# LORY J. DANCE

**Department of Sociology & Institute of Ethnic Studies**

**University of Nebraska, Lincoln**

**(email:** **ldance2@unl.edu****)**

***EDUCATION***

June 1995   Ph.D., Sociology, Harvard University

July 1994   Swedish Language Certificate, Uppsala Universitet (Sweden)

June 1991   M.A., Sociology, Harvard University

May 1985   B.A., Government, Georgetown University

***EMPLOYMENT EXPERIENCE***

01/08-Present University of Nebraska, Department of Sociology, and Institute of Ethnic Studies

* + - Associate Professor (01/08 to Present but on leave for 2011 calendar year and Spring of 2012)
		- Coordinator, Afr. American and Afr. Studies, Institute for Ethnic Studies (08/08-07/10)
		- Associate Director, Institute for Ethnic Studies (08/17-Present)

01/10-Present Lund University, Center for Middle Eastern Studies (CMES)

* + - Visiting “Hedda Andersson” Scholar, Human Rights Studies Program, (Spring 2011)
		- Vice-Coordinator, CMES Middle East in the Contemp. World Research Program (2011-14)
		- Senior Researcher (2010-2013); Visiting Senior Researcher (2013-Present)

09/06-Present Gothenburg University (Sweden), Department of Education, Communication and Learning (formerly the Dept. of Education, Division of Children and Youth Studies), Visiting Scholar.

08/02-12/07 University of Maryland, Department of Sociology

 Associate Professor

01/04-12/04 Lund University, Kalmar University (Sweden)

 Fulbright Scholar (Lund), Guest Researcher (Kalmar)

08/95-07/02 University of Maryland, Department of Sociology

Assistant Professor

02/00-06/01  University of Pennsylvania, Department of Sociology

 Visiting Scholar (Spencer Foundation Post-Doctorate Fellow)

2/96-7/96  Harvard University, Department of Sociology

 Visiting Scholar

***LANGUAGES***

English (native), Swedish (advanced-intermediate proficiency), French (reading proficiency), Norwegian and Danish (rudimentary reading proficiency).

***RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES***

**Publications in Refereed Journals**:

“Investing in Teaching and Learning: Dynamics of the Teacher-Student Relationship from Each Actor’s Perspective,” *Urban Education*, Volume 34, No. 3, pp. 268-337, September 1999, (C. Muller, S. Katz, L. J. Dance).

“Shadows, Mentors, and Surrogate Fathers: Effective Schooling as Critical Pedagogy for Inner-City Boys,” *Sociological Focus*, Volume 34, No. 4, pp. 399-415, October/November 2001, (L. J. Dance).

“Street Culture in Cambridge, Massachusetts?: The Perceptions of ‘Poor,’ ‘At-Risk’ Teens Near Harvard,” *International Journal of Sociology and Social Policy*, Volume 23, No. 11, 2003, pp. 47-79, (L. J. Dance, D. Y. Kim, T. Bern).

“More Like Jazz Than Classical: Reciprocal Interactions Among Educational Researchers and Respondents,” *Harvard Educational Review*, Volume 8, No. 3, Fall 2010, (L. J. Dance, R. Guitiérrez, M. Hermes).

“Impoverished Clientele and Influential Institutions: Perspectives on Neighborhood Poverty near Harvard,” *Sociology Compass* Volume 4, Issue 12, December 2010 (K. Skuratowicz, L. J. Dance)

“Performativity Pressures at Urban High Schools in Sweden and the U.S.,” *Ethnography and Education*, Volume 9, Issue 3, April 2014 (J. Lunneblad and L. J. Dance, equally contributing co-authors; LJ Dance main copy editor)

“Ideal Dialogues with Immigrants of Color in Sweden and the United States: A Participatory-Ethnographic Approach,” *Journal of Ethnographic and Qualitative Research*, Volume 13, Issue 3 Spring 2019 (L. J. Dance, first author; Lesa A. Johnson, second author).

**Dissertation**:

*Streetwise versus Schoolwise: The Attitudes of Urban and Inner-City Youth Towards School,* Harvard University Dissertation, 1995 (L. J. Dance)

**Books**:

*Tough Fronts: The Impact of Street Culture on Schooling*, Critical Social Thought Series, Routledge, 2002 (L. J. Dance)

**Chapters in Edited Volumes**:

“Korean-Black Relations: Contemporary Challenges, Scholarly Explanations, and Future Prospects,” in *Historical and Contemporary Crossings: Blacks and Asians: Crossings, Conflicts and Commonalities*, edited by Hazel McFerson, Carolina Academic Press, 2005, (D. Y. Kim, L. J. Dance).

“The ‘Land of the Free’ (U.S.), The ‘Conscience of the World’ (Sweden), and the ‘Miseducation’ of Ethnic Minority Students: A Social Capital Perspective,” *Utbildningens dilemma: demokratiska visioner och andrafierande praxis.* SOU 2006:40, edited by Lena Sawyer & Masoud Kamali, Stockholm: Fritzes, 2006, (L. J. Dance).

“Helping Students See Each Other’s Humanity,” in *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School*, edited by Mica Pollock, The New Press, 2008 (L. J. Dance).

“Black Male Students and Reflections on Learning and Teaching,” in *Against the Wall: Poor, Young, Black and Male* edited by Elijah Anderson, The University of Pennsylvania Press, 2008 (L. J. Dance).

“Racial, Ethnic, and Gender Disparities in Early School Leaving,” in *Emerging Intersections: Race, Class, and Gender in Theory, Policy and Practice* edited by Bonnie Thornton Dill and Ruth E. Zambrana, Rutgers University Press (2009) (L. J. Dance).

“Bush, Volvos, and '50 Cent': The Cross-National Triangulation Challenges of a 'White' Swede and a 'Black' American,” chapter for *Rethinking Race and Ethnicity in Research Methods,* edited by John H. Stanfield, II., Left Coast Press, 2011. (L. J. Dance J. Lunneblad)

“Preparing Children of Immigrants: Promising Schools in New York and Sweden,” in *The Children of Immigrants in Schools: A Comparative Look at Integration in the U.S. and Western Europe*, edited by Richard Alba and Jennifer Holdaway. (2013) New York University Press (Carola Suárez-Orozco, Margary Martin, Mikael Alexandersson, L. J. Dance, & J. Lunneblad)

**Published Conference Proceedings**

Distributed Paper. “Struggles of the Disenfranchised: Commonalities among Native Americans, Black Americans, and Palestinians,” (RC 18.04: Measurement and Causality), International Sociological Association XVII, World Congress in Gothenburg, Sweden (July 13, 2010) (L.J. Dance sole author).

**Book Manuscripts in Progress (expected completion within 6 to 12 months)**:

*Gone With the Neo-Liberal Wind: Minority Teens, School Reform, and Urban Misrepresentations in Sweden and the U.S*. is a cross-national comparison of educational reforms in Sweden and the U.S. Expected 1st draft completed by Fall of 2019. (L.J. Dance, sole author). Book prospectus available.

**Book Manuscripts in Progress (expected completion within 2 to 3 years)**:

*At-Risk Near Harvard U.: Meritocratic Ideals, Poor Kids, and Elitist Practices*, (L. J. Dance, sole author). Book prospectus available.

*Intersectiona-****Lee****-ty: Bruce Lee, Synergistic Power, and Intersectional* Praxis (L. J. Dance, sole author)

**Book Manuscripts in Conceptualization**

*Qualitative Inquiry in Global Contexts: Approaches Beyond Western Gazes* (L.J. Dance)

**Journal Articles Under Review**

“IRB-Splained: Colonial Tensions, Decolonizing Researchers, and Ethics Review Boards,” by L. Janelle Dance and Anna Poudel submitted to *Qualitative Inquiry* in December 2020.

**Journal Articles and Book Chapters in Progress (expected submission within 3 to 10 months)**:

“The Silence of Hushed Humanity & The Noise of Criminalizing Discourses: Media Representations of Urban Youths,” by L. Janelle Dance and Mina Wang, will send to *Youth and Society* or *European Journal of Cultural Studies*.

“What Do College Students Find Funny *and* Productive about Comedic Materials: Promoting Successful Classroom Dialogues About Race and Ethnicity.” By L. Janelle Dance, Anna Poudel, and Sutton Marvin, will submit to *Teaching Sociology*.

**Annual Reports**

“The Institute for Ethnic Studies: 2017/2018 Annual Report.” Ethnic Studies, University of Nebraska-Lincoln. (Printed by UNL Print Services in 2019).

“The Middle East in the Contemporary World: Annual Report for 2012.” Center for Middle Eastern Studies, Lund University. (Printed by MediaTryck 2013).

“The Middle East in the Contemporary World: Annual Report for 2011.” Center for Middle Eastern Studies, Lund University. (Printed by MediaTryck 2012).

**Newspaper Publications/On-LineMagazines/Academic Blogs**

“Bridges Across Savage Inequalities,” *RacismReview*, an Academic Blog by Professors Joe R. Feagin and Jessie Daniels, (<http://www.racismreview.com/blog/>), August 14, 2019. (L.J. Dance)

“Black Lives Matter!: Dreaming for America to Practice What Jefferson Preached,” *RacismReview*, an Academic Blog by Professors Joe R. Feagin and Jessie Daniels, (<http://www.racismreview.com/blog/>), February 15, 2017. (L.J. Dance).

“Propaganda on Palestine: All Knowing White Man and Angry Black Woman conjure ‘good’ Jews and ‘evil’ Arabs,” *Mondoweiss* (a progressive on-line journal by Jewish American journalists on Israel/Palestine; <http://mondoweiss.net/2014/08/propaganda-palestine-knowing/>), August 11, 2014. (L.J. Dance and C. Holm, co-authors).

“If Michael Brown were Harvard Bound…And White…And Wealthy”, *RacismReview*, an Academic Blog by Professors Joe R. Feagin and Jessie Daniels, (<http://www.racismreview.com/blog/>), December 21, 2014. (L.J. Dance with input from S. Hedlund).

“Sweden: No Longer the Exception to the Western Racist Rule”, *RacismReview*, an Academic Blog by Professors Joe R. Feagin and Jessie Daniels, (<http://www.racismreview.com/blog/>), May 27, 2013. (T. Hübinette and L.J. Dance)

“‘All My Babies’ Mamas’: Black Caricatures in the Media”, *RacismReview*, an Academic Blog by Professors Joe R. Feagin and Jessie Daniels, (<http://www.racismreview.com/blog/>), January 19, 2013. (N. DeLoatch and L.J. Dance)

“Gazaas the New Wounded Knee Massacre” (A comparison of the Israeli military attacks on Gaza and the U.S. military attacks on the Lakota), *Al-Hewar On-Line Magazine*, December 14, 2012. (L.J. Dance and S. Hedlund).

