology of Race and Ethnicity 217</i>
Sociology	<i>Drugs and Society 309</i>
Sociology	<i>Theory and Intensive Writing 355</i>
Sociology	<i>Ethics and Responsible Conduct of Research 362</i>
Sociology	<i>Advanced Readings in Sociology 399: Honors Thesis</i>
Sociology	<i>Strategies of Social Research: Qualitative Methods 407/807</i>
Sociology	<i>Education and Society 460/860</i>

### **WORKSHOPS PRESENTED**

**STELLENBOSCH UNIVERSITY INTERNATIONAL  
African Doctoral Academy, Africa Centre for Scholarship,  
Stellenbosch, South Africa**

Jan 23-Feb 3, 2023 *Advanced Qualitative Research: Design and Implementation,*

- 14th Annual African Doctoral Academy Summer School
- July 11-15, 2022 *Advanced Qualitative Research: Design and Implementation,*  
13th Annual African Doctoral Academy Winter School
- Jan 17-28, 2022 *Introduction to Qualitative Research Design and Implementation,*  
13th Annual African Doctoral Academy Summer School  
*Advanced Qualitative Research: Design and Implementation,*  
13th Annual African Doctoral Academy Summer School
- July 26–Aug 10, 2021 *Introduction to Qualitative Research Design and Implementation,*  
12th Annual African Doctoral Academy Winter School
- Intersecting Qualitative with Mixed Methods Research, Design and Implementation* (co-taught with Dr. Timothy C. Guetterman, Department of Family Medicine, University of Michigan, Ann Arbor, MI),  
12th Annual African Doctoral Academy Winter School
- Grounded Theory Methodology: Principles and Practices,*  
12th Annual African Doctoral Academy Winter School
- Jan 18–29, 2021 *Introduction to Qualitative Research Design and Implementation,*  
12th Annual African Doctoral Academy Summer School
- Advanced Qualitative Research: Design and Implementation,*  
12th Annual African Doctoral Academy Summer School
- July 20–24, 2020 *Introduction to Qualitative Research Design and Implementation,*  
11th Annual African Doctoral Academy Winter School
- Jan 6–17, 2020 *Introduction to Qualitative Research Design and Implementation,*  
11th Annual African Doctoral Academy Summer School
- Grounded Theory Methodology: Principles and Practices,*  
11th Annual African Doctoral Academy Summer School
- Advanced Qualitative Research: Design and Implementation,*  
11th Annual African Doctoral Academy Summer School
- July 1–12, 2019 *Introduction to Qualitative Research Design and Implementation,*  
10th Annual African Doctoral Academy Winter School
- Intersecting Qualitative with Mixed Methods Research, Design and Implementation* (co-taught with Dr. Timothy C. Guetterman, Department of Family Medicine, University of Michigan, Ann Arbor, MI),  
10th Annual African Doctoral Academy Winter School
- Jan 3–18, 2019 *Introduction to Qualitative Research Design and Implementation,*

## 10th Annual African Doctoral Academy Summer School

July 2–13, 2018

*Introduction to Qualitative Research Design and Implementation*,  
9th Annual African Doctoral Academy Winter School

*Intersecting Qualitative with Mixed Methods Research, Design and Implementation* (co-taught with Dr. Timothy C. Guetterman, Assistant Professor, Department of Family Medicine, University of Michigan Medical School, Ann Arbor, MI),  
9th Annual African Doctoral Academy Winter School

Jan 4–19, 2018

*Introduction to Qualitative Research Design and Implementation*,  
9th Annual African Doctoral Academy Summer School

June 26–July 7, 2017

*Qualitative Research Design and Implementation*,  
8th Annual African Doctoral Academy Winter School

**ANN ARBOR, MICHIGAN****University of Michigan, Michigan Mixed Methods Research and Scholarship Program**

March 8-10, 2023

*Intersecting a Qualitative Design with a Mixed Methods Research Design* (co-taught with Dr. Timothy C. Guetterman, Mixed Methods Program, University of Michigan, Ann Arbor, MI)

**LAS VEGAS, NEVADA****Ethnographic and Qualitative Research Conference (EQRC)  
American Association of Behavioral and Social Sciences (AABSS)**

March 21-22, 2022

*Publishing in JEQR and in Qualitative Journals: Outlining Strategies for Success* (co-presented with Dr. Tiffany T. Young and Dr. Tiffani N. Luethke)

*Demystifying Grounded Theory Coding* (co-presented with Eileen Boswell).

*Meet the Editors* (co-presented with Dr. Tiffany T. Young, Dr. Tiffani N. Luethke, Dr. Franklin S. Allaire, and Dr. Bernardo E. Bohl, Jr.)

June 14–15, 2021

*Intersecting Qualitative and Mixed Methods Designs* (co-taught with Dr. Timothy C. Guetterman and Dr. Michelle Howell Smith)

*Meet the Editors* (co-presented with Dr. Tiffany T. Young, Dr. Tiffani N. Luethke, Dr. Franklin S. Allaire, and Dr. Bernardo E. Bohl, Jr.)

*Writing and Publishing Qualitative Doctoral Dissertations* (co-taught with Dr. Tiffany T. Young and Dr. Tiffani N. Luethke)

**OSAKA JAPAN****Japan Society for Mixed Methods Research**

Oct 19–20, 2019

*Qualitative Research Data Analysis and Grounded Theory* (co-taught with Dr. John W. Creswell, Mixed Methods Program, University of Michigan, Ann Arbor, MI)**CURRENT GRADUATE COMMITTEES (Some Pending)**

Janice Castro, Ph.D. (Educational Psychology); **Chair**  
 Analay Perez, Ph.D. (Educational Psychology); **Chair**  
 Jack Riley, MA (Educational Psychology); **Chair**  
 Jared Stevens, Ph.D. (Educational Psychology); **Chair**  
 Elizabeth Svoboda, Ph.D. (Educational Psychology); **Chair**  
 Mei Grace Behrendt, Ph.D. (Educational Psychology)  
 Carrie Bohmer, Ph.D. (Educational Psychology)  
 Kathleen Brandert, Ph.D. (Agricultural Leadership)  
 Kymberly Caddell, Ph.D. (Educational Psychology)  
 Derek Cox, Ph.D. (Teaching, Learning, and Teacher Education)  
 Miriam Crimion, Ph.D. (Educational Psychology)  
 Veronika Cummings, Ph.D. (Educational Administration)  
 Anthony Fucci, Ph.D. (Teaching, Learning, and Teacher Education)  
 Renata Trefiglio Mendes Gomes, Ph.D. (Child, Youth, and Family Studies)  
 Lucas Hackenburg, Ph.D. (Communication Studies)  
 Om Joshi, Ph.D. (Educational Psychology)  
 Kristen Job, Ph.D. (Special Education and Communication Disorders)  
 Grace Kelly, Ph.D. (Sociology)  
 Wesley Kobashigawa Ph.D. (Educational Psychology)  
 Chris Labenz, Ph.D. Educational Psychology  
 Melissa LaRosa, Ph.D. (Educational Psychology)  
 Sonia Lindner, Ph.D. (Educational Psychology)  
 Junrong Lu, Ph.D. (Educational Psychology)  
 Cesar A. Torres Mulgado, Ph.D. (Educational Psychology)  
 Virginia Newton, Ph.D. (Teaching, Learning, and Teacher Education)  
 Lukasz Niparko, Ph.D. (Political Science)  
 Grant Orley, Ph.D. (Educational Psychology)  
 Erin Pearson, Ph.D. (Educational Administration)  
 Danae Peterson, Ph.D. (Teaching, Learning, and Teacher Education)  
 Kate Rask, Ph.D. (Teaching, Learning, and Teacher Education)  
 Tachier Rezac, Ph.D. (Teaching, Learning, and Teacher Education)  
 Hannah Ahmad Ridzuan (Educational Psychology)  
 Hamsa Rifsa, Ph.D. (Teaching, Learning, and Teacher Education)  
 Hali Santiago, Ph.D. (Educational Psychology)  
 J. Michael Schiwart (Educational Psychology)  
 Madhur Shende, Ph.D. (Teaching, Learning, and Teacher Education)  
 Lequisha Sims, Ph.D. (Educational Psychology)  
 Anu Singh, Ph.D. (Engineering Education)  
 Jennifer Wassenmiller, Ph.D. (Teaching, Learning, and Teacher Education)  
 Amy Zachek Barry, Ph.D. (Teaching, Learning, and Teacher Education)

### PREVIOUS UNDERGRADUATE COMMITTEES

Madeline Bien, undergraduate (Anthropology); graduated May 2015  
 Elizabeth Filman, undergraduate (Sociology); graduated May 2016  
 Chelsea Forehead, undergraduate (Anthropology); graduated May 2012  
 Melissa Garfield, undergraduate (Anthropology); graduated May 2012  
 Zachary Garfield, undergraduate (Anthropology); graduated May 2012  
 Sarah Lush, undergraduate (Anthropology); graduated December 2011  
 Carly Ann Smith, undergraduate (International Studies); graduated May 2014  
 Gwyneth Talley, undergraduate (Anthropology); graduated August 2013  
 Jazmin Turner, undergraduate (Anthropology); graduated May 2016  
 Micah Wullschleger, undergraduate (Anthropology); graduated May 2014

### PREVIOUS GRADUATE COMMITTEES

Ayotunde Akinleye, Ph.D. (Educational Psychology); **Chair**; graduated December 2022  
 Kirstie Bash, Ph.D. (Educational Psychology); **Chair**; graduated May 2020  
 Shauna Benjamin, M.A. (Anthropology); **Chair**; graduated December 2017  
 Amanda Garrett, Ph.D. (Educational Psychology); **Co-Chair**; graduated August 2016  
 Katie Graham, Ph.D. (Educational Psychology); **Chair**; graduated; December 2020  
 Theresa McKinney, M.A. (Educational Psychology); **Chair**; graduated May 2016  
 Monica Rose, MA (Educational Psychology); **Chair**; no longer in program  
 Deborah Skinstad, Ph.D. (Department of Sport Science) Stellenbosch University, South Africa;  
**Co-Chair**; graduated January 2022  
 Justin Andersson, Ph.D. (Educational Psychology); graduated December 2022  
 Nancy Anderson, Ph.D. (Educational Psychology); graduated August 2021  
 Raeda Anderson, Ph.D. (Sociology); graduated May 2018  
 Carin Appleget, Ph.D. (Teaching Learning, and Teacher Education); graduated May 2019  
 James Baker, Ph.D. (School of Global Integrative Studies); graduated August 2021  
 Jentry Barrett, Ph.D. (Child, Youth, and Family Studies); graduated May 2021  
 Theodore Bartholomew, Ph.D. (Educational Psychology); graduated May 2016  
 Natalya Bogapova, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2018  
 Lesa Brand, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2018  
 Marianna Burks, Ph.D. (Teaching, Learning, and Teacher Education); graduated December 2022  
 Robert Byrom, Ph.D. (Educational Psychology); graduated August 2021  
 Shuangshuang Cai, Ph.D. (Educational Psychology); graduated May 2019  
 Kimberly Carroll Steward, Ph.D. (School of Natural Resources); graduated August 2022  
 Janice Castro, M.A. (Educational Psychology); graduated in May 2016  
 Abigail Cherup Nappier, Ph.D. (Marketing); graduated August 2020  
 Ashley Cleveland, M.A. (Nutrition and Health Sciences); graduated May 2016  
 Morgan Conley, Ph.D. (Educational Psychology); graduated August 2017  
 Samantha Cooper, Ph.D. (Special Education and Communication Disorders); graduated May  
 2020  
 Elizabeth Cunningham, Ph.D. (Teaching, Learning, and Teacher Education); graduated August  
 2015  
 Justine Diener O'Leary, Ph.D. (Educational Psychology); graduated August 2021  
 Brett Erickson, Ph.D. (Teaching, Learning, and Teacher Education); graduated December 2018  
 Jaine Evnen Merliss, Ph.D. (Agricultural Leadership); graduated May 2015  
 Jon Ferguson, M.A. (Anthropology); graduated August 2017

