# SOCI 101: INTRODUCTION TO SOCIOLOGY

# DEPARTMENT OF SOCIOLOGY

# UNIVERSITY OF NEBRASKA-LINCOLN

# Summer 2017

# M-F 9:15:AM - 10:50:AM

# OLDH 204

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| --- | --- | --- | --- |
| Instructor | Jennifer Andersen, MA | Phone | 402.472.6164 |
| Office | 405 Oldfather | E-mail | jenn.audrey@gmail.com |
| Office Hours | T/TH 4:00pm – 5:30pm |  |  |

### Text:

**SCHAEFER: Sociology in Modules, 4e**

**Connect Access Card**

**Registration for Connect** http://connect.mheducation.com/class/j-andersen--smartstart-course

**Canvas**: The Canvas portal will be used for posting of syllabi, supplementary reading materials, outlines, grades, and other important course information and updates. If you have any limitations using Canvas, notify me immediately, as computer access is a requirement of this class.

### Description:

In this Introduction to Sociology (SOCI 101) course we will investigate society and human interactions. Drawing on C. Wright Mill’s “sociological imagination”, we will identify the connections between our personal experiences and our social environment. We will focus on theoretical and conceptual frameworks developed by sociologists and explore how sociologists apply these frameworks to their research. We will also cover sociological terminology as it forms the basis of the discipline. Students will learn and be encouraged to think critically and sociologically on a vast array of societal issues concerning crime, families, health, race/ethnicity, gender and education. Together, we will explore the world around us through a sociological lens.

**Course Format**: The Introduction to Sociology course consists of lectures on Monday through Friday.

**Achievement Centered Education (ACE) Designation**: The University of Nebraska-Lincoln seeks to provide quality education to all its students. To that end, it has designated certain classes as ACE certified. These classes provide and assess specific learning outcomes. As an ACE certified class, Introduction to Sociology (SOCI 101) will facilitate Learning Outcome #6 (using knowledge, theories, methods, and historical perspective appropriate to the social sciences to understand and evaluate human behavior. This class will:

* Provide opportunities to increase your knowledge of an individual’s relationship with society, key sociological theories, prevalent patterns of inequality, and sociological perspectives on primary institutions through lectures, discussions, readings, projects and multimedia; and
* Offer opportunities to acquire knowledge relevant to understanding patterns of human behavior.

ACE learning outcomes will be assessed by assignments, activities, writing exercises and exams.

### Course Objectives:

Following the completion of this course, students will be able to:

* Demonstrate understanding of fundamental sociological theories and concepts;
* Explain the process of sociological research;
* Discover and develop their own sociological imagination and apply it to societal issues;
* Understand the ways in which social institutions are interdependent; and
* Explore how social factors contribute to social inequalities and efforts to create social change.

### Requirements:

**Lectures**: Attendance will be taken at random during lectures. It is imperative that you attend class on a regular basis. Students who fail to attend class regularly may have difficulty fulfilling the requirements of this course. If you need any clarification on course material(s) discussed, please see me; however, I will not provide you with notes from class. Furthermore, class attendance is not limited to merely your presence, but an active and engaged presence. Thus, any display of passive attendance (such as arriving late or leaving early, falling asleep) will be regarded as inactive participation and I will ask you to leave. You are expected to complete assigned readings and chapter quizzes prior to the class for which it is assigned.

**Examinations**: There are a total of five (5) examinations for this course. The format will be multiple choice. All exams are closed book/no notes. Each exam will cover specific topics taught during the semester.

**Make-up exams** are only allowed under extreme circumstances, and at the instructor’s discretion. Students must also provide documentation for medical emergencies. Make-up exams may be different from the exam administered during class time (for example, essay format).

**Chapter Quizzes and Chapter Reviews**: For each assigned chapter students are required to complete a chapter quiz and chapter review (open book). The quizzes and reviews are part of the McGraw-Hill Connect interactive media application for the textbook. This component of the course is to be completed using the interactive media component of the textbook – McGraw-Hill Connect.

**Writing Assignments:** Writing assignments will be assigned on Friday, due the following Monday, on the topic that is assigned in class/on Canvas. The writing assignments should be 3 pages double spaced, 12pt Times New Roman font. Grading will be based on content, formatting, and grammar/spelling.

**Late Quizzes and Assignments**: All assignments sent via McGraw-Hill Connect and Canvas are time sensitive, especially given the nature of a five-week course. Late quizzes and assignments will not be accepted except under extreme circumstances, and at the instructor’s discretion and will require proper documentation.

**Students who have conflicts due to representing the university (e.g. Band, Athletics, Theatre):** If you will have university related class conflicts, you need to submit official written documentation from the organization leader (e.g. director, coach) (highlighting your schedule) during the first two weeks of class. If your schedule conflicts with an assignment due date or an exam, you must inform the Instructor via email about this conflict at least 2 weeks in advance, for a new assignment or exam date to be scheduled. Please note that make-up assignments or exams may vary from those originally given.

### Grading System:

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| --- | --- | --- |
|  | Points Possible | Percent of Grade |
| Attendance @ 1 point each | 20 | 2% |
| Exams 1-5 @ 100 points each | 500 | 50% |
| Chapter Concept Review 18 @ 5 points each | 90 | 9% |
| Chapter Quizzes 18 @ 15 Points each | 270 | 27% |
| Writing Assignments 4 @ 30 Points Each | 120 | 12% |
|  | Total Points 1000 | 100% |

### Course Schedule:

| Day | Topic | Required Reading Before Class  Quizzes and Review on Connect |
| --- | --- | --- |
| Week 1 | | |
| W1 07/10/17 | Introduction to the Class |  |
| W1 07/11/17 | Understanding Sociology | Chapter 1 |
| W1 07/12/17 | Sociological Research | Chapter 2 |
| W1 07/13/17 | Culture | Chapter 3 |
| W1 07/14/17 | Exam and Activity Day |  |
| Week 2 | | |
| W2 07/17/17 | Socialization and the Life Course | Chapter 4, Writing Assignment 1 Due |
| W2 07/18/17 | Social Interaction, Groups, and Social Structure | Chapter 5 |
| W2 07/19/17 | The Mass Media | Chapter 6 |
| W2 07/20/17 | Deviance, Crime, and Social Control | Chapter 7 |
| W2 07/21/17 | Exam and Activity Day |  |
| Week 3 | | |
| W3 07/24/17 | Stratification and Social Mobility in the United States | Chapter 8, Writing Assignment 2 Due |
| W3 07/25/17 | Global Inequalities | Chapter 9 |
| W3 07/26/17 | Racial and Ethnic Inequalities | Chapter 10 |
| W3 07/27/17 | Stratification by Gender and Sex | Chapter 11 |
| W3 07/28/17 | Exam and Activity Day |  |
| Week 4 | | |
| W4 07/31/17 | Stratification by Age | Chapter 12, Writing Assignment 3 Due |
| W4 08/01/17 | The Family and Household Divide | Chapter 13 |
| W4 08/02/17 | Education | Chapter 14 |
| W4 08/03/17 | Religion | Chapter 15 |
| W4 08/04/17 | Exam and Activity Day |  |
| Week 5 | | |
| W5 08/07/17 | Government and the Economy | Chapter 16, Writing Assignment 4 Due |
| W5 08/08/17 | Health, Population, and the Environment | Chapter 17 |
| W5 08/09/17 | Social Change in the Global Community | Chapter 18 |
| W5 08/10/17 | Final Exam | Final Exam |

### Examinations:

07/14/17, 07/21/17, 07/28/17, 08/04/17, 08/10/17