“Sverige bör inte delta militärt i Libyen,”*Svenska Dagbladet*, April 2, 2011 (L. J. Dance, A. Fiscella, and J. Johansen)

”A Wish for Christians” *Lincoln Journal* Star, October 22, 2010 (L.J. Dance, sole author)

”The Death of Many Birthdays” *Al-Hewar Magazine*, Spring 2009 (L.J. Dance, sole author)

**Newspaper Publications/On-LineMagazines/Academic Blogs for which I played a Key Editorial or Advisory Role**

“How Rihanna’s Tweet Succeeds in Denting India’s Censorship Tendency,” *The Wire*, February 4, 2021. (Sukhraj Singh) (<https://thewire.in/rights/how-rihannas-tweet-succeeds-in-denting-indias-censorship-tendency>)

“Swedish Racism: Engineering A False Image of Democratic Solidary,” *RacismReview*, an Academic Blog by Professors Joe R. Feagin and Jessie Daniels, (<http://www.racismreview.com/blog/>), a series of essays published on January 12, 2020, January 3, 2020, June 3, 2019, January 28, 2019 (Masoud Kamali)

**Current Professional Memberships (Memberships Pause Due to COVID-19)**:

Member, Society for the Study of Social Problems

Member, American Sociological Association

American Indigenous Research Association

**Past Professional Memberships**:

Member, National Association for Ethnic Studies

Member, Middle East Studies Association

Member, Association of Black Sociologists

Member, American Educational Research Association

Member, Midwest Sociological Society

***GRANTS, FELLOWSHIPS, RESEARCH ACTIVITIES***

**Grants, Fellowships, Prizes, Awards**:

2020. NU Team Building Grant, “Forcibly Removed: Workshop and Symposia on the Lived Experiences of Displaced Persons.” Lead Investigator, University of Nebraska ($149,996)

2019. NU Collaboration Planning Grant, “Forcibly Removed: Homeland Detachments of International and Indigenous Refugees.” Lead Investigator, University of Nebraska ($20,000)

2018. Global Virtual Classrooms Grant, University of Nebraska-Lincoln, Office of Global Strategies ($5000)

2018. Internal Grant. Inclusive Excellence Development Grant, University of Nebraska’s Office of Diversity, Access and Inclusion, Grant Project: Husker DNA Journey ($3000)

2015. Internal Grant: College of Arts and Sciences International Travel for Scholarly Presentations, University of Nebraska-Lincoln. ($1500).

2013. Vetenskapsrådet /The Swedish Research Council, Co-PI, The Middle East in the Contemporary World (MECW) Strategic Research Area Grant, Lund University, Lead PI-Leif Stenberg, award amount = $10,000,000 or approximately 2,000,000 USD for five years)

2010. Hedda Andersson Fellowship & Faculty Position. Lund University, Human Rights Studies Program (500,000 SEK/77,000 USD).

2010. Vetenskapsrådet /The Swedish Research Council, Civil Society Research Seed Grant (200,000 SEK/32,000 USD)

2010. Social Science Research Council. Funding Support for Conference Presentations Related to Children of Immigrants in Schools Research, NSF, PIRE: No. 0529921. ($2200)

2009. Awarded funds for James W. Loewen Lecture from Vice Chancellor for Student Affairs, UPC Fund Allocation Committee, Office of Equity, Access, & Diversity Programs, Departments of Sociology, History, and English, College of Education & Human Sciences, Institute for Ethnic Studies, African American & African Studies, Black Studies of UNO, Latino & Latin American Studies, and Native American Studies ($6500)

2009. Vetenskapsrådet /The Swedish Research Council, Co-PI, The Middle East in the Contemporary World (MECW) Strategic Research Area Grant, Lund University, Lead PI-Leif Stenberg, award amount = 56,000,000 SEK (8,000,000 USD)

2008. Faculty Senate, Convocations Committee. Visit of Historian T.J. Desch-Obi to University of Nebraska, Lincoln ($700.00)

2008. National Science Foundation Writing Grant, Children of Immigrants in Schools, NSF, PIRE: No. 0529921, 2006, Lead PI-Richard Alba, total award amount = +1,300,000. (Writing Grant amount awarded to Dance = $10,000) (January).

2007. Associate Provost Graduate Research Assistant Support Award, University of Maryland ($1500) (July).

2006. National Science Foundation Fellowship, Research Fellow, Children of Immigrants in Schools, NSF, PIRE: No. 0529921, 2006, Lead PI-Richard Alba, total award amount = +1,300,000. (Fellowship amount awarded to Dance = $30,000).

2006. International Travel Fund, Office of International Program, University of Maryland ($1364.52) (May).

2006. Consortium on Race, Gender, and Ethnicity, University of Maryland, Seed Grant ($3500) (January).

2006. Maryland Population Research Center, University of Maryland, Seed Grant ($7500) (August).

2006. Maryland Population Research Center, University of Maryland, Seed Grant ($7500) (January).

2005. Faculty Support Award of the Faculty Relations Committee of the Campus-Wide Diversity Initiative, (for innovative pedagogy to enhance diversity awareness and activism), Office of Human Relations Programs, University of Maryland (Spring Semester).

2004. The Swedish Foundation for International Cooperation in Research and Higher Education, Short Term Grant (Sweden), (SEK 60,000), (July).

2003. J. William Fulbright Foreign Scholarship (Sweden), (SEK 23,500 x 6), (March).

1999. National Academy of Education/Spencer Post-Doctorate Fellowship, ($45,000), (May).

1999. Summer Institute 1999, “Intersections: Gender, Race, and the Dimensions of Difference from Research to the Classroom,” The Curriculum Transformation Project and the Consortium on Race, Gender, and Ethnicity, University of Maryland, (Summer).

1995 & 1996. Center for Advanced Study in the Behavioral Sciences, Stanford University, (Summers).

1995. Gaius Charles Bolin Dissertation Fellowship, Williams College.

**Research Activities and Planning**:

2018-Present As a scholar and activist, I have collaborated with displaced persons in the U.S. and Sweden who have been forcibly removed or who immigrated involuntarily from their domestic/national homelands. During the Summer of 2018 I initiated plans for a new area of focus on Homeland Detachments of International and Indigenous Refugees. Thus far I have met with scholars at three Swedish universities (Uppsala, Gothenburg, and Linnaeus) during the Summer of 2018, participated in the University of Nebraska Collaboration and Big Ideas Initiative Retreat in November 2018, and submitted a Planning and Proposal Generation Grant application as PI along with Co-PIs from UNL and UNK in January of 2019, which was funded ($20,000) in late Spring 2019. To build upon this NU Planning Grant, I attended the NU Collaboration and Big Ideas Retreat in October 2019. In November & December of 2019 I had meetings in Australia & Sweden and have moved forward with plans to link this new area to scholars at Gothenburg University and Linnaeus University in Sweden and Griffith University in Australia. In January 2020, the aforementioned colleagues and I submitted and NU Team Building Grant, which was funded ($149,996) in the late Spring of 2020.

2016-Present As a Visiting Senior Researcher at Lund University in-Sweden, I am collaborating with Professor Stellan Vinthagen of Gothenburg University and UMass-Amherst, Professor Masoud Kamali an independent scholar in Sweden retired from Mid-Sweden University and an international team of professors to design a poly-national research project on Comedy/Satire and Racism. In addition to several skype meetings, we had a team meeting at the Mid-Sweden University in May 2017 and follow-up discussions twice a year in 2018 and 2019. During the Fall of 2017 I had phone meetings with Toby Parcel, a Sociology Program Director at NSF, who advised me to initiate pilot studies. Thus far, I have initiated a non-funded pilot at UNL that ran from 2018 to 2019, submitted a Small Grant application to the Spencer Foundation during February 2018 (which was not funded), and revised my February 2018 Spencer Foundation Small Grant application and resubmitted in November of 2018 (not funded). I had an in-person, follow-up meeting with Toby Parcel of the NSF in February 2020. Analyses of the non-funded pilot project and a follow-up meeting at Gothenburg University have be delayed due to COVID-19 restrictions; these activities should be resumed by Summer 2021, after which the Spencer Small Grant will be resubmitted.

2012- 2014As Co-PI on the Strategic Research Area grant awarded by the Swedish Research Council to Lund University in Sweden, during the 2011/2012 I worked with the Center for Middle Eastern Studies (CMES) to create the Short Term Visiting Scholar Award. This award was a follow-up to a meeting that occurred at UNL in September of 2011 among the director and co-director of the CMES (Leif Stenberg and Dan-Erik Andersson) and several professors from the University of Nebraska-Lincoln (UNL). This award was officially announced to academic units at UNL during the late Fall of 2012 and early Spring of 2013. The award covered round trip travel expenses to Lund Sweden, two weeks lodging expenses in the city of Lund near Lund University, and two-weeks office space at Lund University’s Center for Middle Eastern Studies. Two UNL professors who applied and won this award traveled to Lund University in Sweden during the Spring of 2014.

2012-2014 As Co-PI on the Strategic Research Area grant awarded by the Swedish Research Council to Lund University in Sweden, I established a symposium series called Streetposia. "Streetposia" refer to a series of cross-national conferences or symposia that use poetic expressions to engage youths from marginalized urban backgrounds in critical debates, empowering dialogues, and life changing experiences. With two capital cities of leading Western democracies as backdrop, namely Washington D.C. and Stockholm, Sweden, the Streetposia series provides a platform for addressing social justice issues that affect young people from marginalized urban communities. For more information see [www.streetposia.org.](http://www.streetposia.org./)  In 2012, the Strategic Research Area grant allowed me to organize two Streetposia events in Malmö, Sweden. In March of 2014, the grant allowed me to fund four UNL undergraduates to participate in the 2014 Streetposia events.

2009-2016 Lund University (Sweden), Center for Middle Eastern Studies, “The Middle East in the Contemporary World,” Qualitative Research on Middle Eastern Immigrants in Sweden and Denmark.

2006-2008 Göteborg University (Sweden) School of Education, “Promising Schooling Practices for Children of Immigrants.” Ethnographic Research in Two Swedish High Schools.

2004-2005 Kalmar University College (Sweden), Department of Humanities and Social Science. Pilot Study on National Belonging and Ethnic Identity among Ethnic Minority Teenagers.

1999-2001 University of Pennsylvania, Department of Sociology. Ethnographic Case Studies of The Philadelphia Educational Longitudinal Study (PELS). Ethnographic Research in Two Philadelphia Public Schools.

1998-1999 University of Maryland, Center on Population and Social Inequality, “A Week in the Lives of American Families.” Ethnographic Research Consultant.

1997-1998 Johns Hopkins University, Center for Research on the Education of Students Placed at Risk (CRESPAR). Ethnographic Research Consultant and Researcher.

2/96-6/96 Harvard University, Department of Sociology: Ethnographic Research for Book Manuscript *“Hard” Like a “Gangsta”* now titled *Tough Fronts*. (Additional short term research conducted during the Spring and Summers of 1997 and 1998).