Abraham Flannigan, Ph.D. (Educational Psychology); graduated May 2018  
 Kylin Flothe, Ph.D. (Textiles, Merchandising, and Fashion Design); graduated May 2022  
 David Gosselin, Ph.D. (Political Science); graduated December 2018  
 Tricia M. Gray, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2017  
 Krista Hafez, Ph.D. (Music Education); graduated May 2018  
 Robert Hall, Ph.D. (Communication Studies); graduated August 2022  
 Amy Hampton, M.A. (Teaching, Learning, and Teacher Education); graduated May 2021  
 Haley Hermes, M.A. (Child, Youth, and Family Studies); graduated December 2017  
 Liam R. Heerten-Rodriguez, Ph.D. (Educational Psychology); graduated December 2019  
 Stephanie Herzog, MA (Educational Administration); graduated May 2012  
 Sally Hillis, M.A. (Nutrition and Health Sciences); graduated December 2013  
 Sally Hillis, Ph.D. (Nutrition and Health Sciences); graduated December 2015  
 Belinda Hinojos, Ph.D. (Educational Psychology); graduated December 2013  
 Karen J. Honeycutt, Ph.D. (Instructional Design, Educational Studies); graduated May 2019  
 Sheri Hurlbut, Ph.D. (Teaching, Learning, and Teacher Education); graduated August 2015  
 Andrew Hustad, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2015  
 Tuyen Huynh, Ph.D. (Child, Youth, and Family Studies); graduated August 2020  
 Emily Jensen, M.A. (Anthropology); graduated December 2021  
 Andrea Johnson, Ph.D. (Sociology); graduated August 2022  
 Jennifer Johnson, Ph.D. (Textiles, Merchandising, and Fashion Design); graduated May 2015  
 Victoria Johnson, Ph.D. (Child, Youth, and Family Studies); graduated August 2022  
 Le Kang, Ph.D. (Teaching, Learning, and Teacher Education); graduated December 2020  
 Susie Katt, Ph.D. (Teaching, Learning, and Teacher Education); graduated December 2020  
 Stephanie Kennedy, Ph.D. (Natural Resources); graduated December 2018  
 Mark Kryiss, Ph.D. (Political Science); graduated December 2018  
 Jaebeom Kwon, Ph.D. (Political Science); graduated May 2019  
 Cassandra Leow, Ph.D. (Child, Youth, and Family Studies); graduated August 2022  
 Xinwei Liu, Ph.D. (Music Education); graduated August 2021  
 Xianquan (Chrystal) Liu, Ph.D. (Teaching, Learning, & Teacher Education); graduated August 2020  
 Nicole Lozano, Ph.D. (Educational Psychology); graduated May 2017  
 Tiffani Luethke, Ph.D. (Agricultural Leadership); graduated May 2019  
 Louise Lynch, Ph.D. (Entomology); graduated December 2016  
 Alexandra Martin, Ph.D. (Child, Youth, and Family Studies); graduated May 2021  
 Jaclyn Marsh, Ph.D. (Communication Studies); graduated May 2019  
 Kim Marxhausen, Ph.D. (Cognition, Learning, and Development); graduated December 2015  
 Kate McCain, Ph.D. (Agriculture Leadership, Education and Communication); graduated May 2019  
 Ann Matthews, Ph.D. (Child, Youth, and Family Studies); graduated May 2021  
 Sara McWilliams, Ph.D. (Educational Psychology); graduated May 2019  
 Jeanette Milius, Ph.D. (Agriculture Leadership); graduated December 2019  
 Maranda Miller, M.A. (Natural Resources); graduated August 2017  
 Chandrama Mukherjee, Ph.D. (Educational Psychology); graduated August 2021  
 Nathan Munier, Ph.D. (Political Science); graduated May 2016  
 Jihan E. Najjar, Ph.D. (Educational Psychology); graduated August 2020  
 Bonodji Nako, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2017  
 Nathan Palmer, Ph.D. (Sociology); graduated May 2017  
 Jacob Petersen, M.A. (Teaching, Learning, and Teacher Education); graduated December 2014



Amy Peterson, M.A. (Global Integrative Studies); graduated December 2020  
 Rachel Schmitz, Ph.D. (Sociology); graduated May 2016  
 Erik Schulz, M.A. (School of Global Integrative Studies); graduated May 2022  
 Yingshin Shen, Ph.D. (Human Sciences); graduated May 2014  
 Barbara Shousha, Ph.D. (Teaching, Learning, and Teacher Education); graduated December 2022  
 Jessica Sierk, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2016  
 Rachel Sinley, Ph.D. (Community Nutrition and Health Promotion); graduated December 2015  
 Rachel Smith, Ph.D. (Educational Psychology); graduated August 2019  
 Katelyn Sorenson, Ph.D. (Textiles, Merchandising, and Fashion Design); graduated May 2022  
 Deepa Srivastava, Ph.D. (Child Youth, and Family Studies); graduated May 2017  
 Heather Striebel, Ph.D. (Textiles, Merchandising, and Fashion Design); graduated May 2022  
 Sonia Mariel Suarez (Enciso), M.A. (QQPM); graduated August 2016  
 Kendra Suez, M.A. (Anthropology); graduated December 2011  
 Kristine Sudbeck, M.A. (Anthropology); graduated December 2012  
 Kristine Sudbeck, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2016  
 Alexis Swedener, Ph.D. (Sociology); graduated August 2018  
 Sara Swenson, M.A. (Educational Psychology); graduated May 2015  
 Katherine A. Sydik, Ph.D. (Educational Psychology); graduated May 2017  
 Jessica M. Tate, Ph.D. (Educational Psychology); graduated August 2018  
 Herb L. Thompson III Ph.D. (Agricultural Leadership); graduated August 2021  
 Pamela Trantham, Ph.D. (Educational Psychology); graduated December 2019  
 Kristen Upp, M.A. (Educational Administration); graduated August 2014  
 Kari Veleba, Ph.D. (Teaching, Learning, and Teacher Education); graduated December 2021  
 Abey Wachira, Ph.D. (Educational Psychology); graduated December 2019  
 Angela Wassenmiller, Ph.D. (Teaching, Learning, & Teacher Education); graduated December 2017  
 Alexis Waters, Ph.D. (Communication Studies); graduated May 2016  
 Brianne Wolf, M.S. (School of Natural Resources); graduated August 2021  
 Tiffany Young, Ph.D. (Teaching, Learning, and Teacher Education); graduated May 2019  
 Polly Yukevich, Ph.D. (Music Education); graduated May 2018

## REFEREED JOURNAL ARTICLES

Boslick, J., Cranley Gallagher, K., Garrett, A., & **Babchuk, W.A.** (in press). Early childhood leadership well-being: A phenomenological examination of workplace stress and supports. *Journal of Early Childhood Research*.

Job, K., & **Babchuk, W.A.** (2022). Parent, teacher, and administrator perceptions of gifted and talented identification and services in a small, rural school district. *Journal of Ethnographic and Qualitative Research*, 16(3), 228-242.

Flanigan, A. E., Hosek, A., Frisby, B. **Babchuk, W A.**, & Ray, E. (2022). Student perceptions of digital distraction policies and prevention on undergraduate student perceptions of student-instructor rapport. *Communication Education*.  
<https://doi.org/10.1080/03634523.2022.2149828>

- Edwards, K. M., Camp, E., Lim, S., Logan T. K., Shorey, R. C., & **Babchuk, W.A.** (2022). Stalking among sexual and gender minorities: A systematic literature review. *Aggression and Violence*.
- Perez, A., Howell Smith, M., **Babchuk, W. A.**, & Lynch, L. I. (2022). Assessing validity in mixed methods research: Extending the legitimation typology. *Journal of Mixed Methods Research*, 1-21. <https://doi.org/10.1177/15586898221093872>
- Babchuk, W. A.**, Brand, L., & Guetterman, T. C. (2021). Improving research-based practice through qualitative inquiry: A community-based study of minority health care. *Journal of Ethnographic and Qualitative Research*, 15(2), 99–116.
- Lynch, L. I., **Babchuk, W. A.**, Dauer, J. M., Heng-Moss, T., & Golick, D. (2021). Transference of citizen science program impacts. A theory grounded in public participation in scientific research. *Diversity*, 13(8), 339. <https://doi:10.3390/d13080339>
- Flanigan, A., & **Babchuk, W. A.** (2020). Digital distraction in the classroom: Instructor perceptions and reactions. *Teaching in Higher Education*. 27(3), 352-370. <https://doi.org/10.1080/13562517.2020.1724937>
- Howell Smith, M. C., **Babchuk, W. A.**, Stevens, J., Garrett, A. L., Wang, S., & Guetterman, T. C. (2020). Developing the exploring engineering interest inventory: Modeling the use of mixed methods–grounded theory. *Journal of Mixed Methods Research*, 14(2), 184–206. <https://doi.org/10.1177/1558689819872599>
- Babchuk, W. A.** (2019). Fundamentals of qualitative data analysis. *Journal of Family Medicine and Community Health*, 7, Article 000040. <https://doi.org/10.1136/fmch-2018-000040>
- Young, T. T., Sarroub, L. K., & **Babchuk, W. A.** (2019). Literacy access through storytime: An ethnographic study of public library storytellers in a low-income neighborhood. *Journal of Ethnographic and Qualitative Research*, 14, 59–77.
- Guetterman, T. C., **Babchuk, W. A.**, Howell Smith, M. C., & Stevens, J. (2019). Contemporary approaches to mixed methods-grounded theory research (MM-GT): A field-based analysis. *Journal of Mixed Methods Research*, 13(2), 179–195. <http://doi:10.1177/1558689817710877>.
- Liu, X., & **Babchuk, W. A.** (2018). Developing classroom management practices in non-native culture. A single case study of a native Chinese pre-service teacher in American context. *The Qualitative Report*, 23(4), 779–800. <https://doi.org/10.46743/2160-3715/>
- Lynch, L. I., Dauer, J. M, **Babchuk, W. A.**, Heng-Moss, T., & Golick, D. (2018). In their own words: The significance of participant perceptions in assessing entomology citizen science learning outcomes using a mixed methods approach. *Insects*, 9(1), 16, 1–15. <https://doi.org/10.3390/insects9010016>
- Flanigan, A., & **Babchuk, W. A.** (2015). Social media as academic quicksand: A

- phenomenological study of student experiences in and out of the classroom. *Learning and Individual Differences*, 44, 40–45. <https://doi.org/10.1016/j.lindif.2015.11.003>
- Hitchcock, R. K., Sapignoli, M., & **Babchuk, W. A.** (2015) Settler colonialism, conflict, and genocide: Interactions between hunter-gatherers and settlers in Kenya and Zimbabwe and Northern Botswana. *Settler Colonial Studies*, 5(1), 40–65. <https://doi.org/10.1080/2201473X.2014.899549>
- Hitchcock, R. K., Sapignoli, M., Main, M., & **Babchuk, W. A.** (2015). The politics and economics of community-based natural resource management in /XAI/XAI, Ngamiland, Botswana. *African Study Monographs*, 36(4), 211–260. Retrieved from [https://repository.kulib.hyoto-u.ac.jp/dspace/bitstream/2433/202828/1/ASM\\_36\\_211-260.pdf](https://repository.kulib.hyoto-u.ac.jp/dspace/bitstream/2433/202828/1/ASM_36_211-260.pdf)
- Hitchcock, R. K., Sapignoli, M., & **Babchuk, W. A.** (2014). Settler colonialism, conflicts, and genocide: Interactions between hunter-gatherers and settlers in Kenya and Zimbabwe in Northern Botswana. *Settler Colonial Studies* 5(1), 40–65. <http://dx.doi.org/10.1080/2201473X.2014.899549>
- Babchuk, W. A.**, & Hitchcock, R. K. (2013). Teaching applied anthropology and international development in US and Canadian community colleges. *Teaching Anthropology: SACC Notes*, 19(1), 15–23. Available at either [saccweb.net](http://saccweb.net) or [www.aaanet.org/sections/sacc](http://www.aaanet.org/sections/sacc)
- Babchuk, W. A.** (2011). Grounded theory as a “family of methods”: A genealogical analysis to guide research. *US-China Education Review*, 1(3), 383–388. ERIC No. ED524803
- Hitchcock, R. K., & **Babchuk, W. A.** (2011). Food, health, development, and HIV/AIDS in a remote area of Southern Africa. *Annals of Anthropological Practice*, 35, 204–218. <https://doi.org/10.1111/j.2153-9588.2011.01075.x>
- Hitchcock, R. K., Sapignoli, M., & **Babchuk, W. A.** (2011). What about our rights? Settlements, subsistence and livelihood security among Central Kalahari San and Bakgalagadi. *International Journal of Human Rights*, 15(1), 62–88. <https://doi.org/10.1080/13642987.2011.529689>
- Hitchcock, R. K., Biesele, M., & **Babchuk, W. A.** (2009). Environmental anthropology in the Kalahari: Development, resettlement, and ecological change among the San of Southern Africa. *Vis-à-vis: Explorations in Anthropology*, 9(2), 170–188.
- Hitchcock, R. K. & **Babchuk, W. A.** (2007). Kalahari San foraging, territoriality, and land use: Implications for the future. *Before Farming: The Archaeology and Anthropology of Hunter-Gatherers*, 3, 169–181. <https://doi.org/10.3828/bfarm.2007.3.3>
- Courtney, S., **Babchuk, W. A.**, & Jha, L. R. (1995). Life in the classroom: A grounded theory of adult basic education. In B. G. Glaser (Ed.), *Grounded theory 1984–1994: Uses and methodology, Volume 2* (pp. 789–817). Mill Valley, CA: Sociology Press.

**Babchuk, W. A.**, & Courtney, S. (1995, September–October). Toward a sociology of participation in adult education programs: The personal influence hypothesis. *International Journal of Lifelong Education*, 14(5), 391–404.

Courtney, S., Jha, L. R., & **Babchuk, W. A.** (1994). Like school?: A grounded theory of life in an ABE/GED classroom. *Adult Basic Education: An Interdisciplinary Journal for Adult Literacy Educators*, 4(3), 172–195.

**Babchuk, W. A.**, Hames, R. B., & Thompson, R. A. (1985). Sex differences in the recognition of facial expressions of emotion: The primary caretaker hypothesis. *Ethology and Sociobiology*, 6(2), 89–101. [https://doi.org/10.1016/0162-3095\(85\)90002-0](https://doi.org/10.1016/0162-3095(85)90002-0)

## BOOKS

**Babchuk, W. A.**, & Hitchcock, R. K. (Eds.). (in press). *Ecotourism impacts on Indigenous Peoples*. Lexington Books.

**Babchuk, W. A.**, & Guetterman, T. C. (2022). *Practical guidelines for qualitative research: Interdisciplinary perspectives*. Routledge Press. [Contract signed; manuscript in preparation].

Guetterman, T. C., **Babchuk, W. A.**, & Howell Smith, M. C. (2022). *Intersecting mixed methods research with qualitative designs: Principles and practices*. Sage. [Contract signed for Mixed Methods Research Series; manuscript in preparation].

## PEER-REVIEWED BOOK CHAPTERS

Hitchcock, R. K., **Babchuk, W. A.**, & Kelly, M. (in press). Challenges of ecotourism among the San of Botswana, Namibia, and Zimbabwe. In W.A. Babchuk & R.K. Hitchcock (Eds.), *Ecotourism impacts on indigenous peoples*. New York, NY, & Lanham, MD: Lexington Books.

**Babchuk, W. A.**, & Boswell, E. (2023). Qualitative research approaches and designs: Grounded theory. In R. Tierney, F. Rizvi, K. Ercikan, & G. Smith (Eds), *International encyclopedia of education, Volume 4* (pp. 107-122) Oxford: Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.11013-9>

Boswell, E., & **Babchuk, W.A.** (2023). Philosophical and theoretical underpinnings of qualitative research. In R. Tierney, F. Rizvi, K. Ercikan, & G. Smith (Eds), *International encyclopedia of education, Volume 4* (pp 1-13). Oxford: Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.11001-2>

Flanigan, A., **Babchuk, W. A.**, & Kim, J.H. (2022). Understanding and reacting to the digital distraction phenomenon in college classrooms. In A.E. Flanigan & J.H. Kim (Eds.) *Digital distractions in the college classroom*. IGI Global.

- Hitchcock, R. K., **Babchuk, W. A.**, & Frost, J. (2021). San traditional authorities, communal conservancies, conflicts, and leadership in Namibia. In A. S. Steinforth & S. Klock-Daffa (Eds.), *Challenging authorities: Ethnographies of legitimacy and power in Eastern and Southern Africa* (pp. 267-291). London: Palgrave Macmillan.
- Babchuk, W. A.**, & Hitchcock, R. K. (2018). The anthropology of interdisciplinary programs in higher education. In B. Foster, S. Graham, & J. Donaldson (Eds.), *Navigating the volatility of higher education* (pp. 221–235). Charlotte, NC: Information Age Publishing.
- Hitchcock, R. K., Flowerday, C., & **Babchuk, W. A.** (2017). The case of the Ache: The debate continues unabated. In S. Totten, H. Theriault, & E. von Joeden-Forger (Eds.), *Genocide: A critical bibliographic review, Volume 11* (pp. 3–43). New Brunswick, NJ, and London: Transaction Publishers.
- Hitchcock, R. K., Sapignoli, M., Frost, J., & **Babchuk, W. A.** (2016). Botswana. In C. Mikkelsen (Ed.), *The indigenous world 2016* (pp. 439–447). Copenhagen: International Work Group for Indigenous Affairs (IWGIA).
- Hitchcock, R. K., Frost, J., & **Babchuk, W. A.** (2015). Botswana. In C. Mikkelsen (Ed.), *The indigenous world 2015* (pp. 446–453). Copenhagen: International Work Group for Indigenous Affairs (IWGIA).
- Babchuk, W. A.**, & Hitchcock, R. K. (2014). Botswana. In C. Mikkelsen (Ed.), *The indigenous world 2014* (pp. 468–474). Copenhagen: International Work Group for Indigenous Affairs.
- Hitchcock, R. K., & **Babchuk, W. A.** (2011) Food, health, development, and HIV/AIDS in a remote area of southern Africa. In B. Brenton, J. Mazzeo, & A. Rodlack (Eds.), *Anthropological approaches to confronting HIV/AIDS and food insecurity in southern Africa* (pp. 204–218). National Association of Practicing Anthropologists, NAPA Bulletin.
- Hitchcock, R. K., & **Babchuk, W. A.** (2011). Genocides and ethnocides among the Khoekhoe and San of Southern Africa. Genocide of indigenous peoples. In S. Totten & R. K. Hitchcock (Eds.), *Volume 8: Genocide: A critical bibliographic review* (pp. 143–171). New Brunswick, NJ: Transaction Publishers.
- Hitchcock, R. K., & **Babchuk, W. A.** (2011). Local justice and legal rights among the San and Bakgalagadi of the Central Kalahari. In A. L. Hinton (Ed.), *Transitional justice: Global mechanisms and local realities in the aftermath of genocide and mass violence* (pp. 157–176). Rutgers: Rutgers University Press.
- Hitchcock, R. K. Sapignoli, M., **Babchuk, W. A.**, Luedert, J., & Martindale, L. (2010). Botswana. In C. Mikkelsen (Ed.), *The indigenous world 2010* (pp. 554–561). Copenhagen: International Work Group for Indigenous Affairs.
- Hitchcock, R. K., Daggett, A. M., & **Babchuk, W. A.** (2009). Botswana. In K. Wessendorf

(Ed.), *The indigenous world 2009* (pp. 565–573). Copenhagen, Denmark: International Work Group for Indigenous Affairs.

**Babchuk, W. A.** (2004). Glaser or Strauss?: Grounded theory and adult education. In R. L. Gabriel (Ed.), *Search for shared meanings* (pp. 89–100). University of the Philippines, Los Baños, Philippines: Lumos Publishing House.

## REFEREED CONFERENCE PROCEEDINGS

Young, T. T., & **Babchuk, W. A.** (2019). Contemporary approaches to qualitative research: Andragogical strategies for teaching and learning. In *Proceedings of the 60<sup>th</sup> Annual Adult Education Research Conference*. Buffalo, NY.  
<https://newprairiepress.org/aerc/2019/papers/3/>

Daher, T, Perez, L. C., **Babchuk, W. A.**, & Arthurs, L.A. (2018). Exploring engineering faculty experiences with COPUS: Strategies for improving student learning. In *Proceedings of the 125<sup>th</sup> Annual American Society for Engineering Education*. Salt Lake City, UT.

**Babchuk, W. A.**, Guetterman, T. C., & Garrett, A. L. (2017). A horse of a different color: Teaching validity and reliability in qualitative research. In *Proceedings of the 36<sup>th</sup> Annual Research-to-Practice Conference in Adult and Higher Education*. University of Central Oklahoma. Memphis, TN.

Flanigan, A., & **Babchuk, W. A.** (2016). Digital distraction in the classroom: Instructor perceptions of the “elephant in the room”. In *Proceedings of the 35<sup>th</sup> Annual Research-to-Practice Conference in Adult and Higher Education*. University of Central Oklahoma. Albuquerque, NM.

Kim, H., **Babchuk, W. A.**, Heaton, R. M., & Perez, L. C. (2016). At the STEM of the problem: A qualitative case study of department chairs’ perspectives on the culture of teaching. In *Proceedings of the 35<sup>th</sup> Annual Research-to-Practice Conference in Adult and Higher Education*. University of Central Oklahoma. Albuquerque, NM.

**Babchuk, W. A.** (2015). Pragmatist grounded theory: Advancing mixed methods for educational inquiry. In B. Chang (Ed.), *Proceedings of the 34<sup>th</sup> Annual Research-to-Practice in Adult and Higher Education* (pp. 10–16). University of Central Oklahoma, Oklahoma City, OK.

Flanigan, A., & **Babchuk, W. A.** (2014). Social media as “motivational interference”: A phenomenological study of student strategies for academic success. In L. Risley, K. Barnes, J. Daws, & R. Lilly (Eds.), *Proceedings of the 33<sup>rd</sup> Annual Research-to-Practice in Adult and Higher Education*. (pp. 92–97). Ball State University, St. Muncie, IN.

**Babchuk, W. A.**, & Brand, L. L. (2013). Improving research-based practice through qualitative Inquiry: A community-based study of minority health care. In M. Glowacki-Dudka (Ed.), *Proceedings of the 32<sup>nd</sup> Annual Research-to-Practice in Adult and Higher Education*. (pp. 9–19). Lindenwood University, St. Charles, MO.