***SELECTIVE LIST OF RECENT DIVERSITY, EQUITY AND INCLUSION ACTIVITIES***

***(AT THE UNIVERSITY OF NEBRASKA-LINCOLN, U.S***.)

**Diversity Engagements And Activities**

2020 Journey for Anti-Racism and Racial Equity, Co-Leaders Team, Office of the Chancellor,

University of Nebraska-Lincoln

2019 The Minority Experience Exhibition, University of Nebraska-Lincoln. Exhibits also held Spring 2014, Spring 2015, Fall 2016, and Fall 2017 (See 2016 and 2015 entries below)

2018 The Husker DNA Journey, 2018-2019 Academic Year, Institute for Ethnic Studies University of Nebraska-Lincoln <https://newsroom.unl.edu/announce/nextatnebraska/8574/49517>

2018 Global Virtual Classroom Project, Office of Global Strategies, University of Nebraska-Lincoln

[https://globalnebraska.unl.edu/-stevens-initiative - tab2](https://globalnebraska.unl.edu/-stevens-initiative%20-%20tab2)

2017 Diversity Exercises: Dance Walking & Unboxing, University of Nebraska-Lincoln, Fall 2017

Dance-Walking, University of Nebraska-Lincoln, Fall 2017

<http://www.dailynebraskan.com/arts_and_entertainment/dance-walking-huskers-move-and-groove-its-way-throughout-campus/article_4328c694-aefb-11e7-ac74-27b333686b6d.html>

UnBoxing, University of Nebraska-Lincoln, Fall 2017 · <https://news.unl.edu/newsrooms/today/article/unboxing-helps-huskers-step-beyond-stereotypes/>

2016 Video Exhibits for The Minority Experience Exhibition, University of Nebraska-Lincoln, Fall 2016:

Video exhibit on Genocide, by Ethnic Studies 100 students, Fall 2016 · <https://www.youtube.com/watch?v=vgaXkwh5qlw&feature=youtu.be>

2015 Video Exhibits for The Minority Experience Exhibition, University of Nebraska-Lincoln,

Spring 2015:

Video exhibit on Human Trafficking, by Ethnic Studies 100 students, Spring 2015 · <https://www.youtube.com/watch?v=Mc0aHvKY280>

2014 Introduction to Sociology, Flash Mob, University of Nebraska-Lincoln, Fall 2014

 <https://www.youtube.com/watch?v=1aGPnpcUSUA>

2014 Streetposia 2014: International Symposium attended by UNL Undergrads, High School students from Washington D.C., and Students and Youths from Stockholm, Malmö, & Lund Sweden (sponsored by Lund University, Sweden) <https://streetposia.org/>

***TALKS AND OTHER PROFESSIONAL PAPERS PRESENTED***

**Annual Associations Meeting Presentations in the U.S. (Refereed)**:

2019. Presenter. “ ‘Move [Snitch], Get Out Da Way!’: Challenging IRB and Mainstream Researcher Arrogance About Under-Represented Populations,” American Indigenous Research Association Meeting 2019: “Research from our Paradigm,” Kwataqnuk Resort, Polson, Montana (October 12th)

2019. Presenter. “Forcibly Removed: Homeland Detachments of International and Indigenous Refugees,” The Society for the Study of Social Problems 69th Annual Meeting, Roosevelt Hotel, New York, New York. (August 10th)

2019. Panelist. “Action Oriented Research” Eastern Sociological Society Annual Meeting. Boston Park Plaza, Boston, Massachusetts. (March 16th)

2018. Presenter. “Laughing Matters?: How College Students Experience Comedy and Satire,” 68th Annual Meeting of the Society of Social Problems (SSSP), Sheraton Philadelphia, Philadelphia, Pennsylvania (August 12th). *[Due to a family emergency, I was unable to give my scheduled presentation at this conference].*

2018. Presenter. “‘Read All About It!’: Socially Unjust Newspaper Discourses and At-Risk Students in Sweden,” 68th Annual Meeting of the Society of Social Problems (SSSP), Sheraton Philadelphia, Philadelphia, Pennsylvania (August 11th). *[Due to a family emergency, I was unable to give my scheduled presentation at this conference].*

2018. Presenter. “Humanization through Humor: Comedic Solutions to Racisms, Nativisms, and Islamaphobias,” 14th International Congress on Qualitative Inquiry, University of Illinois-Urbana-Champaign (May 19th).

2017. Co-Presenter. “Ethical for Whom: Challenges to Qualitative Research with Marginalized Middle-Eastern Populations,” 13th International Congress on Qualitative Inquiry, University of Illinois-Urbana-Champaign (May 20th*) [I advised my undergraduate co-author Anna Iyoti Poudel who took the lead in the presentation]*

2016. Co-Presenter. “Ideal Dialogues with Immigrants of Color in Sweden and the U.S.: A Participatory-Ethnographic Approach.” 28th Annual Ethnographic and Qualitative Research Conference. Las Vegas, Nevada (Feb 2nd). *[Due to a conflict with business meetings in Sweden, I was unable to attend this conference; the paper was presented by my co-author Lesa Johnson]*

2015. Panelist. “Involving Police and Law Enforcement Relations with the Community,” 27th Annual Meeting of the National Consortium on Racial and Ethnic Fairness in the Courts, hosted by The Franklin H. Williams Judicial Commission. Buffalo, New York (June 11th)

2014. Presenter. "Seeing (Socially) Dead People: A Sixth Sense Haunting Urban Teens in Sweden and the United States," American Educational Research Association Annual Meeting, Session 36.054: Challenges in Schools: Race, Class, and Gender Perspectives, Philadelphia, PA, (April 4th) *[Note: due to my attendance at the 2014 National Association for Ethnic Studies conference, I did not attend the 2014 AERA conference. However, my colleague Marvin Lynn, Professor and Dean of the School of Education at University of Indiana-South Bend, presented on my behalf.]*

2014. Co-Author. "Obituaries for the Socially Dead: A Critical Discursive Analysis of Newspaper Accounts of Crime and Conflict in Philadelphia and Gaza," National Association for Ethnic Studies Annual Meeting, NAES Panel on Transnational Connections and Comparisons, Oakland, CA (April 4th). *[Note: My MA student Joseph Watfa gave the presentation; I assisted with the power point presentation content and the presentation format but insisted that my student to take the lead]*

2011. Panel Organizer. Middle East Studies Association Annual Meeting, MESA Panel (P2775) – “Quests for Belonging: Perspectives of Middle Eastern Youths amidst Normalizing Discourses,” Washington D.C. (December 1st – 4th).

2011. Co-Discussant (with Barzoo Eliassi). Middle East Studies Association Annual Meeting, MESA Panel (P2736) – “The Struggle for Water in the Middle East: Potential and Pitfalls of Transboundary Cooperation,” Washington D.C. (Dec. 3rd)

2011. Presenter. “I want to be a graduate but politicians treat me as a problem: Middle Eastern Swedes and Black Americans in Large Urban High Schools. Middle East Studies Association Annual Meeting, MESA Panel (P2775), Washington D.C. (December 4th).

2010. Panel Organizer. Middle East Studies Association Annual Meeting, MESA Panel (P2478) – “The Middle East in Sweden: Moving Beyond ‘Jävla Svartskallar,’ ‘Brutal Arabs,’ ‘Islamists,’ and Other Stereotypical Representations,” San Diego, California (November 18th -21st).

2010. Presenter. "Challenging the Stereotypes of "Bad" Schools and "Bad" Neighborhoods: The Voices of Middle Eastern Youths from the Swedish Suburbs," Middle East Studies Association Annual Meeting, MESA Panel (P2478), San Diego, California (November 19th).

2010. Co-Presenter. “Bush, Volvos, and ’50 Cent’: The Cross-National Triangulation Challenges of a “White” Swede and a “Black” American,” (Division D - Measurement and Research Methods/Section 3: Qualitative Research Methods), American Educational Research Association Annual Meeting, Co-Presenter with Johannes Lunneblad, (May 1st).

2009. Presenter. “Intersectionality 101 for High School Teachers" Breakout Session of the Inaugural Capital Region Council Conference, "Dreams and Deeds: The Civic Mission of Schools, Nebraska Wesleyan University, (October 10th)

2009. Co-Presenter. Fellow Panel 2: “Transition to Labor Market, Citizenship, and Racism,” Children of Immigrants in Schools 3rd Annual Conference, CUNY Graduate Center. New York, NY, Co-Presenter with Johannes Lunneblad. (October 3rd).

2009. Moderator. Doctoral Workshop Panels 1 and 2, Children of Immigrants in Schools 3rd Annual Conference, CUNY Graduate Center. New York, NY (October 3rd).

2009. Panelist, “Succeeding as a Minority Junior Scholar,” Midwestern Sociological Society Annual Meeting, (April 2nd)

2009. Panelist. “Advice for Junior Faculty Women: Surviving the Rites of Passage,” Midwestern Sociological Society Annual Meeting, (April 2nd).

2009. Presenter. “Trapped in a Culture of Performativity: Teaching English and Swedish Language Learners in Ethnic Minority High Schools,” Midwestern Sociological Society, (April 4th). *[Due to a date change of another event for which I was one of the main speakers, I was unable to present this paper. My doctoral student, Grant Tietjen, presented in my absence.]*

2008. Co-Presenter. “Impoverished near Harvard Yard: Past and Present Perspectives on Neighborhood Poverty in the Midst of Affluence,” Society for the Study of Social Problems 2008 Annual Meeting, Co-Presentation with Kasia Skuratowicz, (August 1st).

2007. Presenter. “Gone With the Political Wind: Student Perspectives and the Talent Development School Reform Model,” American Educational Research Association 2007 Annual Meeting, (April 10th).

2003. Presenter. “More Like Jazz Than Classical: Reciprocal Interactions among Researchers and Respondents,” 84th Annual Meeting of the American Educational Research Association, (April 25th).

2002. Presenter. “How Cambridge (Mass.) Compares to an Ideal Typical Inner-City: The Perceptions of ‘At-Risk’ Teens Near Harvard,” 97th Annual Meeting of the American Sociological Association, (August 17th).

2001. Presenter. “Teacher Empathy and Respect for Black Students: A Bridge over the Cultural Divide,” 82nd Annual Meeting of the American Educational Research Association, (April 13th).

2001. Presenter. “At-Risk Students in Small Learning Communities (SLCs): Do SLCs Facilitate Smoother Transitions among School and Non-School Milieus?” 82nd Annual Meeting of the American Educational Research Association, (April 12th).

2000. Presenter. “Fear of ‘The Dark’: The Vilification of Urban Students,” American Sociological

Association 2000 Annual Meeting, (August 15th).

2000. Presenter. “Educating Youth: The Realities and the Challenges,” Eastern Sociological Society 2000 Annual Meeting, (March 2nd).

1999. Presenter. “Social Capital, Cultural Capital, and Caring Teachers: The Perspectives of Street-Savvy Students and a ‘Magic’ Teacher,” American Sociological Association 1999 Annual Meeting, (August 14th).

1997. Presenter. “The Centrality of the Teacher-Student Relationship in Educational Change for Marginalized Youth,” American Educational Research Association 1997 Annual Meeting, (March 27th).

**Annual Associations Meeting Presentations in Europe (Refereed)**:

2017. Speaker and Workshop Leader. “Nude Ninja: A Game About Intersectionality,” PARSE Conference, Education and Exclusion Strand, School of Design, Gothenburg University, Sweden (Nov. 16th)

2016. Participant in 18th CAQD/MAXQDA User Conference; Presenter and 1st Place Winner in Poster Session, Poster Title “Difference and Deviance and Threat, Oh My!”: MAXQDA-ing Media Discourses of Social Death about Marginalized Youths in Sweden and the U.S., Berlin, Germany (March 2nd to 4th).

2012. Co-Presenter. “Western Discourses on Civil Society and the Perspectives of Middle Eastern Immigrants: A Participatory Action Approach,” (Transnational Communities and Local Integration Strategies), Immigration and Civil Society, 16th Nordic Migration Research Conference & 9th ETMU Days, University of Turku, Finland (August 14th).

2010. Session Chair. RC 18.01: Consequences of Political Inequality. International Sociological Association XVII, World Congress in Gothenburg, Sweden (July 12th)

2010. Distributed Paper. “Struggle of the Disenfranchised: Commonalities among Native Americans, Black Americans, and Palestinians,” (RC 18.04: Measurement and Causality), International Sociological Association XVII, World Congress in Gothenburg, Sweden (July 13th)

2010. Co-Presenter. “O. Palme, ‘W.’ Bush, Hipsters, and Hip Hoppers: Ghosts and Stereotypes that Haunted a Cross-National Research Project,” (RC22.16: How to do Research in a Changing World?”), International Sociological Association XVII, World Congress in Gothenburg, Sweden (July 16th)

2004. Presenter. “A Jazz-like Approach to Ethnographic Observations,” Panel on Fieldwork, Sveriges Antropologforbund Årsmöte (Swedish Anthropological Society/SANT Annual Meeting). (March 12th)

**Invited Guest Lecture and Invited Speaking Invitations in the U.S.**:

2021. Moderator. IES Spring Celebration: Colloquium on Racial Justice – Indigenous Sovereignty Panel. What Is Indigenous Sovereignty, and Why Does It Matter Now? Institute for Ethnic Studies, University of Nebraska-Lincoln (March 10th)

2021. Panelist. No More Hidden Figures. The UNL Women’s Center. University of Nebraska-Lincoln (March 9th)

2021. Moderator and Co-Organizer. Black Musicians and Liberation: A Panel Discussion. Invited by The Black Cat House (a Lincoln NGO) to speak at this event. Ended up moderating and co-organizing the event. Co-Sponsors: Institute for Ethnic Studies & African and African American Studies Program, University of Nebraska-Lincoln (February 25th).

2021. Panelist. Violence and Liberation in the U.S. and South African Freedom Movements. Dish It Up Colloquium (Special Edition) by Office of Academic Success and Intercultural Services, University of Nebraska-Lincoln. Zoom Session (January 27, 2021)

2020. Panelist. Women and Workplace Wellness: Work, Stress, and the Impact on Your Health. Zoom Panel Discussion sponsored by Onyx Woman Network (www.onyxwoman.com); Co-Sponsored by Highmark Blue Cross Blue Shield and Allegheny Health Network. Zoom Session. (December 29th)

2020. Invited Speaker. Bruce Lee at 80: The Dragon’s Unmatched Films, Influence and Afterlives. Be Reel Podcast (Talk Show), Hosted by Chance Solem-Pfeifer and Noah Ballard. (November 25th).

2020. Panelist. Being Black in Academia. African Student Association, University of Nebraska-Lincoln, Zoom Session. (September 24th)

2020. Guest Lecturer. Forcibly Removed: On the Lived Experiences of Displaced Persons. Bread and Salt Lecture Series, Coordinated by Prof. Abla Hasan. Arabic Studies Program/Honors Program (World Leaders Track)/ Modern Languages and Literatures (World of Migrants Series), University of Nebraska-Lincoln, Zoom Session. (September 9th)

2019. Panelist. Blog Talk Radio-House Talk with Dr. Lauren Pitts on Mass Incarceration: A Public Health Crisis. (November 6th)

2019. Panelist. Screening of documentary *Imprisoning A Generation* (a documentary on the detention and imprisonment of Palestinian Youths); Sponsored by the Muslim Student Association in collaboration with Nebraskans for Peace, Creighton University (October 29th during the evening).

2019. Speaker and Discussion Facilitator for Dish It Up. “Concentration Camps Across Savage Inequalities; Sponsored by the UNL Chapter of Define American, Office of Academic Success & Intercultural Services, University of Nebraska-Lincoln (October 29th during the afternoon).

2019. Panelist. Mandela Picnic: Truth and Reconciliation (and Respect/Disrespect for Students of Color and across Racial/Cultural Lines); Sponsored by NAACP-Lincoln Chapter and Nebraskans for Peace, Unitarian Church of Lincoln, Nebraska (October 19th).

2019. Lecturer. “Intersectionality & Reflections of (In)Humanity toward Black and Brown Males,” Red State: A Nebraska Leftist Conference, Unitarian Church of Lincoln, Nebraska (August 24th).

2019. Guest Speaker. Principles of Sociology Discussion Sections, Department of Sociology, Boston University (March 21st and 22nd)

2019. Participant. Native/Indigenous Resistance Gathering. Resistance Studies, University of Massachusetts-Amherst (March 15th-17th).

2018. Panelist. Viewing of *Dawnland* (a documentary about the inequities experienced by Indigenous children due to the Indian Child Welfare Act), Center for Civic Engagement, University of Nebraska-Lincoln (December 6th)

2018. Presenter. “Participatory Dialogic Focus Groups,” Innovations in Qualitative and Mixed Methods, Qualitative and Mixed Methods Interest Group, University of Nebraska-Lincoln, Student Union, Georgian Room (October 29th)

2018. Panelist. Amnesty International Human Rights Panel on Human Rights Issues in Nebraska. University of Nebraska Lincoln, Othmer Hall Room 106 (October 10th)

2018. Guest Lecturer. “What Bruce Lee Can Teach Us About Intersectionality,” (ALEC 102: Interpersonal Skills with Dr. Linda Moody), University of Nebraska-Lincoln, Teachers College Room 250 (October 10th)

2018. Workshop Leader & Presenter. “Nude Ninja: A Game about Intersecting Identities,” Red State: Nebraska’s First Annual Leftist Conference, Unitarian Church of Lincoln, Nebraska (August 25th).

2018. Panelist. “Managing Controversial Conversations,” 5th Annual Academic Advising Association Conference, University of Nebraska-Lincoln, East Campus Union, Cottonwood Room, (February 28th)

2017. Speaker. “Using Intergroup Dialogue for Difficult Conversations,” Raising Race Questions in Schools: Toward Wholeness of Self & Community, University of Nebraska-Lincoln, Teachers College, (October 28th)

2017. Guest Lecturer. “Research with Urban Youth in Sweden & U.S.” Principles of Sociology, Section Meeting, Boston University (October 16th and 20th)

2017. Speaker. “UNL Is Already Takin’ Diversity and Equity” Our Nebraska Week, Final Session and Workshop on “Putting Ideas into Action”, Student Affairs, Co-Sponsored by the Diversity Council, University of Nebraska-Lincoln, Kauffman Great Hall (March 10th)

2017. Speaker and Discussion Leader. Documentary Viewing: *Blacks in Latin America: Brazil-A Racial Paradise?* African Student Association’s Africa Week, University of Nebraska-Lincoln, Bailey’s Library (March 2nd)

2017. Co-Panelist. “Black Lives Matter!”: A Dream for America to Practice What Thomas Jefferson Preached,” presented at the panel discussion “‘We The People’ A Rountable on Black Lives and American Politics. Sponsored by the Institute for Ethnic Studies, University of Nebraska-Lincoln, City Union Heritage Room (February 9th)

2016. Presenter and Panelist. UNL Black Leadership Symposium, University of Nebraska-Lincoln, City Union (November 16th)

2016. Featured Speaker. An Educator, An Activist, and A Sociologist Walk Into a Bar: Comic Relief or Racial/Ethnic Ridicule, Resistance Studies Initiative, Speakers Series, University of Massachusetts-Amherst (October 17th)

2016. Presenter. “’Read All About It’: Newspaper Discourses and At-Risk Students in Sweden,” Department of Sociology Fall Colloquium Series, University of Nebraska-Lincoln, City Union Colonial-A Room (September 30th)

2016. Featured Speaker. “Solving the Problem of Unequal Education,” Future Problem Solvers (of the Future Problem Solving Program International). Presentation to 90 elementary and middle school students and 8 teachers, Cottonwood Room, Central Community College, Hastings, Nebraska (September 21st)

2015. Featured Speaker. The Birth of the Hope Spoken/Broken Digital Social Justice Project. Social Innovation in a Digital Context Symposium, Co-Sponsored by West Chester University, Lund University, and Pennsylvania’s State System of Higher Education, Philadelphia (October 16th)

2015. Lecturer. Presenter. Difference and Deviance and Threat, Oh My!: Social Death and Media Discourses about Marginalized Youths in Sweden and the U.S., Ethnic Studies Institute Seminar, West Chester University. (October 15th)

2015. Panelist. Relocating Marginalized Narratives From the Periphery to the Center: Talking About Diversity in the Classroom. University of Nebraska-Lincoln Teaching and Learning Symposium at Nebraska Innovation Campus (February 13th).

2014. Panelist. Ferguson and Beyond: Race and Police Killings: Revisiting Questions of Inclusion, Trust, and Legitimacy in American Democracy. Sponsored by the Department of Political Science and The African American Leadership Caucus, University of Nebraska-Lincoln, City Union Auditorium. (December 12th).

2014. Panelist. Bad Boys, Bad Girls, Whatcha Gonna Do?: A Conversation on Ferguson and the Policing of Minority Bodies. Institute of Ethnic Studies, University of Nebraska-Lincoln, Bailey Library. (November 5th)

2014. Guest Speaker. Women’s Studies 101: Transnational Feminism taught by Professor Basuli Deb, Andrews Room 144, University of Nebraska (October 2nd).

2013. Guest Speaker (via Skype-video conferencing). Research Methods 1: Methods and Design (a graduate seminar) taught by Professor Ricardo Rosa, University of Massachusetts at Dartmouth (October 23rd)

2013. Guest Speaker. Women’s Studies 101: Transnational Feminism taught by Professor Basuli Deb, Andrews Room 144, University of Nebraska (October 3rd).

2013. Presenter. “I See (Socially) Dead People”: Our Sixth Sense that Haunts Black Urban Teens in Sweden and the U.S., Institute for Ethnic Studies, Lecture Series, University of Nebraska (March 5th)

2010. Presenter. Panel Discussion, “Lost in Translation: Symbolic, Linguistic, and Other Historical Traumas,” Institute for Ethnic Studies Colloquium, University of Nebraska (January 20th)

2009. Presenter. “O. Palme, “W.” Bush, Hipsters, and Hip Hoppers: Ghosts and Stereotypes that Haunted a Cross-National Research Project,” Qualitative Research Interest Group, College of Education and Human Sciences, University of Nebraska (December 17th).

2009. Co-Presenter. “Black America 101,” Black Leadership Symposium. University of Nebraska-Lincoln (December 2nd)

2009. Presenter. “Struggles of the Disenfranchised: Commonalities among Native Americans, Black Americans, and Palestinians,” Al-Hewar/Arab American Dialogue Center. Vienna, Virginia (September 30th)

2008. Guest Lecturer and Speaker on Poverty and Street Culture in Cambridge, Massachusetts, Bryn Mawr College (December 2nd).