- Babchuk, W. A., & Hitchcock, R. K.** (2013). Grounded theory ethnography: Merging methodologies for advancing naturalistic inquiry. In E. P. Isaac-Savage (Ed.), *Proceedings of the 54th Annual Adult Education Research Conference* (pp. 27–34). The University of Missouri-St. Louis, St. Louis, MO.
- Babchuk, W. A., & Wassenmiller, A.** (2012). Interdisciplinary strategies for teaching qualitative field methods: Facilitating collaborative approaches to learning. In M. Glowacki-Dudka (Ed.), *Proceedings of the 31st Annual Midwest Research Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 23–28). University of Central Oklahoma, Edmond, OK.
- Babchuk, W. A., & Badiee, M.** (2011). Realizing the potential of qualitative designs in education: Guidelines for research and practice. In D. Trudy (Ed.), *Proceedings of the 30th Annual Midwest Research Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 25–31). Lindenwood University, St. Charles, MO.
- Babchuk, W. A.** (2010). Grounded theory as a “family of methods”: A genealogical analysis to guide research. In P. Gandy, S. Tieszen, C. Taylor-Hunt, D. Flowers, & V. Sheared (Eds.), *Proceedings of the 51st Annual Adult Education Research Conference* (pp. 10–16). Sacramento State University. Sacramento, CA.
- Babchuk, W. A., & Badiee, M.** (2010). Realizing the potential of qualitative designs: A conceptual guide for research and practice. In M. Glowacki-Dudka (Ed.), *Proceedings of the 29th Annual Midwest Research Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 25–31). Michigan State University, East Lansing, MI.
- Babchuk, W. A.** (2009). Grounded theory 101: Strategies for research and practice. In D. Trudy (Ed.), *Proceedings of the 28th Annual Midwest Research Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 7–12). Northeastern Illinois University, Chicago, IL.
- Babchuk, W. A.** (2009). Grounded theory for practice-based application: Closing the embarrassing gap between theory and empirical research. In D. Trudy (Ed.), *Proceedings of the 28th Annual Midwest Research Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp 13–18). Northeastern Illinois University, Chicago, IL.
- Babchuk, W. A.** (2008). Variations on a theme revisited: Operationalizing grounded theory for research and practice. In M. L. Rowland (Ed.), *Proceedings of the 27th Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 7–13). Western Kentucky University, Bowling Green, KY.
- Babchuk, W. A., & Stadler, M. K.** (2004). Program planning as entrepreneurship: Implementing our vision through challenging times. In *Proceedings of the Noncredit Continuing Education National Conference*. University of South Carolina, Myrtle Beach, SC.

- Babchuk, W. A.** (2002). Designing successful non-credit programs and symposia: People of color in predominantly white institutions. In *Proceedings of the 1st Annual Non-Credit National Conference* (pp. 3–5). University of South Carolina, Myrtle Beach, SC.
- Austin, R. A., & **Babchuk, W. A.** (1998). The use of literature in qualitative research: A practitioner driven case study. In G.S. Wood and M. M. Webber (Eds.), *Proceedings of the 17th Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education*. Ball State University, Muncie, IN.
- Babchuk, W. A.** (1996). Glaser or Strauss?: Grounded theory and adult education. In J. M. Dirkx (Ed.), *Proceedings of the 15th Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 1–6). University of Nebraska, Lincoln, NE.
- Babchuk, W. A.** (1996). Reframing participation in adult education programs: A classificatory matrix for research and practice. In J. M. Dirkx (Ed.), *Proceedings of the 15th Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 7–12). University of Nebraska, Lincoln, NE.
- Dirkx, J. M., **Babchuk, W. A.**, & Sharpe, T. (1995). Opening the black box: Toward a field systems approach to the study of teaching in adult education. In A. Konrad & S. Scott (Eds.), *Proceedings of the 36th Annual Adult Education Research Conference* (pp. 103–108). University of Alberta, Edmonton, Canada.
- Babchuk, W. A.**, Courtney, S., & Jha, L. R. (1994). Realizing the potential for grounded theory in adult education: New directions for research and practice. In L. Martin (Ed.), *Proceedings of the 13th Annual Midwest Research-to-Practice Conference in Adult, Continuing and Community Education* (pp. 1–6). University of Wisconsin–Milwaukee, Milwaukee, WI.
- Babchuk, W. A.**, & Courtney, S. (1994). Toward a sociology of participation in adult education programs: The personal influence hypothesis. In M. Hyams, J. Armstrong, & E. Anderson (Eds.), *Proceedings of the 35th Annual Adult Education Research Conference* (pp. 7–12). University of Tennessee, Knoxville, TN.
- Courtney, S., **Babchuk, W. A.**, & Jha, L. R. (1994). Evolving the method: Grounded theory in the context of post-hoc analysis. In M. Hyams, J. Armstrong, & E. Anderson (Eds.), *Proceedings of the 35th Annual Adult Education Research Conference* (pp. 103–108). University of Tennessee, Knoxville, TN.
- Courtney, S., Jha, L. R., & **Babchuk, W. A.** (1993). Life in the classroom: A grounded theory of the G.E.D. experience. In D. K. Freer & G. Dean (Eds.), *Proceedings of the 12th Annual Midwest Research-to-Practice Conference in Adult, Continuing and Community Education* (pp. 125–130). Ohio State University, Columbus, OH.
- Babchuk, W. A.**, & Courtney, S. (1991). Linking motivation and participation in adult education: The personal influence hypothesis. In C. Bruning & L. R. Sandmann (Eds.), *Proceedings of the 10th Annual Midwest Research-to-Practice Conference in Adult,*



*Continuing, and Community Education* (pp. 1–7). University of Minnesota, Minneapolis, MN.

**Babchuk, W. A., & Dirx, J. M.** (1991). Workplace literacy education as contextual learning: Promise, performance, and problems. In C. Bruning & L. R. Sandmann (Eds.), *Proceedings of the 10th Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education* (pp. 8–14). University of Minnesota, Minneapolis, MN.

Thompson, R. A., **Babchuk, W. A.**, & Hames, R. (1985). Identifying infant facial expressions: Influences of gender and caregiving experience. In *Proceedings of the 93rd Annual Convention of the American Psychological Association*. Los Angeles, CA.

## BOOK REVIEWS

**Babchuk, W. A.** (2016.) Review of *Qualitative research: A guide to design and implementation* (4th ed.) by S. B. Merriam & E. J. Tisdell [Jossey-Bass]. *Adult Education Quarterly* 67(1), 71–73.

**Babchuk, W. A.** (2013). Review of *The Ju'hoan San of Nyae Nyae and Namibian independence: Development, democracy, and indigenous voices in southern Africa* by M. Biesele and R. K. Hitchcock (2011) [Berghahn Books].

**Babchuk, W. A.** (2008). Review of *The old way: A story of the first people* by E. M. Thomas (2006) [Sarah Crichton Books]. *Organization and Environment*, 21(4), 500–502.

**Babchuk, W. A.** (1994). Review of *Adult learners on campus* by H. B. Slotnick, M. H. Pelton, M. L. Fuller, & L. Tabor. (1993) [The Falmer Press]. *International Journal of Lifelong Education*, 13(1), 67–68.

## PUBLICATIONS UNDER REVIEW AND IN PREPARATION

**Babchuk, W. A., & Guetterman, T. C.** (2022). *Grounded theory's family of methods*. Sage Qualitative Research Methods Series. Invited textbook. Manuscript in preparation.

**Babchuk, W. A., Guetterman, T. C., & Bartholomew, T.** (2022). Grounded theory ethnography. Merging methodologies for naturalistic inquiry. Manuscript in preparation for submission to the *Journal of Ethnographic and Qualitative Research*.

**Babchuk, W. A., Hitchcock, R. K., Howell Smith, M. C., & Guetterman, T. C.** (2022). Teaching ethics and the responsible conduct of research: A case study approach. Manuscript in preparation for submission to the *Journal of Empirical Research on Human Research Ethics*.

Boswell, E., & **Babchuk, W.A.** (2022). Project management has methodological implications:

Strategies for designing and conducting education research. In E. Kaine & R. Thornberg (Eds.), *Constructivist grounded theory for educational research*. Routledge. In revision.

Howell Smith, M. C., **Babchuk, W. A.**, & Guetterman, T. C. (2022). Mixed methods-grounded theory: Strategies for design and implementation. In C. Poth (Ed.), *Sage handbook of mixed methods research designs*. Sage. Invited Chapter. In revision.

LaRosa, M. C., Edwards, K. M., Scheel, M. J., & Babchuk, W. A. (2022). Understanding Sexual Violence Experiences of Transgender and Gender Diverse People: An Interpretative Phenomenological Study. [Manuscript submitted for publication]. *Psychology of Sexual Orientation and Gender Diversity*.

Williamson, A., Minter, D., Soh, L., & **Babchuk, W. A.** (2022). The emphasis and identity and to the College of Arts and Sciences: A Multi-metho investigation into faculty shared learning objectives and practices. Submitted to *Assessment and Evaluation in Higher Education*.

Yang, Z., Yan, X., **Babchuk, W.A.**, & Jiang, Q. (2022). Understanding parenting identity through parents' own perceptions: A narrative study among four Chinese parents. Submitted to the *Journal of Marriage and Family* for review.

## CONFERENCE PRESENTATIONS

Flanigan, A. E., Hosek, A., Frisby, B. **Babchuk, W A.**, & Ray, E. (2023, May). *Effects of classroom digital distraction policies and prevention on undergraduate student perceptions of rapport* {Poster Presentation}. To be presented at the Annual Meeting of American Educational Research Conference (AERC), Chicago, IL, United States.

**Babchuk, W.A.**, Hitchcock, R.K., & Kelly, M.C. (2023, March). *Challenges of ecotourism among the San of Botswana, Namibia, and Zimbabwe* [Paper presentation]. To be presented at the 83<sup>rd</sup> Annual Meeting of the Society for Applied Anthropology, Cincinnati, OH.

Howell Smith, M., **Babchuk, W.A.**, & Guetterman, T.C. (2022, September). *Mixed methods-grounded theory: Contemporary applications* [Paper presentation]. 1<sup>st</sup> Annual International Grounded Theory Alliance Conference, University of Sheffield, UK.

**Babchuk, W.A.** (2022, September). *Ethnographic grounded theory: Forging strategies for advancing social research* [Paper presentation]. 1<sup>st</sup> Annual International Grounded Theory Alliance Conference, University of Sheffield, UK.

**Babchuk, W. A.** (2022, August). *Ethnographic grounded theory: Exploring its potential for mixed methods research* [Paper presentation]. Mixed Methods International Research Association Global Conference Virtual Conference.

Perez, A., Howell Smith, M., **Babchuk, W. A.**, Guetterman, T. C. (2022, August). *An in depth*

*view of the legitimation typology: Investigating mixed methods research sampling through sample integration and conversion legitimation* [Paper presentation]. Mixed Methods International Research Association Global Conference Virtual Conference.

- Lu, J. & **Babchuk, W. A.** (2022, May). *Understanding the experiences of writing with background music: a phenomenological study* [Poster presentation]. 18th International Congress of Qualitative Inquiry, Urbana, Illinois, United States.
- Boswell, E., & **Babchuk, W.A.** (2022, April). *Constructing compatibility among race, reflexivity, and grounded theory: A critical methodological analysis of questionable theory-method combinations* {Paper presentation}. Annual Meeting of American Educational Research Conference (AERC), San Diego, CA, United States.
- Luethke, T.N., Young, T., & **Babchuk, W.A.** (2022, January). *Best practices for publishing doctoral dissertation research* [Paper presentation]. 6th World Conference on Qualitative Research, Barcelona, Spain, January 26-28.
- Skinstad, D.A., Grobbelaar, H.W., **Babchuk, W.A.**, (2021, October). *Transitioning out of the professional player pathway: A grounded theory on the process in South African men's tennis* [Paper Presentation]. International Society of Sport Psychology (ISSP) 15<sup>th</sup> World Congress, Taiwan.
- Young, T., & **Babchuk, W.A.** (2021, June). *Writing and publishing qualitative doctoral dissertations* [Paper presentation]. Ethnographic and Qualitative Research Conference/American Association of the Behavioral Social Sciences. Las Vegas. NV, United States.
- Boswell, E., & **Babchuk, W. A.** (2021, May). *Practical strategies for designing and conducting grounded theory dissertations: Student and faculty perspectives* [Paper presentation]. 17th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Camp, E. E., Lim S., Edwards, K. M., Siller, L., **Babchuk, W. A.**, Logan, T. K., & Shorey, R. C. (2021, May). *Stalking among sexual and gender minority individuals: A systematic review* [Poster presentation]. National LGBTQ+ Health Conference, United States (Virtual). <https://lgbtqhealthconference.org/2021-virtual-conference>
- Perez, A., & **Babchuk, W. A.** (2021, May). *Establishing quality standards in grounded theory research: Practical considerations for assessment and evaluation* [Paper presentation]. 17th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Hitchcock, R. K., & **Babchuk, W. A.** (2021, March). *A global perspective on indigenous peoples and their supporters' efforts to promote human rights, environmental and social justice, and equitable development* [Paper presentation]. 81st Annual Meeting of the Society for Applied Anthropology (SfAA), Norfolk, VA, United States.
- Babchuk, W. A.**, Hitchcock, R. K., Bartholomew, T. T., & Guetterman, T. C. (2021, March).

*Grounded theory ethnography: Innovative strategies for conducting community oriented anthropological research* [Paper presentation]. 81st Annual Meeting of the Society for Applied Anthropology (SfAA), Norfolk, VA, United States.

Flanigan, A., & **Babchuk, W. A.** (2020, May). *Understanding student and instructor lived experiences in the age of digital distraction: A phenomenological approach* [Paper presentation]. 16th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States. Postponed.

Heerten-Rodriguez, L., & **Babchuk, W. A.** (2020, May). *Merging interpretative phenomenological analysis and constructivist grounded theory: A methodological case study* [Paper accepted for presentation]. 16th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States. Postponed.

**Babchuk, W. A.**, Guetterman, T. C., & Howell Smith, M. (2020, March). *Exploring the potential of mixed methods designs for ethnographic research: An interdisciplinary perspective* [Paper accepted for presentation]. 99th Annual Meeting of the Central States Anthropological Society (CSAS), Warrensburg, MO, United States. Postponed.

Hitchcock, R. K., & **Babchuk, W. A.** (2020, March). *Climate change, social transformations, and dietary transitions among Southern African San* [Paper accepted for presentation]. 99th Annual Meeting of the Central States Anthropological Society (CSAS), Warrensburg, MO, United States. Postponed.

**Babchuk, W. A.**, Hitchcock, R. K., Bartholomew, T. T., & Guetterman, T. C. (2020, March). *Grounded theory ethnography: Innovative strategies for conducting community oriented anthropological research* [Paper accepted for presentation]. 80th Annual Meeting of the Society for Applied Anthropology (SfAA), Albuquerque, NM, United States. Postponed.

**Babchuk, W. A.**, Luethke, T. N., Matkin, G., & Young, T. T. (2020, February). *Ethical considerations for working with marginalized groups in ethnographic research: A case study approach* [Paper presentation]. 32nd Annual Ethnographic & Qualitative Research Conference (EQRC), Las Vegas, NV, United States

Luethke, T. N., **Babchuk, W. A.**, & Matkin, G. (2020, February). *Advancing leadership studies: Lessons from an ethnographic case study among MENA refugee and immigrant women* [Paper presentation]. 32nd Annual Ethnographic & Qualitative Research Conference (EQRC), Las Vegas, NV, United States.

Luethke, T. N., **Babchuk, W. A.**, & Matkin, G. (2020, February). *Fear of engagement: Conceptualizing how the fear of offending others deters students from participation in the classroom* [Paper presentation]. 4th Annual Conference on Academic Research in Education (CARE), Las Vegas, NV, United States.

Guetterman, T. C., **Babchuk, W. A.**, & Howell Smith, M. C. (2019, December). *The value of*

*intersecting qualitative designs with mixed methods research* [Paper presentation]. Australasia & Pacific Regional Mixed Methods International Research Association (MMIRA) 2019 Conference, Massey University, Wellington, New Zealand.

Perez, A., **Babchuk, W. A.**, & Howell Smith, M. C. (2019, August). *Validity in mixed methods research: Examining the use and application of the legitimation typology* [Poster session]. Annual meeting of the American Psychological Association, Chicago, IL, United States.

Daher, T., **Babchuk, W. A.**, Koenig Kellas, J., & Perez, L. C. (2019, June). *Examining engineering faculty instructors' perspectives on peer-observations programs* [Paper presentation]. 125th Annual American Society for Engineering Education (ASEE) Annual Conference & Exposition, Tampa, FL, United States.

**Babchuk, W. A.**, & Young, T. T. (2019, May). *Innovative strategies for teaching graduate level qualitative research methodology courses: Instructor and student perspectives* [Paper presentation]. 15th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.

Young, T. T., & **Babchuk, W. A.** (2019, May). *Sharing the wealth: How librarians invite children into the circle of the literacy rich* [Paper presentation]. 15th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.

**Babchuk, W. A.**, & Young, T. T. (2019, April). *Teaching field methods in ethnography: Facilitating strategies for collaborative learning* [Paper presentation]. Annual 98th Anniversary Meetings of the Central States Anthropological Society (CSAS), Memphis, TN, United States.

Flanigan, A., & **Babchuk, W. A.** (2019, April). *Digital distraction in the classroom: Instructor perceptions and experiences in the digital age* [Paper presentation]. Annual Meeting of the American Educational Research Association, Toronto, Canada.

Hitchcock, R. K., & **Babchuk, W. A.** (2019, March). *Land, natural resource management and the struggle for communal resources in Namibia*. In R. K. Hitchcock, **W. A. Babchuk**, & R. Klataske (Chairs), *Collective governance, cultural and natural heritage in the face of global change: Perspectives from around the world* [Symposium]. 79th Annual Meeting of the Society for Applied Anthropology (SfAA), Portland, OR, United States.

Lynch, L. I., **Babchuk, W. A.**, Dauer, J. M., Heng-Moss, T., & Golick, D. (2019, March). *Transference of citizen science impact* [Paper presentation]. North Central Branch Entomological Society of America, Cincinnati, OH, United States.

Guetterman, T. C., **Babchuk, W. A.**, Howell Smith, M. C., & Stevens, J. (2018, August). *Strategies for designing and conducting mixed methods-grounded theory* [Paper presentation]. Annual conference of the Mixed Methods International Research Association, University of Vienna, Austria.

- Hitchcock, R. K., & **Babchuk, W. A.** (2018, July). Exploring the ethics of hunter-gatherer research, rights and responsibilities. In G. Persoon & T. Minter (Chairs; Panel L08): *Ethics in hunter-gatherer studies* [Symposium]. Conference on Hunter-Gatherer Studies XII (CHAGS 12), Penang, Malaysia.
- Babchuk, W. A.**, Daher, T., Arthurs, L., & Perez, L. C. (2018, June). *Improving faculty teaching and evaluation strategies in STEM disciplines* [Paper presentation]. Annual Teaching Professor Conference, Atlanta, GA, United States.
- Daher, T., **Babchuk, W. A.**, Arthurs, L., & Perez, L. C. (2018, June). *Exploring engineering faculty experiences with COPUS: Strategies for improving student learning* [Paper presentation]. 125th Annual American Society for Engineering Education (ASEE) Annual Conference & Exposition, Salt Lake City, UT, United States.
- Babchuk, W. A.**, & Hitchcock, R. K. (2018, April). *From Ishi to the Kalahari: A history of the ethics of field research in anthropology* [Paper presentation]. Annual 97th Anniversary Meeting of the Central States Anthropological Society (CSAS), Bloomington IN, United States.
- Hitchcock, R. K., & **Babchuk, W. A.** (2018, April). Tourism, heritage preservation, and sustainable development: Kalahari San perspectives. In M. A. De Giovine & K. Brondo (Chairs), *Can tourism and heritage preservation be mutually sustainable?* [Symposium]. 78th Annual Meeting of the Society for Applied Anthropology (SfAA), Philadelphia, PA, United States.
- Jensen, E., **Babchuk, W. A.**, & Hitchcock, R. K. (2018, April). *Subsistence hunting and indigenous rights of the Kalahari San* [Paper presentation]. 128th Annual Nebraska Academy of Sciences, Nebraska Wesleyan University, Lincoln, NE, United States.
- Stevens, J., Howell Smith, M. C., **Babchuk, W. A.**, & Guetterman, T. C. (2018, April). *Mixed methods-grounded theory: Strategies for best practices for educational research* [Paper presentation]. Presented at the Annual Meeting of the American Educational Research Association, New York, NY, United States.
- Jensen, E., & **Babchuk, W. A.** (2017, December). *Indigenous peoples, subsistence hunting, and human rights in Botswana and Namibia* [Paper presentation]. 116th Annual American Anthropological Association (AAA) Meeting, Washington, DC, United States.
- Guetterman, T. C., Howell Smith, M. C., **Babchuk, W. A.**, & Stevens, J. (2017, August–September). *Conducting mixed method-grounded theory: Current trends and recommendations* [Paper presentation]. First South African Regional Conference of the Mixed Methods Research Association Conference, University of South Africa, Pretoria, South Africa.
- Hitchcock, R. K., Miller, J. C., & **Babchuk, W. A.** (2017, April). *Subsistence hunting and legal access to wildlife resources in Botswana and Namibia* [Paper presentation]. 96th Anniversary Meetings of the Central States Anthropological Society (CSAS), Lincoln, NE, United States.

- Hitchcock, R. K., & **Babchuk, W. A.** (2017, March). *Challenges of ecotourism among the San of Botswana and Namibia* [Paper presentation]. 77th Annual Meeting of the Society for Applied Anthropology (SfAA), Santa Fe, NM, United States.
- Babchuk, W. A.**, Sapignoli, M., & Hitchcock, R. K. (2017, January). *Ethnographic research and applied human rights and development work in the Central Kalahari Game Reserve, Botswana* [Paper presentation]. 29th Annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV, United States.
- Liu, X. C., & **Babchuk, W. A.** (2017, January). *Developing classroom management strategies in non-native culture: A single case study of a native Chinese pre-service teacher in American context* [Paper presentation]. The Qualitative Report's 8th Annual Conference, Nova Southeastern University, Fort Lauderdale, FL, United States.
- Hitchcock, R. K., & **Babchuk, W. A.** (2016, November). *San traditional authorities, communal conservancies, conflicts, and leadership in Namibia*. In N. Barber & A. Keen (Chairs), *Evidence, legitimacy, and inequality in indigenous rights spokespersonship* [Symposium]. 115th Annual American Anthropological Association (AAA) Meetings, Albuquerque, NM, United States.
- Babchuk, W. A.**, & Hitchcock, R. K. (2016, October). *The anthropology of interdisciplinary programs on the Great Plains, with particular reference to human rights and social justice* [Paper presentation]. 74th Annual Plains Anthropological Conference, Lincoln, NE, United States.
- Babchuk, W. A.**, & Hitchcock, R. K. (2016, April). *Conducting ethical fieldwork in anthropology: Historical and contemporary challenges and responsibilities* [Paper presentation]. 95th Annual Meeting of the Central States Anthropological Society (CSAS) Conference, Kansas City, MO, United States.
- Babchuk, W. A.**, & Guetterman, T. C. (2016, February). *Grounded ethnography for emergent theory building: Forging hybrid approaches to qualitative research* [Paper presentation]. 28th Annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV, United States.
- Hitchcock, R. K., & **Babchuk, W. A.** (2015, November). *Elephant engagements and indigenous peoples: Borders, boundaries, and barriers in southern Africa*. In R. Rupp & R. K. Hitchcock (Chairs), *Elephant engagements: Cultural values, ecological roles, and political action* [Symposium]. 114th Annual American Anthropological Association (AAA) Meetings, Denver, CO, United States.
- Miller, J. C., Hitchcock, R. K., & **Babchuk, W. A.** (2015, September). *Subsistence hunting and legal rights to wildlife resources in Botswana and Namibia* [Paper presentation]. 11th Conference on Hunting and Gathering Societies (CHAGS 13), Vienna, Austria.
- Hitchcock, R. K., Sapignoli, M., & **Babchuk, W. A.** (2015, May). *Conservation and conflicts: People, state policies, and protected areas in southern Africa* [Paper presentation]. The Warfare, Environment, Social Inequality and Peace Studies (WESIPS) Conference,