2008. Presenter, Ethnic Studies Week Brown-Bag Discussion, “Tales from Harvard’s ~~Yard~~ Crypt: Dark Secrets from the Ivy League,” Institute for Ethnic Studies, University of Nebraska-Lincoln (November 11th).

2008. Guest Specialist on Teaching and Reaching Inner-City Students. Metro-Math Symposium, Princeton, New Jersey (October 16th & 17th).

2008. Presenter. “Education and Oppression: Roundhouse Kicking Inequalities out of our Schools,” Nebraska Student Organizing Conference, University of Nebraska-Lincoln, Co-Presentation along with Jonathan Tucker, (September 20th)

2008. “Fear of the Dark”: Mainstream Views of Ethnic Minority Students in Sweden and the United States,” 2008 Winter Lecture Series, School of Education and Human Services, Oakland University (March 6th)

2007. Specialist/Consultant and Discussant, Heinz Endowments Roundtable Conference on African American Males and Education, College of Education, Temple University (Philadelphia Airport Marriot Conference Site), Philadelphia, Pennsylvania (Oct 22nd to 23rd).

2006. Speaker, Conference: “Poor, Young, Black, and Male: A Case for National Action,” University of Pennsylvania, Philadelphia, Pennsylvania (April 20-21).

2005. Commentator, Book Talk by Dr. Prudence Carter, author of *Keepin’ it Real: School Success beyond Black and White*, Woodrow Wilson International Center for Scholars, Division of United States Studies, Washington, D.C. (December 8th).

2003. Main Speaker, Book Talk on *Tough Fronts: The Impact of Street Culture on Schooling*, University of Pennsylvania, Graduate School of Education, Philadelphia, Pennsylvania (October 14th).

2003. Main Speaker, Book Talk on *Tough Fronts: The Impact of Street Culture on Schooling*, Askwith Educational Forum, Harvard Graduate School of Education, Cambridge, Massachusetts (April 2nd).

2002. Speaker, Book Talk on *Tough Fronts: The Impact of Street Culture on Schooling* Colloquium organized by Prof. Marvin Lynn, Curriculum and Instruction, College of Education, University of Maryland, College Park (November 5th).

2002. Keynote Speaker, “Reconnecting School Reform to the Lives of Urban Students,” Talent Development High School Organizational Facilitators’ Conference, Center for the Social Organization of Schools, Johns Hopkins University (August 5th).

2002. Presenter. Maryland Institute for Minority Achievement and Urban Education, Spring Colloquium: Perspectives on Minority Achievement. College of Education, University of Maryland, College Park (February 19th).

2001. Guest Lecturer, “Effective Schooling as Critical Pedagogy for Inner-City Boys,” Honors 219: Construction of Manhood and Womanhood in the Black Community, University of Maryland, Honors Program, Prof. Bonnie Thornton Dill (November 19th).

2001. Guest Speaker. “Urban School Reform: Policy Implications for Individuals in Positions of Influence,” University of California at Berkeley, Graduate School of Education (March 13th).

2001. Guest Lecturer. “Perspectives of a Sociologist of Education Who Conducts Research in Inner-City Schools,” Education in Modern Society (invited by Professor Frank Guldbransen), University of Minnesota at Duluth, College of Education (February 26th).

2000. Guest Speaker. “Street Cultural Capital: Bourdieu and Inner-City Adolescents in Boston,” Culture Cluster Colloquium, University of Pennsylvania, Department of Sociology (April 3rd).

1998. Guest Panelist. “Elijah Anderson Colloquium,” University of Maryland, College of Behavioral and Social Sciences (February 27th).

1997. Guest Panelist. “Race, Urban Poverty Areas, and Social Sciences,” featuring William Julius Wilson as Keynote Speaker, University of Maryland, College of Behavioral and Social Sciences (May 12th).

**Invited Guest Lecture and Invited Speaking Invitations in Europe/Middle East/Australia**:

2019. Presenter. “Newspaper Discourses, Theatrical Estrangement, and At-Risk Students in Sweden and the U.S.,” Young People and Difference Symposium, Griffith University Criminology Institute and yourtown National Charity, Brisbane, Queensland-Australia (December 6th).

2019. Panelist. ”Difference in Global Perspectives,” Young People and Difference Symposium, Griffith University Criminology Institute and yourtown National Charity, Brisbane, Queensland-Australia (December 5th).

2019. Solution Room Facilitator for Discussion on Research and Knowledge Making, Young People and Difference Symposium, Griffith University Criminology Institute and yourtown National Charity, Brisbane, Queensland-Australia (December 5th).

2018. Guest Lecturer. “‘Read All About It!’: Newspaper Discourses, High School Musicals, and At-Risk Students in Sweden,” Presented at Center for Multidisciplinary Studies in Racism, Uppsala University (May 23rd).

2018. Guest Lecturer. “‘Read All About It!’: Newspaper Discourses, High School Musicals, and At-Risk Students in Sweden,” Presented in the Department of English (Short Story with Dr. Deema Ammari),

University of Jordan, Amman Jordan (October 14th).

2018. Invited Speaker. “Diversity Challenges for Black and Indigenous Americans at a Mid-Western University,” Presented in the Department of English (Introduction to Intercultural Communication with Dr. Deema Ammari), University of Jordan, Amman Jordan (October 14th)

2017. Speaker and Workshop Leader. “Intersectiona-LEE-ty: Bruce Lee and Intersectional Teaching,” Open Week, Gothenburg Design Festival, Gothenburg University, Sweden (November 21st)

2017. Panelist.*“I don’t think about color therefore your problem with discrimination does not exist,”* Rasism, Utbildningssytem och Akademin, College of Education (Pedagogen), Gothenburg University, Sweden (November 21)

2017. Lecturer. “Ideal Dialogues with Marginalized Groups in Sweden and the U.S.” Pedagogen/College of Education-Huset A, University of Gothenburg, Sweden (June 13th)

2017. Keynote Speaker. “Black Lives Matter! Dreaming for America to Practice What Jefferson Preached,” Reconnecting Struggles Interactive Workshop, University of Leicester, England (June 5th)

2017. Lecturer. “Read All About It: Newspaper Discourses and At-Risk Students in Sweden.” Linnaeus University Center: Concurrences in Colonial and Post-Colonial Studies, Kalmar, Sweden (June 2nd)

2017. Presenter. “The U.S., Comedy, and Minorities,” Workshop on Comedy/Satire, Racism, and Resistance. Department of Social Work and Sociology, Mid-Sweden University (May 22nd).

2016. Discussant**.** In relation to my work as an academic-activist involved with the Standing Rock Water Protectors Movement, I participated in several talks organized in Sweden, Denmark and in Sápmi (the territory of the Indigenous peoples of Scandinavia). The talks in Sweden were organized by Friends of the Earth (Jordens Vänner); the talks in Denmark were organized by KlimaKollektivet (ClimateCollective); the talks in Sápmi were organized in collaboration with Sami Parliamentarians and activists (December 9th to 15th)

2016. Panelist. “Standing Rock: A Panel Discussion with Water Protector Leo Yankton, Sami Activist Timimie Marak, and Academic Activist Lory Dance.” Mångkulturellt Centrum (Multicultural Center), Stockholm, Sweden (the evening of December 5th)

2016. Panelist. “Standing Rock: A Panel Discussion with Water Protector Leo Yankton, Sami Activist Timimie Marak, Former Sami Parliamentarian Eva Forsgren, Sami Scholar Frida Burhe, and Academic Activist Lory Dance.” Mångkulturellt Centrum, Stockholm, Sweden (the evening of December 5th)

2016. Co-Presenter. “When Hip Hop Is and Ain’t (dis)Functional Warriors and the Spoken Story,” Presentation with Leo Yankton at the Peace, Unity, and Complex Issues in Hip Hop Culture, University of Gothenburg, Gothenburg, Sweden (December 6th).

2016. Panelist. “I Cannot Be Free When You Are Not Free,” (A half-day symposium at the intersection of the Black Lives Matter Movement, the Palestinian Struggle for Recognition, and the Oceti Sakowin Water Protector Movement). Department of Education, Communication, and Learning, The University of Gothenburg, Sweden (December 8th)

2016. Poster Presenter. “MAXQDA-ing Media Discourses of Social Death and Marginalized Youths in Sweden & the U.S.”, CAQD/18th Annual International MAXQDA User Conference. Poster Winner of 1st Place Prize, Hosted by the Marburg Research Group for Methods & Evaluation, Berlin, Germany. (March 2nd – 4th)

2016. Lecturer and Workshop Moderator. “Difference and Deviance and Threat, Oh My!: Social Death and Media Discourses about Marginalized Youths in Sweden and the U.S.,” Akademisk Studenterkursus (ASK), Copenhagen, (January 22nd).

2015. Lecturer. “Difference and Deviance and Threat, Oh My!: Social Death and Media Discourses about Marginalized Youths in Sweden and the U.S.,” University of Gothenburg, Sweden, Graduate School of Education, Division of Children and Youth Pedagogy (May 28th).

2014. Spoken Word Performer. Streetposia Symposium (a social justice workshop for marginalized youths in Sweden and the U.S.) Co-Sponsored by Center for Middle Eastern Studies (Lund University), Split This Rock (Washington D.C.), Palestinian Youth Movement (Malmö, Sweden), Revolution Poetry (Stockholm, Sweden), Amer Sarsour (Uppsala, Sweden), RGRA (Malmö, Sweden), Hope Spoken/Broken (Malmö, Sweden) and Kontrapunkt (Malmö, Sweden) (March 14th & 15th)

2013. Presenter. “R-E-S-P-E-C-T…In the Name of Love: Poetic Reflections on Civil Protest in the U.S. and Sweden” Aktivistsalongen Panel (The Activist Salon Panel), Clandestino Festival, House of WinWin, Göteborg, Sweden (June 8th)

2013. Presenter. “What Are Little Girls Made Of?: The Memories of a Colonized and Dehumanized 8-Year-Old,” De Nya Barnbokskaraktärerna Workshop (Workshop on the New Children’s Book Characters), Diversity Center, Stockholm, Sweden (June 1st)

2013. Presenter. “Social Death and Immigrant Kids Outside of Swedish Civil Society”, Global Gender Matters International Workshop on Civil Society, Politics, and Opposition, Center for Gender Studies, Lund University (May 21st)

2013. Presenter. “Struggles of Disenfranchised Kurds in Turkey,” International Conference: Kurdistan between Past and Present, Soran University, Rawanduze, Iraqi-Kurdistan (April 15th)

2013. Presenter. “I See (Socially) Dead People”: Our Sixth Sense that Haunts Black Urban Teens in Sweden and the U.S., Center for Middle Eastern Studies, Working Paper Seminar Series, Lund University (February 8th)

2012. Guest Speaker. “Where Gender Street and Ethnicity Road Intersect/Meet Class Avenue: Autobiographical and Academic Reflections [on Intersectionality],” Kvinnliga Läkare i Vätterbygd/KLIV, Jönkopings Länsbibliotek, Sweden (May 15th)

2012. Co-Presenter (w/D. Abdelhady). “Women’s Writes: Cross National Perspectives on Feminism**S** and Empowerment,” International Women’s Day, Malmö University College, Sweden (March 8th)

2012. Discussant. “There’s a White Elephant in the Room: Equality and Race in (Northern) Europe,” A seminar presentation by Dr. Michael McEachrane, Human Rights Studies Research Seminar Series, Lund University, Sweden (February 7th).

2011. Presenter. “The Middle East in Europe: Research and Teaching Initiatives”, Kenyon Institute, Public Lecture Series, Jerusalem, Palestine, (November 22nd).

2011. Co-Advisor. Gave pedagogical and methodological recommendations regarding organizing research/education programs; part of a 5-Member Team of Advisors from Lund University working with the President and directors of Soran University in Northern Iraq to enhance Human Rights Studies and Middle Eastern Studies at Soran U. (November 2nd – 7th)

2011. Co-Presenter (but sole author). “Hip-Pippi ***Hoppin’ thru the*** E-***Mi***l***ddle East in Sweden***,” Almedalsveckan 2011, Lund University Science Slam in Visby Sweden (July 6th)

2011. Presenter. “’We All Shall Be Free’: Hopes of a Black American in the Age of Hip Hop, Obama, and Middle Eastern Revolutions.” Clandestino Festival #9, Gothenburg, Sweden, (June 12th).

2011. Moderator. “The Political Role of Academia: The Case of Cultural and Academic Boycott Against Israel.” A panel discussion on the pros and cons of an academic boycott against Israel, featuring Rania Mansri, Lebanese scholar and co-founder of the Lebanese Campaign to Boycott Zionism and Lisa Strömbom, lector at Lund University who wrote her PhD dissertation on Israeli nationalism and the new history-writing. Eden Hall, Lund University (May 13th).

2011. Presenter. “More Like Jazz Than Classical”—Improvisations on conventional qualitative methods. Human Rights Studies Research Seminar Series, Lund University Sweden, (March 8th).

2011. Guest Lecturer. Middle Eastern Studies Courses on Migration. Center for Middle Eastern Studies, Lund University, Spring 2011.

2011. Guest Lecturer. Middle Eastern Studies Courses on Multiculturalism. Center for Middle Eastern Studies, Lund University, Spring 2011.

2011. Guest Lecturer. Middle Eastern Studies Courses in Cinema/Film. Center for Middle Eastern Studies, Lund University, Spring 2011.

2011. Instructor. Ad-Hoc Seminar on Research Methods. Center for Middle Eastern Studies, Lund University, Spring 2011.

2010. 4 Guest Lectures at Lund University in the Human Rights Studies Program and at the Center for Middle Eastern Studies. Topics included Institutional Discrimination, Intersectionality in Theory, Intersectionality in Practice, and Stereotypes of Middle Eastern Immigrants, (Oct 16th – Oct. 29th).

2010. Co-Presenter. “Teaching American Students about Hip Hop and Marginality in Sweden: Pedagogical Reflections,” Reglerad Barndom Oregerlig Ungdom (Regulated Childhood UnrulyYouth), Konferens i Malmö, Malmö University College, Co-Presenter with Behrang Miri (Oct. 28th & 29th).

2009. Guest Scholar, Guest Speaker and Doctoral Advisor at the Child and Youth Division, Department of Education, Gothenburg University, Sweden (May – June).

2009. Workshop Moderator, “The Social Construction of the Other: Inclusion and Exclusion in Educational Settings, Part II” International Conference and Workshop on The Social Construction of the “Other,” Department of Psychology and Educational Studies, Roskilde University Center, Denmark (May 18th – 19th).

2008. Opening Speaker, “The Social Construction of the Other: Inclusion and Exclusion in Educational Settings, Part I” International Conference and Workshop on The Social Construction of the “Other,” Department of Education, Gothenburg University, Sweden (November 26th – 27th).

2008. Guest Lecturer. Provided several lectures via the Child and Youth Division, Department of Education, Gothenburg University. (May – June).

2008. Guest Lecturer, “Jazzy Ethnography: Reflections on Ethnographic Research within Ethnic Minority Communities,” Human Rights Studies, Lund University (May 28th)

2007. Guest Lecturer, “What it Means to Actually Do Intersectional Research,” Human Rights Studies, Lund University (November 16th).

2007. Guest Seminar Leader, “Intersectionality & Jonathan Kozol’s *Shame of the Nation*,” Research Seminar, Human Rights Studies, Lund University (November 16th).

2006. Guest Speaker, “Reflections on Intersectionality and Humanity for Ethnic Minority Males,” Lecture Series on Children and Youth Studies, Gothenburg University, Sweden (Dec. 12th).

2006. Guest Speaker, Reflections on Intersectionality and Humanity for Ethnic Minority Males,” Department of Humanities and Social Sciences, Kalmar University College, Kalmar, Sweden (Nov. 15th).

2006. Moderator, Workshop on “Education for Young Immigrants,” Göteborgs Inclusive Cities Conference for Dialogue on Urban Issues, City of Göteborg, Sweden (October 19th).

2004. Six Guest Lectures on topics including American Popular Culture, Ethnicity, and Diversity in the Department of Humanities and Social Sciences, Lund University (October – December).

2004. Guest Lecturer, “When There is No Reflection Back and Forth: Human Rights Violations of Ethnic Minority, Urban Teens in the U.S.A,” Lund University Course on Human Rights, Religion and Ethics (November 12th).

2004. Fulbright Lecture Series: “The Impact of Street Culture on Schooling” The Institute of American Studies, University of Leipzig, Germany (May 25th); The Institute of History, University of Jena, Germany (May 26th).

2004. Guest Speaker, Book Talk on *Tough Fronts: The Impact of Street Culture on Schooling*, Lund University, Department of Sociology/Social Anthropology Division. (March 2nd); Malmö University College, International Migration and Ethnicity Relations (IMER), Sweden (April 19). Kalmar University College, Department of Humanities and Social Sciences, Sweden (May 19th).

2004. Guest Panelist, “Ljus Framtid! Peace between Peoples: Increasing Communication and Understanding between Cultures and Ethnic Groups,” Skåne Social Forum, Lund, Sweden (May 8th).

2004. Guest Participant, International Workshop: “The Future of Democracy and Multireligious Existence,” Center for Theology and Religious Studies, Lund University (February 27th and 28th).

***TEACHING AWARDS***

**Teaching Awards and Other Special Recognitions**:

2019 College of Arts and Sciences, Distinguished Teaching Award, University of Nebraska-Lincoln

2018 Undergraduate Teaching Award, Department of Sociology, University of Nebraska-Lincoln

2010 Hedda Andersson Fellowship & Faculty Position. Human Rights Studies Program, Lund University

2006 Honors’ Outstanding Faculty Recognition Award, University Honors Program, University of Maryland (April).

2002 Morris Rosenberg Mentorship Award (awarded each year by graduate students to one professor who ranks as most instrumental mentor), University of Maryland, Department of Sociology, (May).

2000 “Favorite Teacher Recognition,” Academic Achievement Banquet for 4.0 Students, Resident Life, University of Maryland, (March).

1998 Excellence in Teaching Award, College of Behavioral and Social Sciences, University of Maryland.

1994 Certificate of Distinction in Teaching, Derek Bok Center for Teaching and Learning, Harvard University.

1991 Certificate of Distinction (for facilitating undergraduate writing), Writing Fellows Program, Harvard University.

***TEACHING AND ADVISING AT THE UNIVERSITY OF NEBRASKA-LINCOLN, U.S***.

**Courses and Seminars**:

Ethnic Studies 100: The Minority Experience—Snapshots of Minorities in the U.S. and Other Western Democracies (approximate undergraduate enrollment 25 students). This course has been offered at UNL and at the Lincoln Correctional Center.

Sociology 101: Introduction to Sociology—Learning to See, Study, and Tell Sociological Stories (approximate undergraduate enrollment 50 students).

Sociology 189H (Honors Seminar): Diversity/Let’s Talk about Ethnic and “Racial” Diversity (approximate undergraduate enrollment 25 students)

Sociology 198: Intersectionality-Gender, Race (and Beyond) (approximate undergraduate enrollment 20 students). This course has been offered at UNL and at the Lincoln Correctional Center.

Sociology 355: Theory and Intensive Writing (approximant undergraduate enrollment 25 students).

Sociology 391/898: Intersectionality/Social Inequality: Race, Class, and Gender (approximate enrollment 10 undergrads and 10 graduate students)

Sociology 398 (Study Abroad Seminar): Hip Hop and Marginality in the US and Sweden, (approximate undergraduate enrollment of 7 to 10 students). Gothenburg University, Sweden.

Sociology 398: The Sociology of Race Relations (approximate undergraduate enrollment 15 students)

Sociology 398: Special Topics-Race, Class, and Gender (approximate undergraduate enrollment 20 students)

Sociology 398: Special Topics-Immigration and Multiculturalism, Global Classroom/COIL (approximate undergraduate enrollment 14 students)

Ethnic Students 400: Senior Seminar (approximate undergraduate enrollment 5 to 8 students)

Sociology 407/807: Strategies of Social Research-Qualitative Methods, (approximate enrollment of 10 students, graduate and undergraduate at UNL and 20 graduate students at Lund University). Taught as a Global Classroom, Video Conferenced Course with Lund University.

Sociology 905: Seminar in Stratification, Class, and Inequality-Schooling and Inequality (approximate enrollment of 12 students)

Sociology 998: Education and Inequality, (approximate graduate enrollment of 15 students).

Sociology 998: Ethnographic Methods, (approximate graduate enrollment of 15 students).

Sociology 998/Middle Eastern Studies MOSP20: Qualitative Inquiry in Global Contexts (A UNL Global Classroom video-conferenced course between UNL & Lund U.) (approximate graduate enrollment of 20 students: 3 from UNL; 17 from Lund U).

**Advising: Research Direction at University of Nebraska:**

 Dissertation Committees

2008-Fall 2010, Devan Crawford, Sociology, Committee Member

2009-Fall 2011, Tyrie Fant, Education, Committee Member

2009-2013, Grant Tietjen, Sociology, Chair (defended 2013)

2010-2012, Shanell Sanchez, Sociology, Committee Member, (defended 2012)

2010-Spring 2012, Christopher Garneau, Sociology, Committee Member (defended Summer 2012)

2010-2016, Lina Traslavina, Sociology, Committee Member, (defended Summer 2016)

2010-2015, Lesa Johnson, Sociology, Co-Chair until 2013 (defended Fall 2015)

2015-2017, Nathan Palmer, Sociology, Committee Member (defended Spring 2017)

2018-Present, Angela DeLuccia Adler, Sociology, Committee Member

2018-Present, Philip White III, Teaching, Learning, and Teacher Education, Committee Member

2019-Present, Alice MillerMacPhee, Sociology, Committee Member

2019-Present, Elodie Galeazzi, History, Committee Member

2019-Present, Maia Behrendt, Sociology, Committee Member

2020-Present, Rosalind Kichler, Sociology, Committee Member

Masters Theses

2009, Arturo Villarreal, Sociology, Ad-Hoc Committee Member (defended 2009)

2010-Fall 2011, Deb Ruigh, Sociology, Committee Member (defended 2012)

2015-Spring 2016, Rosalind Kichler, Committee Member

2016-2017, T.K. Vang, Advisor (Dropped out of the program)

2021, Lauren Paatela, History with Ethnic Studies Specialization, Outside member

Graduate Independent Study (Socy 996)

Spring 2019, Phillip White III, School Reform Readings, (Phil is from CEHS, Dept. of Teach. Learn.