Center for Cross-Cultural Study, Seville, Spain.  
<http://www.justconservation.org/conservation-and-conflict-in-southern-africa>

- Flanigan, A., & **Babchuk, W. A.** (2015, May). *Exploring social media distractions in and out of the classroom: Implications for improving the learning environment* [Paper presentation]. 11th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Howell Smith, M. C., & **Babchuk, W. A.** (2015, May). *Bridging the gap: Integrating grounded theory in qualitative inquiry* [Paper presentation]. 11th Annual International Congress of Qualitative Inquiry University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Babchuk, W. A.**, & Howell Smith, M. (2015, May). *Teaching the ethics and responsible conduct of research: A case study approach* [Paper presentation]. 11th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Babchuk, W. A.**, Wandsnider, L., & Hames, R. (2015, April). *Teaching applied and development anthropology: A holistic and interdisciplinary four-field approach* [Paper presentation]. 94th Annual Central States Anthropological Society (CSAS) Annual Meeting, University of Minnesota, St. Paul, MN, United States.
- Babchuk, W. A.**, & Hitchcock, R. K. (2015, March). The anthropology of interdisciplinary programs in higher education. In G. Davidson (Chair), *Anthropology of higher education: Part III: Instruction and learning: Delivery, evaluation, and innovation* [Symposium]. 75th Annual Society for Applied Anthropology (SfAA) Meeting, Pittsburgh, PA, United States.
- Babchuk, W. A.** (2014, October). Talk is cheap but it takes money to buy whiskey: The ethics of qualitative research in the social sciences. In *Life is qualitative* [Symposium]. The Qualitative Research Symposium, Alpha Kappa Delta International Honor Society, Alpha of Nebraska Chapter, Department of Sociology and Anthropology, University of Nebraska Omaha, Omaha, NE, United States.
- Babchuk, W. A.**, & Brand, L. L. (2014, October). Relinquishing the mantle of authority: Student-centered approaches for teaching qualitative research methods. In *Life is qualitative* [Symposium]. The Qualitative Research Symposium, Alpha Kappa Delta International Honor Society, Alpha of Nebraska Chapter, Department of Sociology and Anthropology, University of Nebraska Omaha, Omaha, NE, United States.
- Babchuk, W. A.**, & Hitchcock, R. K. (2014, June). *Adult education among San Peoples of southern Africa* [Paper presentation]. International Conference on San Education, Tsumkwe, Namibia Conference sponsored by the Ministry of Education, the Namibia Association of Norway [NAMAS] and the Regional Administration of Otjozondjupa, Otjivarango, Namibia.



- Babchuk, W. A., & Brand, L. L.** (2014, May). *“Fighting for social justice”: Improving research-based practice in minority health care* [Paper presentation]. 10th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Hillis, S. J., & **Babchuk, W. A.** (2014, May). *How a healthy population acquires nutrition and exercise information: An exploratory mixed methods study* [Paper presentation]. 10th Annual International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Sinley, R., & **Babchuk, W. A.** (2014, April). *Forging community-based strategies for improving diet among Native American children: A transformative mixed methods study* [Paper presentation]. 124th Annual Nebraska Academy of Sciences, Nebraska Wesleyan University, Lincoln, NE, United States.
- Babchuk, W. A., & Brand, L. L.** (2014, April). *Strengthening research-based practice through community collaboration: A qualitative study of minority health care professionals* [Paper presentation]. 124th Annual Nebraska Academy of Sciences, Nebraska Wesleyan University, Lincoln, NE, United States.
- Hitchcock, R. K., Sapignoli, M., & **Babchuk, W. A.** (2014, March). Mobility, sedentism, and survival: Impacts of conservation and development-related resettlement in the Savannas of the western and central Kalahari, Botswana. In *African destinations: Agriculture and adaptations in the highlands and savannas of Eastern and Southern Africa* [Session]. 74th annual meeting of the Society for Applied Anthropology (SfAA), Albuquerque, NM, United States.
- Burns, D. S., & **Babchuk, W. A.** (2013, May). *Developing and indigenous theory of music therapy in hospice: A grounded theory study* [Paper presentation]. 9th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Babchuk, W. A., & Hitchcock, R. K.** (2013, April). *Teaching and learning applied anthropology in U.S. community colleges: A case study approach* [Paper presentation]. 92nd Annual Central States Anthropological Society (CSAS) Conference, University of Missouri-St. Louis, St. Louis, MO, United States.
- Babchuk, W. A., & Hitchcock, R. K.** (2012, November). *Teaching applied anthropology and international development in US and Canadian community colleges* [Paper presentation]. 111th annual meeting of the American Anthropological Association (AAA), San Francisco, CA, United States.
- Hitchcock, R. K., Sapignoli, M., & **Babchuk, W. A.** (2012, June–July). Physical and/or cultural genocide? Conflicts between hunter-gatherers and settlers in eastern and southern Africa. In *Invariably genocide? When hunter-gatherers and commercial stock farmers clash* [Invited Symposium]. 3rd Global Conference on Genocide: Knowing the Past, Safeguarding the Future, Scholars (INoGS), San Francisco State University, San Francisco, CA, United States.

- Babchuk, W. A., & Wassenmiller, A.** (2012, May). *Creating feedback rich learning environments: Teaching qualitative methods in traditional, blended, and online formats* [Paper presentation]. 8th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Babchuk, W. A., Hitchcock, R. K., & Sapignoli, M.** (2012, March). *Anthropology, development, human rights, and the Central Kalahari Game Reserve, Botswana* [Paper presentation]. 91st Central States Anthropological Society (CSAS) Conference, University of Toledo, Toledo, OH, United States.
- Javorsky, K., & **Babchuk, W. A.** (2011, October). *Making sense out of novel technologies in the kindergarten classroom: A phenomenological study* [Paper presentation]. Critical Questions in Education Conference, Missouri State University, Kansas City, MO, United States.
- Babchuk, W. A.** (2011, May). *An extended family of methods: Exploring the potential of grounded theory for anthropological research* [Paper presentation]. 7th Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, United States.
- Babchuk, W. A.** (2011, April). *Advancing qualitative methods for an alternative social science: An interdisciplinary analysis of grounded theory in ethnographic research* [Paper presentation]. 90th Annual Central States Anthropological Society (CSAS) Conference, University of Iowa, Iowa City, IA, United States.
- Babchuk, W. A., Hitchcock, R. K., & Sapignoli, M.** (2011, April). *Fifty years of the Central Kalahari Game Reserve (1961–2011): A history of land use, contested resources, legal rights, and justice among indigenous peoples* [Paper presentation]. Proceedings of the 121st Annual Nebraska Academy of Sciences, Nebraska Wesleyan University, Lincoln, NE, United States.
- Babchuk, W. A., & Sarich, S. J.** (2010, November). *A critical assessment of grounded theory for anthropological research: A historical and interdisciplinary analysis* [Paper presentation]. 109th Annual Meeting of the American Anthropological Association, New Orleans, LA, United States.
- Sapignoli, M., Hitchcock, R. K., & **Babchuk, W. A.** (2010, November). *Local justice and legal rights among indigenous and minority peoples of the Central Kalahari, Botswana*. In A. Hinton (Chair), *Transitional justice: Global mechanisms and local realities after genocide and mass violence* [Symposium]. 109th Annual Meeting of the American Anthropological Association (AAA), New Orleans, LA, United States.
- Hitchcock, R. K., & **Babchuk, W. A.** (Invited Participant). (2007, May). *Kalahari San land use, foraging and territoriality: Implications for the future*. In *Symposium in Honor of Richard B. Lee*. Canadian Anthropology Society and American Ethnological Society (CASCA-AES) Conference, Toronto, Canada.

- Babchuk, W. A.** (2001, February). *Designing and evaluating noncredit programs that work: A case study* [Paper presentation]. Annual Adult and Continuing Education Association of Nebraska (ACEAN) Conference, Kearney, NE, United States.
- Hammer, L., & **Babchuk, W. A.** (1997, September). *Improving program planning through meaningful evaluation: A case study* [Paper presentation]. Annual University Continuing Education Association (UCEA) Region V Professional Development Conference, Grand Forks, ND, United States.
- Emil, B. K., Williams, G., & **Babchuk, W. A.** (1997, April). *Program evaluation—Now and when? Do immediate reactions forecast lasting impact* [Paper presentation]. 82nd Annual University Continuing Education Association Conference, Louisville, KY, United States.
- Dirkx, J. M., **Babchuk, W. A.**, & Sharpe, T. (1996, April). *Improving teaching in adult education through systematic feedback* [Paper presentation]. Annual MVAE-ACEAN Annual Conference, Omaha, NE, United States.
- Babchuk, W. A.**, & Courtney, S. (1995, November). *Assessing the potential of qualitative research for improving practice settings in adult education* [Paper presentation]. 13th Annual American Association for Adult and Continuing Education (AAACE) Conference, Kansas City, MO, United States.
- Dirkx, J. M., **Babchuk, W. A.**, & Sharpe, T. (1995, November). *Improving the teaching of adults through deliberative practice: A field systems approach* [Paper presentation]. 13th Annual American Association for Adult and Continuing Education (AAACE) Conference, Kansas City, MO, United States.
- Babchuk, W. A.**, Courtney, S., & Jha, L. R. (1995, January). *Fostering collaborative research in adult education: A grounded theory approach* [Paper presentation]. 8th Annual International Qualitative Research in Education Conference, Athens, GA, United States.
- Babchuk, W. A.** (1994, November). *Rediscovering participation in adult education programs: A new approach for research and practice* [Paper presentation]. 12th Annual American Association for Adult and Continuing Education (AAACE) Conference, Nashville, TN, United States.
- Babchuk, W. A.**, Jha, L. R., & Courtney, S. (1993, November). *Exploring grounded theory in adult education: Process, product, and implications for practice* [Paper presentation]. 11th Annual American Association for Adult and Continuing Education (AAACE) Conference, Dallas, TX, United States.
- Courtney, S., Jha, L. R., & **Babchuk, W. A.** (1993, November). *Islands of learning: Life in an ABE/GED classroom* [Paper presentation]. 11th Annual American Association for Adult and Continuing Education (AAACE) Conference, Dallas, TX, United States.

## CHAIR/DISCUSSANT AT PROFESSIONAL MEETINGS

- 2022 Invited Panel Participant, Ethnographic Grounded Theory: Exploring its Potential for Mixed Methods Research, Mixed Methods International Research Association (MMIRA) Global Conference, Virtual Conference, August 3-4.
- 2022 Co-Chair. Best Practices for Undertaking and Publishing Qualitative Scholarship, 6th World Conference on Qualitative Research, Barcelona, Spain, January 26-28.
- 2021 Co-Chair, Best Practices in Publishing Qualitative and Mixed Method Research, Qualitative and Mixed Methods Interest Group, Social and Behavioral Sciences Research Consortium, University of Nebraska-Lincoln, Lincoln, NE, May 20.
- 2019 Section Chair, Anthropology, 139th Annual Nebraska Academy of Sciences Meeting, Nebraska Wesleyan University, Lincoln, NE, April 20
- 2019 Symposim Organizer and Co-Chair, Collective Governance, Cultural and Natural Heritage in the Face of Global Change: Perspectives from Around the World. The 79th Annual Meeting of the Society for Applied Anthropology (SfAA), Portland, OR, March 19-23
- 2018 Invited Panel Participant, Exploring the Ethics of Hunter-Gatherer Research, Rights, and Responsibilities. Ethics in Hunter-Gatherer Studies (G. Persoon & T. Minter, Oganizers), Conference on Hunter-Gatherer Studies XII (CHAGS 12), Penang, Malaysia, July 23-27
- 2018 Section Chair, Anthropology, 138th Annual Nebraska Academy of Sciences Meeting, Nebraska Wesleyan University, Lincoln, NE, April 21
- 2017 Section Chair, Anthropology, 137th Annual Nebraska Academy of Sciences Meeting, Nebraska Wesleyan University, Lincoln, NE, April 21
- 2017 Symposium Organizer and Co-Chair, Conducting Fieldwork and Engaging in Advocacy and Development on Behalf of Indigenous Peoples in Anthropology: Essays in honor of Richard Borshay Lee. The 96th Anniversary Meeting of the Central States Anthropological Society (CSAS) Conference, Lincoln, NE, April 6-8
- 2017 Symposium Organizer and Co-Chair, Ecotourism Impacts on Indigenous Peoples. The 77th Annual Meeting of the Society for Applied Anthropology (SfAA), Santa Fe, NM, March 28-April 1
- 2016 Symposium Organizer and Co-Chair, Great Plains Anthropology: Historical and Contemporary Perspectives. The 74th Plains Anthropological Conference, Lincoln, NE, October 12-15
- 2016 Section Chair, Anthropology, 136th Annual Nebraska Academy of Sciences Meeting, Nebraska Wesleyan University, Lincoln, NE, April 23
- 2016 Session Chair, Challenges in Fieldwork and Teaching, The 95th Anniversary Meeting of the Central States Anthropological Society (CSAS) Conference, Kansas City, MO, April 21-23

- 2015 Session Chair, Undergraduate and Graduate Education, Eleventh Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, May 20–23
- 2015 Invited Panel Participant, From Corn Soup to Mongongo Nuts: Applied Anthropological Foundations in the 21st Century. Roundtable sponsored by the Edward H. and Rosamond B. Spicer Foundation; The 75th Annual Society for Applied Anthropology (SfAA) Meeting, Pittsburgh, PA, March 24–28
- 2014 Session Chair, Qualitative Research and Social Justice, Tenth Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, May 21–24
- 2013 Session Chair, Teaching, Learning, and Student Interactions, 92nd Annual Central States Anthropological Society (CSAS) Conference, University of Missouri-St. Louis, St. Louis, MO, April 4–6
- 2012 Invited Panel Participant, Teaching Applied Anthropology and International Development in US and Canadian Community Colleges, 111th Annual Meeting of the American Anthropological Association, San Francisco, CA, November 14–18
- 2012 Session Chair, Teaching Qualitative Methods, Eighth Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Champaign, IL, May 16–19
- 2012 Section Chair, Anthropology, 132nd Annual Nebraska Academy of Sciences Meeting, Nebraska Wesleyan University, Lincoln, NE, April 20
- 2011 Section Chair, Anthropology, 131st Annual Nebraska Academy of Sciences Meeting, Nebraska Wesleyan University, Lincoln, NE, April 15
- 2011 Session Chair, Unpacking Methodology, 90th Annual Central States Anthropological Society (CSAS) Conference, University of Iowa, Iowa City, IA, April 7–9
- 2010 Session Chair, Teaching Anthropology Public Theory and Practice, Council for Anthropology and Education, 109th Annual Meeting of the American Anthropological Association, New Orleans, LA, November 17–21

## EDITED PROCEEDINGS

- Babchuk, W. A.** (Ed.). (2004). Editor. *Proceedings of the 9th Annual People of Color in Predominantly White Institutions* conference. University of Nebraska–Lincoln, Lincoln, NE.
- Babchuk, W. A.** (Ed.). (2003). Editor. *Proceedings of the 8th Annual People of Color in Predominantly White Institutions* conference. University of Nebraska–Lincoln, Lincoln, NE.

- Babchuk, W. A.** (Ed.). (2002). Editor. *Proceedings of the 7th Annual People of Color in Predominantly White Institutions* conference. University of Nebraska–Lincoln, Lincoln, NE.
- Babchuk, W. A.** (Ed.). (2001). Editor. *Sessions Abstracts of the 2nd Annual Education of Hispanic Students in the United States* symposium. University of Nebraska–Lincoln, Lincoln, NE.
- Babchuk, W. A.** (Ed.). (2001). Editor. *Proceedings of the 6th Annual People of Color in Predominantly White Institutions* conference. University of Nebraska–Lincoln, Lincoln, NE.
- Babchuk, W. A.** (Ed.). (2000). Editor. *Proceedings of the 5th Annual People of Color in Predominantly White Institutions* conference. University of Nebraska–Lincoln, Lincoln, NE.
- Babchuk, W. A.** (Ed.). (1999). Editor. *Proceedings of the 4th Annual People of Color in Predominantly White Institutions* conference. University of Nebraska–Lincoln, Lincoln, NE.
- Babchuk, W. A.** (Ed.). (1998). Editor. *Session Abstracts of the 3rd Annual People of Color in Predominantly White Institutions* conference. University of Nebraska–Lincoln, Lincoln, NE.
- Babchuk, W. A.** (Ed.). (1997). Editor. *Session Abstracts of Indigenous Peoples: An International Symposium*. University of Nebraska–Lincoln. Lincoln, NE.

## INVITED LECTURES

- 2022 Invited Panelist. Sixth Annual World Conference on Qualitative Research. Barcelona, Spain. *Effective strategies for publishing doctoral student research*. With Drs. Tiffani Luethke and Tiffany T. Young.
- 2021 Invited Speaker. Qualitative and Mixed Methods Interest Group. University of Nebraska. Lincoln, *Overview of the publication process for qualitative and mixed methods research*. With Drs. Timothy T. Guetterman and Tiffany T. Young.
- 2020 Invited Speaker. Qualitative and Mixed Methods Learning Lab. University of Michigan. *Grounded theory methodology: Principles and practices*
- 2020 Invited Speaker, Spring Teaching and Learning Symposium. University of Nebraska–Lincoln. College of Arts and Sciences (CAS) Teaching Academy breakout sessions. *Effective faculty development through faculty discussion: College-level challenges, goals, and classroom-based strategies to promote student discussion*. With Drs. Manda Williamson, Deborah Minter, and Leen-Kiat Soh.

- 2020 Invited Roundtable Leader. College of Education and Human Sciences (CEHS) Research Rounds Workshop. *Publishing qualitative and mixed methods research*. With Dr. Timothy C. Guetterman.
- 2020 Invited Speaker, Qualitative and Mixed Methods Interest Group Spring Presentation Series. University of Nebraska–Lincoln. *Intersecting mixed methods and qualitative designs: Advantages and opportunities*. With Drs. Michelle Howell Smith and Timothy C. Guetterman.
- 2019 Invited Speaker, Spring Teaching and Learning Symposium. University of Nebraska–Lincoln. *Liberal arts and academic values breakout session. Connecting teaching goal inventory values/preferences and personality traits to achieve learning activities*. With Dr. Manda Williamson.
- 2018 Invited Speaker, Spring Teaching and Learning Symposium. University of Nebraska–Lincoln. *Exploring engineering faculty experience with COPUS: Strategies for improving teaching and learning*. With Dr. Tareq Daher.
- 2017 Invited Speaker. The Sybouts Student Research Seminar. Department of Educational Administration. University of Nebraska–Lincoln. *Selecting a research methodology (quantitative, qualitative, and mixed methods)*.
- 2016 Invited Speaker. Qualitative and Mixed Methods Research Group. University of Nebraska–Lincoln. *Ethical issues in qualitative and mixed methods research*. With Dr. Michelle Howell Smith.
- 2015 Guest Speaker. Educational Inquiry 930 Doctoral Seminar. Guest Speaker. Michigan State University. *Contemporary approaches of grounded theory designs*.
- 2015 Discipline Based Education Research (DBER) Group’s STEM Education Seminar. University of Nebraska–Lincoln. *Grounded theory’s contested family of methods: Historical and contemporary applications*.
- 2014 Cognition, Learning, and Development Colloquium. University of Nebraska–Lincoln. *Fostering student-centered approaches for teaching qualitative research methods*.
- 2013 UNL Minorities Health Disparities Initiative Series. Conversations to Find NU Approaches to Eliminating Minority Health Disparities: *Improving research-based practice through community partnerships*.
- 2010 College of Education and Human Sciences Qualitative Research Interest Group Seminar. University of Nebraska–Lincoln. *Grounded theory as a “family of methods.”*
- 1996 Teachers College Faculty Development Seminar. University of Nebraska–Lincoln. *Operationalizing grounded theory for educational research*.
- 1990 Multicultural Workshop. Department of Vocational and Adult Education. University of Nebraska–Lincoln.

**GRANTS**

- 2022 National Institute on Minority Health and Health Disparities, NIMHD (R01). The Impact of Minority Stress on Alcohol-Related Sexual Assault among Sexual Minority College Students: A Mixed Methodological, Intersectional Analysis (Role: Faculty Researcher; PI: Professor Ryan Shorey). Pending.
- 2020 The Office on Violence Against Women, OVW (R01). Meeting the Unique Needs of Sexual and Gender Minority Women Survivors of Stalking: A Mixed-Methodological, Intersectional Analysis (Role: Faculty Researcher; PI: Professor Katie Edwards). Declined.
- 2016 Wildlife and Land Management in Botswana. Proposal to the Government of Botswana, Ministry of Environment, Wildlife, and Tourism, \$150,000 per year (submission by Kalahari Peoples Fund, Austin, TX, October 2016). Robert K. Hitchcock, University of New Mexico, co-principal investigator, Megan Biesele, Kalahari Peoples Fund, Wayne Babchuk, co-principal investigator, University of Nebraska–Lincoln. Declined.
- 2014 Evaluation of Program to Combat Sex Trafficking in Cambodia: 2004-2014. International Justice Mission, Cambodia. \$40,000, six months. Submission by Rochelle L. Dalla, Department of Children Youth and Families Studies and Wayne A. Babchuk, Department of Anthropology and the Department of Educational Psychology, University of Nebraska–Lincoln. Not funded.
- 2003 Applied for the National Rural Electric Cooperative Association Relocation of University-based Programs Grant and the Engineering Internship Grant with Marilyn K. Stadler. In conjunction with the Nebraska Rural Electric Cooperative Association and the Department of Academic Conferences, University of Nebraska–Lincoln.
- 2000 University of Nebraska–Lincoln Diversity Enhancement Grant. Three-year funding for People of Color in Predominantly White Institutions conference, Academic Conferences and Professional Programs, University of Nebraska–Lincoln.
- 2000 Department of Energy (ELSI Project) Life Sciences Division Grant with Dr. Gregg Wright. In conjunction with the Department of Academic Conferences and Professional Programs, and the Center for Children, Families and the Law. “Preparing Schools for the Genetic Revolution.” University of Nebraska–Lincoln.
- 1997 Applied for Mid-America Universities International (MAUI) Big XII Grant for Mini-Conferences with Dr. Robert Hitchcock and Dr. Jean Aigner. In conjunction with the Department of Academic Conferences and Professional Programs, International Affairs, and the Department of Anthropology. “Indigenous Peoples: An International Symposium.” University of Nebraska–Lincoln.
- 1990–1991 Applied for National Workplace Literacy Grant, U.S. Department of Education, with Dr. John Dirkx. Department of Vocational and Adult Education. University of Nebraska–Lincoln.



- 1983 Melon-Tinker Award for the study of female subsistence patterns and caretaking strategies among South American tribal societies. In conjunction with Mike Alvard, The Department of Anthropology. University of New Mexico.
- 1983 Applied for Collaborative Fulbright Award for the study of subsistence patterns and caretaking strategies among the Machiguenga Indians of Manu National Park, Peru. With Mike Alvard. In conjunction with the Department of Anthropology. University of New Mexico.