 & Teach. Ed.)

Fall 2020, Maia Behrendt, Indigenous Methods and Participatory Action Research, Sociology

Undergraduate Theses

2010. Corrine Hodges, Advisor

2014. Candice Rolle, Transitional Advisor Aug-Oct 2014, Not-Defended

2019, Brigitta Bogue, Advisor

2019, Emma Sorensen, Advisor

2020, Kaitlan Wong, Co-Advisor

 UCARE Students

 2016-2017, Anna Poudel

 2020, Batool Ibrahim

 USTAR Students

 2017-2019, Kimberly Wunderlich

 2017-2019, Jennifer Wang (SE Lincoln High)

 2017 (Spring), Trevor Obermueller

 Undergrad Special Readings (Socy 399)

 2017 (Fall), Kody Dohn, Kody Schmidt, Sam Wenzl, & Michael Zadovny

***TEACHING AND ADVISING AT THE UNIVERSITY OF MARYLAND, U.S.***

**General Courses**:

Sociology 100, Introduction to Sociology, (approximate undergraduate enrollment of 55 students).

**Specialized Courses**:

Sociology 424, Sociology of Race Relations: U.S. Racial and Ethnic Minorities, (approximate undergraduate enrollment of 50 students).

Sociology 467, Sociology of Education: Challenges of Urban Education, (approximate undergraduate enrollment of 50 students).

Sociology 699Q, Qualitative Methods in Sociology, (approximate graduate enrollment of 20 students; enrollment limited to 10 students in Spring 2001).

Sociology 699D/E, Schooling and Inequality, (approximate graduate enrollment of 20 students; enrollment limited to15 students in Spring 2003).

**University Honors Courses**:

Honors 288K, Let’s Talk About Race: The Social Construction of Racial and Ethnic Minorities in the United States, (approximate undergraduate enrollment of 20 students).

**Other Courses (Independent Studies and Tutorials)**:

Sociology 386, Experiential Learning (Urban Education, Race Relations).

Sociology 399, Independent Study in Sociology.

**Advising: Research Direction at University of Maryland**:

 Undergraduate Honor’s Thesis Committees:

 2007, Jonathan Tucker, Chair/Advisor (defended)

 Master’s Thesis Committees:

 2007, Jonathan Lemich, Sociology, Chair, (defended)

 2006, Thomas Bern, Sociology, co-Chair, (defended)

 2004, Christopher Boccanfuso, Sociology, co-Chair, (defended)

2004, Karolyn Eworo-Enfuno, Sociology, co-Chair, (defended)

2003, Crecilla Cohen, Sociology, (defended)

 2003, Tim Recuber, Sociology, (defended)

2002, Craig Lair, Sociology, (defended)

2002, Christopher Andrews, Sociology, (defended)

 1997, Jonathan Finklestein, Sociology, (defended)

 1996, Stephen Hartmark, Sociology, (defended)

 Dissertation Committees

2009/10, Kasia Skuratowicz, Sociology, co-Chair[[1]](#footnote-1), (defended)

2009, Chris Buccanfuso, Sociology, co-Chair[[2]](#footnote-2), (defended)

2007, Nichole Stewart, EDIC-Education, (defended)

2007, A. Dee Williams, EDIC-Education, (defended)

2006, Neela Vaswani, American Studies, (defended)

2002, Emmanuel Ejiogu, Sociology, (defended)

2000, Annette Rogers, Sociology, (defended)

 1999, Amy McLaughlin, Sociology, (defended)

 1999, Marla Kohlman, Sociology, (defended)

***TEACHING AND ADVISING LUND UNIVERSITY, KALMAR UNIVERSITY, GOTHENBURG UNIVERSITY, SWEDEN***

**Specialized Course**

Participatory Research for Grassroots Perspectives (MRSM20), Graduate Seminar, Human Rights Studies Program, Lund University, Summer 2020. (12 Students)

Multidisciplinary Qualitative Methods in Middle Eastern Studies (MOSN20), Graduate Seminar, Center for Middle Eastern Studies, Lund University, Spring 2013. (20 students at Lund U.; 10 students at UNL). Taught as a Global Classroom, Video Conferenced Course with University of Nebraska-Lincoln.

Middle Eastern Migration, Mobility, and Multiculturalism (MOSP70), Graduate Seminar, Center for Middle Eastern Studies, Lund University, Spring 2012. (15 students)

Multidisciplinary Research Methods in Middle Eastern Studies (MOSP20), Graduate Seminar, Center for Middle Eastern Studies, Lund University, Fall 2011. Taught as a Global Classroom, Video Conferenced Course with University of Nebraska-Lincoln.

Human Rights in Context: The (Mis)Education of Native and Black Americans (MRSK 30-1), (approximate undergraduate enrollment of 23 students, Spring 2011, Lund University, Human Rights Studies Program)

Qualitative Methods and Human Rights (MRSK 30-2), (approximate undergraduate enrollment of 23 students, Spring 2011, Lund University, Human Rights Studies Program)

Doctoral Reading Course, “Dead Prez, Dead & Vital Theorists, and the God-[Mind]-Trick: A Critical Retrospective on Discursive “Raps” (1 doctoral student, Fall 2010, Lund University, Center for Middle Eastern Studies)

Migration 101: Racial and Ethnic Minorities in the United States, (approximate undergraduate enrollment of 20 students, Spring 2004, Lund University).

Research Seminar on Migration Studies, Head Professor Eva Hamberg. I offered several lectures on Qualitative Research Methods, (approximate graduate enrollment of 7 students, Spring 2004, Lund University).

Sociology 1-20: 3 Workshops on “Diversity, Swedish-Style: A Workshop on Ethnicity, Class, Gender, and Other Social Categories of Difference,” A-Level and C-Level Sociology Students (average student enrollment at each workshop of 15 students, November 4th, 15th, and 16th, 2005, Kalmar University)

**Advising: Research Direction and Dissertation Committees at Swedish Universities**:

Undergraduate Thesis Committees (Advisor):

2012, Selma Hedlund, Lund University, Defended, 3rd Thesis, Spring 2013

2011, Selma Hedlund, Lund University, Defended 2nd Thesis, Fall 2011

2011, Isabelle Fahd, Lund University, Defended 2nd Thesis, Spring 2011

2011, Gustav Persson, Lund University, Defended 1st Thesis, Spring 2011

2011, Selma Hedlund, Lund University, Defended 1st Thesis, Spring, 2011

2011, Viktor Bergwall, Lund University, Incomplete during my advisory period, Spring 2011

Master’s Thesis Committees:

2013, Mette Lundsfryd, Lund University, Spring 2013-Fall 2014 (defended)

2013, Ida Rump, Lund University, Spring 2013-Fall 2014 (defended)

2013, Joseph Watfa, Lund University, Spring 2013-Spring 2014 (defended)

2013, Josefine Burman, Lund University, Spring 2013-2016 (stepped down as advisor in 2016)

2012, David Jakobsson, Lund University, Fall 2012-Fall 2013 (stepped down as advisor in 2013)

2012, Richard Öhman, Lund University, Fall 2011-Summer 2012 (defended)

2011, Samy Karmout, Lund University, Fall 2011-Spring 2014 (stepped down as advisor in 2014)

2011, Sannie Johansen, Lund University, Fall 2011-Fall 2013 (stepped down as advisor in 2013)

Dissertation Committees:

2009-11, Åsa Möller, Gothenburg University, Education, Ad-Hoc Dissertation Advisor (defended 2013)

2009-14, Zahra Bayati, Gothenburg, University, Education, Ad-Hoc Dissertation Advisor and Mentor (defended April 2014)

2010-11, Temporary advisor for Anders Ackfeldt, Lund University

2011, Temporary advisor for Ulrik Mårtensson, Lund University

2010, Ardel Baten Miaji, Lund University, Religious Studies, Grading Committee (defended)

***SERVICE***

**Professional Service**:

2018 Peer Reviewer for *Sociology Compass*

2013-17Peer Reviewer, Ethnography and Education, A Taylor and Francis journal

2014 External Review of Junior Faculty

2012 Chosen by students from Al Azhar University in Gaza, Palestine as a representative from the University of Nebraska and Lund University to Officiate at the Model United Nations Conference, Gaza, Palestine. (September 27th – October 1st). *Unable to attend due to the international uproar caused by the Islamophobic film, The Innocence of Muslims, resulting in the inability to secure travel documents from Egypt to the Rafah Crossing and from the Rafah Crossing into the Gaza Strip.*

2012 Serve as Lund University’s (and the Center for Middle Eastern Studies’) Representative to the meeting of Swedish higher education institutions to discuss the establishment of a Swedish section of Scholars at Risk, Gothenburg University, Gothenburg, Sweden (November 14th)

2012-2013 Lead Developer of the Short Term Visiting Scholar Award (an award facilitating a two week visit of a UNL faculty member to Lund University), Center for Middle Eastern Studies, Lund University (Fall 2012 to Fall 2013)

2012 Serve as Lund University’s (and the Center for Middle Eastern Studies’) Representative in a dinner meeting with Benny Dagan, the Israeli Ambassador to Sweden, Grand Hotel, Lund Sweden (February 1st).

2011-2015 Part of a 5-Member Team of Advisors from Lund University working with the President

and directors of Soran University in Northern Iraq to enhance Human Rights Studies and

 Middle Eastern Studies at Soran U.

2011 Organize meetings among administrative leaders at UNL (namely chairs/directors of Sociology, Ethnic Studies, Classics & Religious Studies, Women’s Studies, UNL Honors Program, and Associate Dean of College), sociology professor Helen Moore, and administrative leadership of the Center for Middle Eastern Studies at Lund University (namely Director and Co-Director Leif Stenberg and Dan-Erik Andersson) to discuss international collaborations. (September 15th & 16th)

2010 Peer Reviewer, Men and Masculinities, A Sage Journal (Fall)

2010 Participant/Evaluator, Educational Policy Improvement Center (EPIC) National

Evaluation of Common Core Standards to Improve Links Between U.S. High Schools and Colleges. Funded by Bill and Melinda Gates Foundation (Fall)

2010 Proposal Reviewer, National Science Foundation, Sociology Program, Division of Social

and Economic Sciences (Spring)

2007-2009 Member of Peer-Review Committee, Council for the International Exchange of Scholars/Fulbright Program, Scandinavian Awards Section, Washington D.C.

2005 Advisor, United States Institute of Peace National Peace Essay Contest Outreach and Expansion Project, Washington D.C.

**Academic Service: University of Nebraska-University**:

2021 (Spring) Member. Global Eyewitness Task Force, College of Journalism and Mass Communications, University of Nebraska-Lincoln.

2021 (Spring) Member. E. N. Thompson Forum on World Issues-Working Group, University of Nebraska-Lincoln.

2021-Present Member. Nebraska Higher Education in Prison Group, UNO, UNL, and other NE Colleges & Universities.

2021 (Spring) Moderator. Nebraska Athletics Diversity & Inclusion Summit, University of Nebraska-Lincoln

2020 (Summer) Member. Husker Dialogue Steering Committee, University of Nebraska-Lincoln

2020-Present Member. Chancellor’s Anti-Racism and Racial Equity Co-Leaders Team, University of Nebraska-Lincoln

2019-Present Member. Dean’s Executive Committee, College of Arts and Sciences, University of Nebraska-Lincoln.

2018-Present Member. African and African American Leadership Council

2017-Present Member. Collaborative On-Line Learning Working Group, Office of the Associate Vice Chancellor for International Engagement and Global Strategies.

2017-Present Member. Undergraduate Education Working Group, College of Arts and Sciences, University of Nebraska-Lincoln

2015-16 Member. African American Leadership Council, (Fall and Spring)

2015-Present Faculty Advisor. International Justice Mission, UNL Student Organization

2013 Ad-hoc work with a UNL Student Organization. Co-Moderator, Viewing and Discussion of Swedish made documentary, The Black Power Mix-Tape, UNL International Socialist Club (February 25th). Co-Organizer of Guest Speaker on Palestinian Youth and Resistance, Osama Shomar, UNL International Socialist Club (April 1st)

2013-2014 Faculty Senate, University of Nebraska-Lincoln

2009-2011 Faculty Co-Advisor, Nebraskans for Peace, UNL Student Organization.

2009-2011 Faculty Advisor, Palestinian Solidarity Committee, UNL Student Organization.

**Academic Service: University of Maryland-University**:

2006 Co-Producer, Co-Organizer, and Performer. Social Scientists for Social Justice: An Evening of Poetry, Spoken Word, and Song. Co-Producers Dr. Marvin Lynn and Dr. Lory Dance (May)

2005 Advisory Board Member, Office of Human Relations Programs.

2005 University Metal Award Selection Committee.

2003 Member, University Search Committee for Director of Honors Program.

1998 Designed CORE Distributive Studies and Human Cultural Diversity Course (as invited by University Honors Program), “Let’s Talk About Race”: The Social Construction of U.S. Racial and Ethnic Relations.

**Academic Service: University of Nebraska-College**:

2017-Present Member. CAS Undergraduate Education Working Group, Office of the Associate Dean for

 Undergraduate Education.

**Academic Service: University of Maryland-College**:

2005-2006 Co-Coordinator, Qualitative Methods Research Interest Group and Fall Colloquia Series, Consortium on Race, Gender, and Ethnicity (Fall)

2001-2004 Member, Maryland Institute for Minority Achievement and Urban Education, College of Education.

1999 Organizer, “An Afternoon with Jim Loewen,” featuring sociologist and author James Loewen as guest speaker, co-sponsored by the Department of Sociology, University Honors Program, and Department of History (December).

1998-2002 Organizer, Native American Guest Speakers, University Honors Program.

1996-1998 Member, BSOS Colloquium on Race, Urban Poverty, and Social Science, College of Behavioral and Social Sciences.

**Academic Service: University of Nebraska-Departmental**:

2017-Present Associate Director, Institute for Ethnic Studies (Starting in Fall 2017).

2017-Present Member, Institute for Ethnic Studies Executive Committee.

2016 &2017 Member of Latina/o Cluster Hire Search Committee, Department of Sociology & Institute for Ethnic Studies (Fall Semesters)

2015-Present Organizer, Bridges Across Diversity Initiative (Formerly known as Be The Change Initiative), Institute for Ethnic Studies

2016-Present Member, Undergraduate Committee, Department of Sociology (Fall)

2016-2018 Coalition for Prison Reform Steering Committee, Institute for Ethnic Studies

2015 Member, Sexualities Search Committee, Department of Sociology (Fall)

2013-2016 Graduate Committee, Department of Sociology

2013 Member, Faculty Senate, Department of Sociology (Fall)

2013 Organizer, IES Grant Projects, Institute for Ethnic Studies (Fall)

2008-2010 Executive Committee, Institute for Ethnic Studies

2008 Africana/African American Studies Search Committee, Institute for Ethnic Studies

2008-2009 Diversity Speakers Committee (Co-Chair), Institute for Ethnic Studies

2008 Grade Appeal/Human Relations (Chair), Department of Sociology

2008-2011 Sociology Faculty Mentoring Committee, Department of Sociology

2008-2012 Sociology Area Committee: Race & Ethnicity, Department of Sociology

2008 Ethnic Studies Week Participant, Institute for Ethnic Studies

2008-2009 Colloquia Series (Co-Chair), Institute for Ethnic Studies

Academic Service: Lund University (Sweden)-Departmental

2011-2014 Executive Team, Center for Middle Eastern Studies

2011-2014 Middle East in the Contemporary World Strategic Research Area (Co-Coordinator), Center

for Middle Eastern Studies

2010-2014 Teacher’s Advisory Committee, Master’s Program, Center for Middle Eastern

Studies

2009-2013 The Middle East in Sweden Research Domain (Coordinator), Center for Middle Eastern

Studies

**Academic Service: University of Maryland-Departmental**:

2005 Chair Selection Committee.

2005 Review Committee for Assistant Professor 3rd Year Contract Renewal.

2002-2003 Graduate Admissions Committee.

2001-2002 Statistics/Methods Committee.

1999 - 2007 Teaching Awards Committee, Department of Sociology.

1999 Co-Organizer of Town Meeting Regarding Racist Hate-Mail, Department of Sociology.

1996-1999 Policy Committee, Department of Sociology.

1996-1998 Teaching Committee, Department of Sociology.

**Guest Speakers Arrangements: University of Nebraska-Lincoln, Lund University & Gothenburg**

**University**:

05/14&15/14 Rafeef Ziadah, Spoken Word Poet. Featured artist-activist for Streetposia Workshop (a social justice workshop for marginalized youths) Co-Sponsored by Center for Middle Eastern Studies (Lund University), Split This Rock (Washington D.C.), Palestinian Youth Movement (Malmö), Revolution Poetry (Stockholm), Amer Sarsour (Uppsala), RGRA (Malmö), Hope Spoken/Broken (Malmö) and Kontrapunkt (Malmö).

04/01/13 Osama Shomar, Student Affiliate, Lund University Center for Middle Eastern Studies and Lund University Internet Institute, Guest Speaker, “Palestinian Youth and Resistance,” UNL International Socialist Club, University of Nebraska, Lincoln.

09/26&27/12 Michael Singh, Director and Producer, *Valentino’s Ghost: The Politics Behind the Images* (a documentary). Documentary Screening and Q&A with Michael Singh, 26 November 2012 at Inkonst (29 Bergsgatan) in Malmö, Sweden and 27 November 2012 at Lund University (SoL Building), Lund Sweden.

04/28/12 Moe Hamzeh, Lead Singer of Lebanese rock band, The Kordz. Featured artist-activist for Streetposia Workshop (a social justice workshop for marginalized youths Co-Sponsored by Center for Middle Eastern Studies at Lund University and Rörelsen Gatans Röst & Ansikte/RGRA), RGRA Headquaters, Ahlmansgatan 13, Malmö, Sweden.

06/8-10/12 Ramy Donjewan, Hip-Hop Artist from Alexandria, Egypt. Featured artist-activist for Streetposia Performance & Workshop (a social justice performance and workshop for marginalized youths, Co-Sponsored by Center for Middle Eastern Studies, Rörelsen Gatans Röst & Ansikte/RGRA, People’s Entertainment, and Bricks/Malmö Stad), Discussion and Performance, June 8th at Tegelhuset in Rosengård; Workshop, June 10th at RGRA Headquaters, Ahlmansgatan 13, Malmö, Sweden.

09/15/11 Leif Stenberg, Center for Middle Eastern Studies, Lund University, “Uprisings in the Middle East: The Example of Syria and Official Islam” 3:30 to 5:00 p.m. (Co-Sponsored by Department of Sociology, Institute for Ethnic Studies, and Department of Classics and Religious Studies), University of Nebraska, Lincoln.

11/13/09 Mark Warren, Graduate School of Education, Harvard University, “Embracing What is Right: White Racial Justice Activists in America,” UNL City Union, 3:00 to 4:30 p.m. (Co-organized Prof. Warren’s visit along with Prof. Helen Moore), University of Nebraska, Lincoln.

10/09/09 James Loewen, Sociology, The Catholic University of America, “How History Keeps Us Racist,” Love Library Auditorium, 3:00 to 5:00 p.m.; “Lies My Teacher Told Me,” UNL City Union Auditorium, 7:00 to 9:00 p.m. University of Nebraska, Lincoln.

04/16&17/09 Thomas Desch-Obi, History, CUNY-Baruch, “Conducting Field Research in African Countries on African-Origin Martial Arts, 12:30 to 2:00p.m., UNL City Union, April 16th; “How Blacks Put the ‘Sweet’ in Sweet Science,” History Research Roundtable, Oldfather Room 638, 3:30 to 5:00 p.m., April 17th. University of Nebraska, Lincoln.

04/09/09 Noura Erakat, Professor of Law, Georgetown University, “International Law and Gaza: Palestinian-Israeli Conflict Beyond the Headlines,” UNL City Union, 3:00 to 5:00 p.m., University of Nebraska, Lincoln.

11/27/08 Michael Apple, John Bascom Professor of Curriculum and Educational Policy Studies, University of Wisconsin, “Audit Cultures and New Managerialism in Education”, Pedagogen, AK2 137, Gothenburg University, Sweden.

09/20/08 Jonathan Tucker, Student Activist, University of Maryland, Keynote Speaker for Nebraska Student Organizing Conference, UNL City Union, 9:00 a.m. to 10:00 a.m., University of Nebraska, Lincoln.

**Community Involvements**

Since my graduate school days in the 1990s, I have been a community activist. My activism with disenfranchised, minoritized, and/or underrepresented persons and groups has continued up to the present. However, I do that work because it is vital and not because I seek acknowledgement via CV entries. Hence I do NOT list those involvements here.

2009 Organizer. Prof. T J Desch-Obi, Presentation and Demonstration of African-Based Martial Arts, Malone Center, Lincoln, Nebraska (April 16th).

2002-2003 Member, Diversity/Achievement Gap Committee. T. C. Williams High School, Alexandria, Virginia.

2000-2002 Member, Philadelphia Research Consortium on Schoolwide Reform in Urban High Schools, A collaboration among researchers from Johns Hopkins University, University of Pennsylvania, Research for Action, and the Philadelphia Education Fund.

1997-2003 Public Speaker, T. C. Williams High School (featured in *Remember The Titans*) and Hybla Valley Elementary School in Alexandria, Virginia; Blandford and Westview Elementary Schools in Petersburg, Virginia; and High Schools from the Philadelphia School District.

1. In actuality, I was chair of this committee. Do to my transition to the University of Nebraska, the University of Maryland requires that my official title be recorded as co-Chair. [↑](#footnote-ref-1)
2. In actuality, I was chair of this committee. Do to my transition to the University of Nebraska, the University of Maryland requires that my official title be recorded as co-Chair. [↑](#footnote-ref-2)