## **HONORS**

- 2022 Charman Outstanding Professor Award, College of Education and Human Sciences, University of Nebraska-Lincoln, Nominated.
- 2020 Recipient, Annual McGraw-Hill Distinguished Scholar Award. Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.
- 2017 College of Education and Human Sciences Distinguished Teaching Award, University of Nebraska-Lincoln.
- 2017 Dean's Fellow, College of Arts and Sciences Teaching Academy, University of Nebraska-Lincoln.
- 2016 College of Education and Human Sciences Outstanding Teaching Award, University of Nebraska-Lincoln.
- 2016 Nominated for College of Arts and Sciences Distinguished Teaching Award, University of Nebraska-Lincoln.
- 2013 University of Nebraska-Lincoln Certificate of Recognition for Contribution to Students, University of Nebraska-Lincoln Parents Association and University of Nebraska Teaching Council.
- 2012 University of Nebraska-Lincoln Certificate of Recognition for Contribution to Students, University of Nebraska-Lincoln Parents Association and University of Nebraska Teaching Council.
- 2011 University of Nebraska-Lincoln Certificate of Recognition for Contribution to Students, University of Nebraska-Lincoln Parents Association and University of Nebraska Teaching Council.
- 2010 University of Nebraska-Lincoln Certificate of Recognition for Contribution to Students, University of Nebraska-Lincoln Parents Association and University of Nebraska Teaching Council.

- 2009 University of Nebraska–Lincoln Certificate of Recognition for Contribution to Students, University of Nebraska–Lincoln Parents Association and University of Nebraska Teaching Council.
- 2003 Chancellor’s Award for Best Academic and Entertainment Program, Nebraska International Multicultural Exchange Conference (NIMEC), University of Nebraska–Lincoln.
- 2000 Outstanding Contribution to the Status of People of Color Award, People of Color in Predominantly White Institutions conference. Chancellor’s Commission on the Status of People of Color. University of Nebraska–Lincoln.
- 1998 University Continuing Education Association (UCEA) Region V NonCredit Program Award, The Experience of Infant-Toddler Centers in Italy: Reggio Emilia and Pistoia, Omaha, Nebraska.
- 1998 University Continuing Education Association (UCEA) National Conferences and Professional Programs Exemplary Program Award, People of Color in Predominantly White Institutions: Different Perspectives on Majority Rules. With Barbara Emil and Gregory Williams, Chicago, Illinois.
- 1997 University Continuing Education Association (UCEA) Region V NonCredit Program Award, People of Color in Predominantly White Institutions: Different Perspectives on Majority Rules. With Barbara Emil and Gregory Williams, Grand Forks, North Dakota.
- 1996 Outstanding Graduate Student Award. Fifteenth Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education, Lincoln, Nebraska.
- 1994 Ken Mattran Award for Outstanding Graduate Student in Adult and Continuing Education in the State of Nebraska. Awarded by the Adult and Continuing Education Association of Nebraska (ACEAN), Kearney, Nebraska.
- 1986 National Finalist in Collaborative Fulbright Award Competition for the study of subsistence patterns and caretaking strategies among the Machiguenga Indians of Manu National Park, Peru. With Mike Alvard, University of New Mexico–Albuquerque.

## **PROFESSIONAL SERVICE AND COMMUNITY INVOLVEMENT**

- 2022–Present Member, Department of Educational Psychology Faculty Advisory Board, Diversity and Ethnic Minority Affairs Committee (DEMAC), University of Nebraska–Lincoln
- 2021–Present Co-Editor in Chief, *Journal of Ethnographic and Qualitative Research* (JEQR)
- 2020–Present Member, Peer Review of Teaching Task Force; Faculty Representative from the College of Education and Human Sciences (CEHS) on UNL Campus-Wide Initiative

- 2020–Present Member, Faculty Senate’s Diversity and Inclusion Committee, University of Nebraska–Lincoln
- 2020–Present Member, Department of Educational Psychology Scholarship Committee, University of Nebraska–Lincoln
- 2020–Present Member, Department of Educational Psychology Teaching Committee, University of Nebraska–Lincoln
- 2019–Present Graduate Faculty, University of Nebraska–Lincoln
- 2017–Present Member, Human Rights and Humanitarian Affairs Advisory Board, University of Nebraska–Lincoln
- 2016–Present Co-Chair, Qualitative and Mixed Methods Interest Group (QMM), University of Nebraska–Lincoln
- 2015–Present Executive Board Member, Board of Directors, Kalahari Peoples Fund of southern Africa
- 2020–2022 Member, Department of Educational Psychology Anti-Racism Consultant Search Committee, University of Nebraska–Lincoln
- 2016–2022 Executive Board Member, Central States Anthropological Society
- 2019–2021 Managing Editor, *Journal of Ethnographic and Qualitative Research (JEQR)*
- 2015–2021 Member, College of Education and Human Sciences Faculty Advisory Committee. University of Nebraska–Lincoln
- 2019 Review of *Qualitative research design: the prequel* by D. A. Baker. Thousand Oaks, CA: Sage
- 2017–2019 Dean’s Fellow for Teaching and Learning, College of Arts and Sciences Inaugural Teaching Academy, University of Nebraska–Lincoln
- 2016–2019 Co-Chair, Colloquium and Visiting Scholars Committee, Department of Anthropology, University of Nebraska–Lincoln
- 2016–2019 IRB Representative, Department of Anthropology, University of Nebraska–Lincoln
- 2015–2019 Faculty Sponsor, AnthroGroup, Department of Anthropology student organization, University of Nebraska–Lincoln
- 2015–2019 Section Chair, Anthropology, Nebraska Academy of Sciences Annual Meetings

- 2010–2019 Instructor, William H. Thompson Scholars Learning Community, University of Nebraska–Lincoln
- 2010–2019 Graduate Faculty Associate, University of Nebraska–Lincoln
- 2018 Reviewer, *International Journal of Qualitative Methods*
- 2017–2018 UCARE Faculty Research Advisor to Emily Jensen, “Indigenous Peoples, Subsistence Hunting, and Human Rights in Botswana and Namibia.” Department of Anthropology, University of Nebraska–Lincoln
- 2017 Review of *100 questions (and answers) about research ethics* by E. E. Anderson & A. Corneli. Thousand Oaks, CA: Sage Publications Inc.
- 2016–2017 Member, Faculty Senate, University of Nebraska–Lincoln
- 2016–2017 Member, Professor of Practice Best Practices Ad Hoc Committee, University of Nebraska–Lincoln
- 2016 Review of *Qualitative research: A guide to design and implementation* (4th ed.) by S. B. Merriam & E. J. Tisdell San Francisco: Jossey-Bass
- 2015–2016 Participant, College of Education and Human Sciences Scholarly Enhancement Early Career program, University of Nebraska–Lincoln
- 2015–2016 Participant, The Peer Review of Teaching Project, University of Nebraska–Lincoln
- 2014–2015 Member, Faculty Senate, University of Nebraska–Lincoln
- 2014 Review of *Classic grounded theory: Applications with qualitative and quantitative data* by J. A. Holton & I. Walsh. Sage Publications Inc.
- 2013 Review of *The Ju’hoan San of Nyae Nyae and Namibian independence: Development, democracy, and indigenous voices in southern Africa* by M. Biesele & R. K. Hitchcock (2011). Berghahn Books.
- 2012 Review of *Qualitative Research Design: A Quality Framework Approach*. Sage Publications.
- 2011–2012 Mentor, Preparing Future Faculty (PFF) Program, University of Nebraska–Lincoln
- 2011 Completed the Summer Institute for Online Teaching course and companion Blackboard 9.1 Training. Extended Education and Outreach, University of Nebraska–Lincoln
- 2011 Reviewer, *Genocide Studies and Prevention: An International Journal*.

- 2010–2012 Faculty Sponsor, AnthroGroup. Department of Anthropology student organization, University of Nebraska–Lincoln
- 2010–2012 Section Chair, Anthropology, Nebraska Academy of Sciences Annual Meetings
- 2008 Book Review. *The old way: A story of the first people* by E. M. Thomas (2006). Sarah Crichton Books.
- 1996–2012 Member, E.N. Thompson Forum on World Issues Advisory Committee, University of Nebraska–Lincoln
- 1994–2010 Member, Midwest Research-to-Practice in Adult, Continuing, and Community Education Conference Steering Committee
- 2004–2007 Member, Lincoln Friends of Foreign Students, University of Nebraska–Lincoln
- 2004 Co-Chair, Nebraska Multicultural Exchange Conference, University of Nebraska–Lincoln
- 2000–2004 Member, Chancellor’s Commission on the Status of People of Color, University of Nebraska–Lincoln
- 2000–2005 Member, Southeast Community College Multicultural Community Advisory Board, Lincoln, Nebraska
- 2000 Reviewer, *Journal of Contemporary Ethnography*.
- 1998–2006 Co-Chair, Advisory Committee, People of Color in Predominantly White Institutions Conference, University of Nebraska–Lincoln
- 1998–1999 Member, Steering Committee, Adult and Continuing Education Association of Nebraska
- 1998–1999 Member, Harris Lecture Series Committee, University of Nebraska–Lincoln
- 1993–2000 Guest Consulting Editor, *Adult Education Quarterly*, American Association for Adult and Continuing Education
- 1993–2000 Editorial Assistant, *Adult Education Quarterly*, American Association for Adult and Continuing Education
- 1997 Chair, Indigenous Peoples: An International Symposium. Advisory Committee, University of Nebraska–Lincoln
- 1995–1996 Co-Chair, Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education, October 17–19, Lincoln, Nebraska

- 1993–1994 Chair, Department of Vocational and Adult Education Graduate Student Organization, University of Nebraska–Lincoln
- 1990–1991 Workplace Literacy Project Coordinator, Nebraska Institute for the Study of Adult Literacy, Department of Vocational and Adult Education, University of Nebraska–Lincoln, Assisted in the formation of a Workplace Education Consortium and the design of a community-based workplace basic skills program. Collaborative effort between the Nebraska Institute for the Study of Adult Literacy at the University of Nebraska, Southeast Community College, and local businesses.

### **PROFESSIONAL MEMBERSHIPS**

American Anthropological Association (AAA)  
American Association of Adult and Continuing Education (AAACE)  
American Educational Research Association (AERA)  
Human Behavior and Evolution Society (HBES)  
American Ethnological Society (AES)  
Society for Applied Anthropology (SfAA)

**PROFESSIONAL REFERENCES**

Dr. Julia McQuillan  
Willa Cather Professor  
Department of Sociology  
709 Oldfather Hall  
University of Nebraska–Lincoln  
Lincoln, NE 68588-0324  
402-472-3631  
[jmcquillan2@unl.edu](mailto:jmcquillan2@unl.edu)

Dr. Robert K. Hitchcock  
Professor  
Department of Anthropology  
University of New Mexico  
Albuquerque, NM 87131-0001  
505-227-3049  
[rhitchcock@unm.edu](mailto:rhitchcock@unm.edu)

Dr. Raymond Hames  
Professor  
Global Integrative Studies  
837 Oldfather Hall  
University of Nebraska–Lincoln  
Lincoln, NE 68588-0368  
402-472-2420  
[rhames2@unl.edu](mailto:rhames2@unl.edu)

Dr. Beth Doll  
Professor  
Department of Educational Psychology  
239 Teachers College Hall  
University of Nebraska–Lincoln  
Lincoln, NE 68588-0345  
402-472-2238  
[bdoll2@unl.edu](mailto:bdoll2@unl.edu)

Dr. Lance C. Pérez  
Dean and Omar H. Heins Professor of Electrical  
and Computer Engineering  
114 Othmer Hall  
Lincoln, NE 68588-0642  
402-472-5259  
[lcperetz@unl.edu](mailto:lcperetz@unl.edu)

Dr. Aleidine Moeller  
Edith S. Greer Professor  
Teaching, Learning, and Teacher Education  
115 Henzlik Hall  
University of Nebraska–Lincoln  
Lincoln, NE 68588-0355  
402-472-2024  
[amoeller2@unl.edu](mailto:amoeller2@unl.edu)